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Green Series
Fat Cat
Book 1 (Photo)
82 words

Fat Cat

Written by Lee-Ann Lear



Illustrated by _____

Cut along dotted line
Cut along dotted line

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Educators have requested supplementary, practice, or take-home resources for students who are currently reading SyllaSense books in their classrooms. These image-less, printable resources will allow students to have their own copies of SyllaSense books, with their own illustrations, which can be taken home for practice. The intent is for these printable resources to be used in classrooms that are currently using SyllaSense Decodables in literacy instruction.

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Fat Cat

Book 1 Green Series (Photo)

Grapheme/Phoneme Correspondence

-initial consonant clusters with continuous sound
as second phoneme (e.g. <p>)

Punctuation/Text Features

-apostrophe

Orthographic Conventions

-n/a

High Frequency Words

-n/a

Morphology

-suffix <-s> as possessive

Word Count

- 82 words

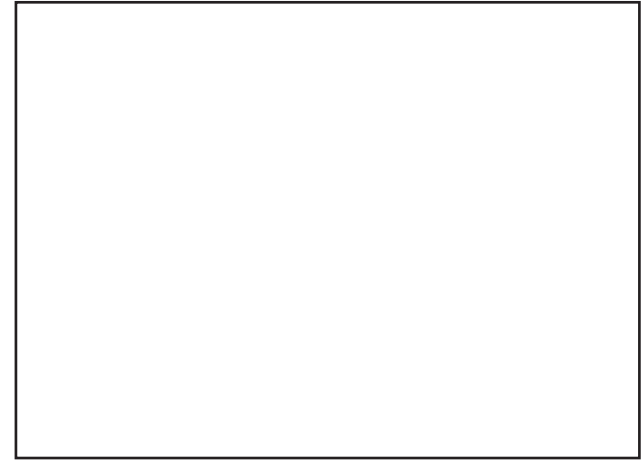
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Made in Canada

Fat Cat naps and naps and naps!

Fat Cat



Written by Lee-Ann Lear

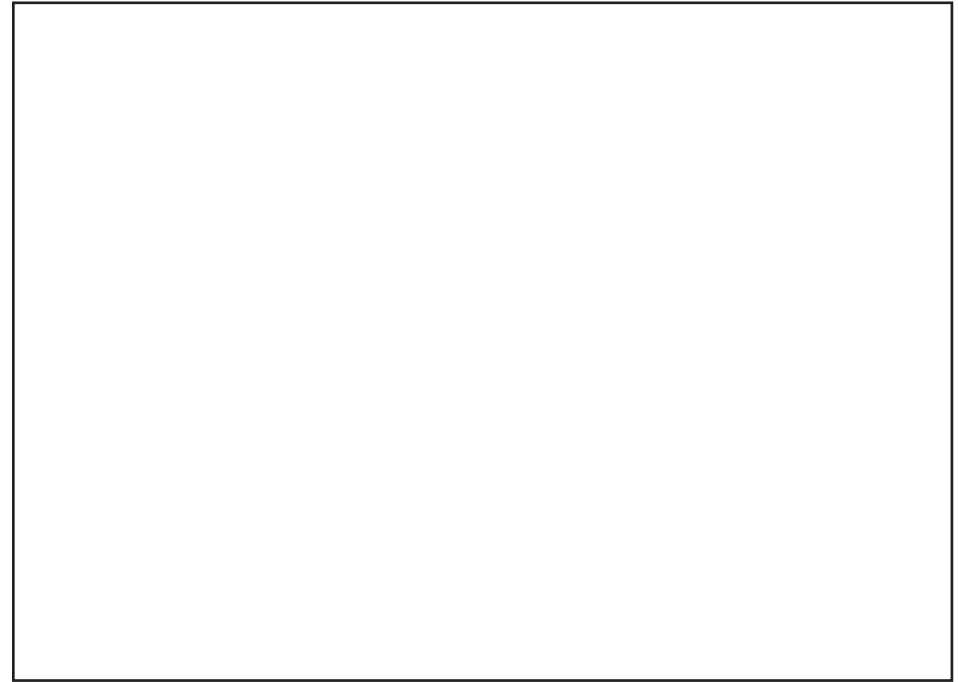
16

Fat Cat hops up on Dad
and has a nap. Dad is glad!



12

Fat Cat is Dad's cat.



2

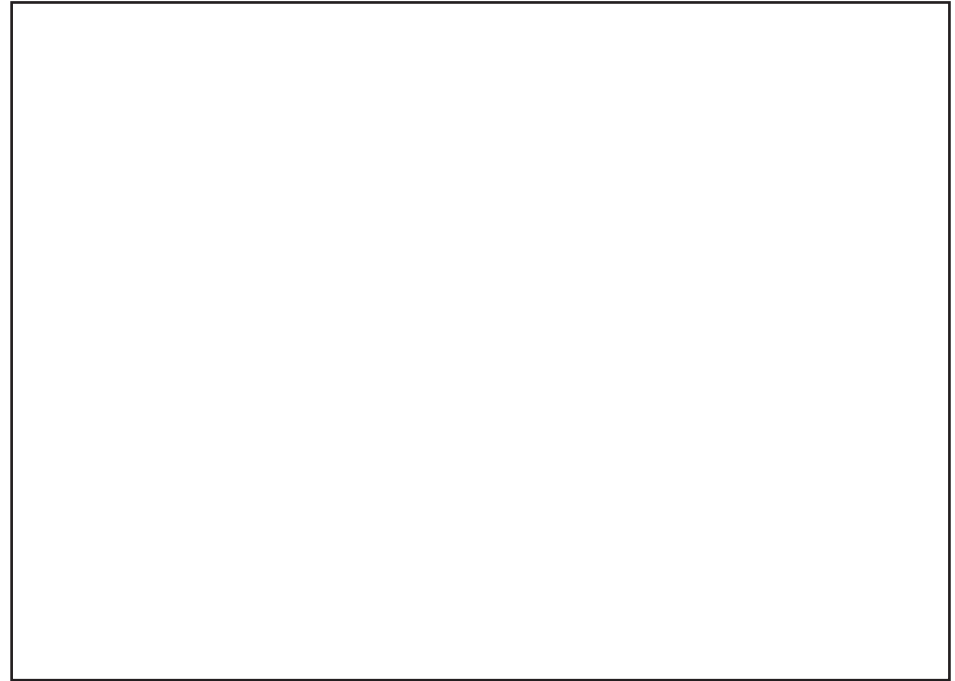
The sun is hot.

Fat Cat flops in the sun
and has a nap.



6

A box sits on the rug.
Fat Cat slips in and has a nap.



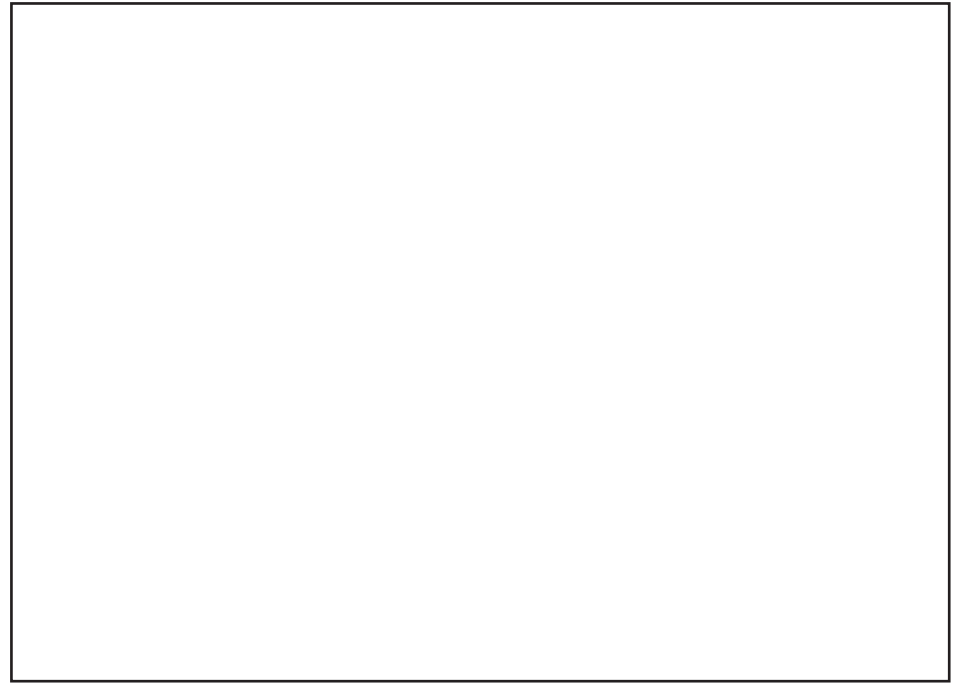
14

A black bag sits on the mat.
Fat Cat naps on the bag.



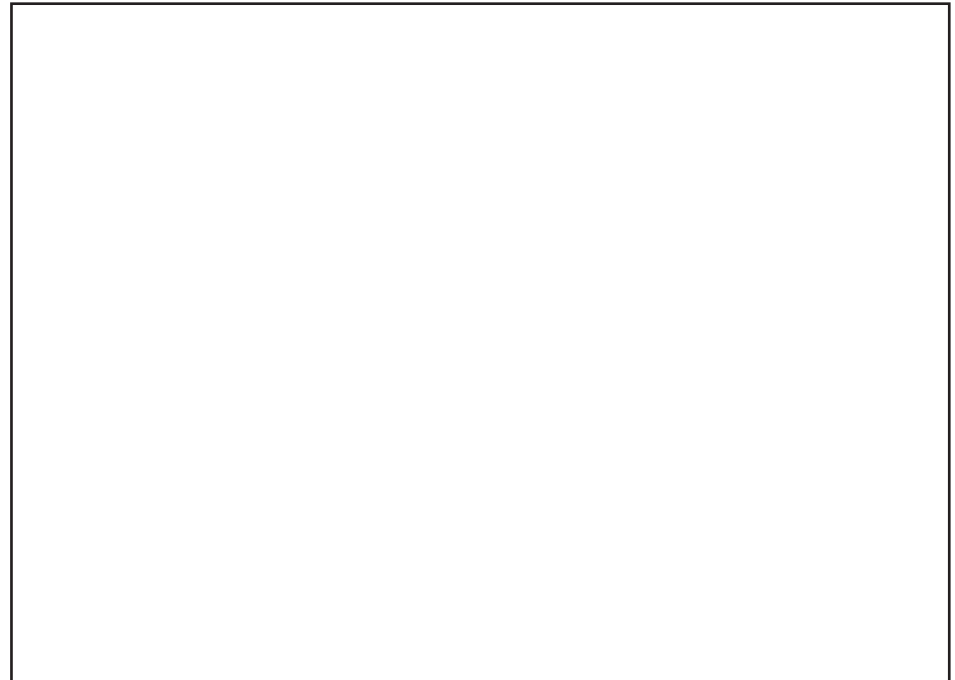
10

Fat Cat naps and naps!



4

Fat Cat gets up on his bed
and has a nap.



8



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Red Dog

Book 2 Green Series (Fiction/Photo)

Grapheme/Phoneme Correspondence

-initial consonant clusters with continuous sound
as second phoneme (e.g. <tr>, <sn>)

Punctuation/Text Features

-n/a

Orthographic Conventions

-n/a

High Frequency Words

-"of"

Morphology

-n/a

Word Count

- 95 words

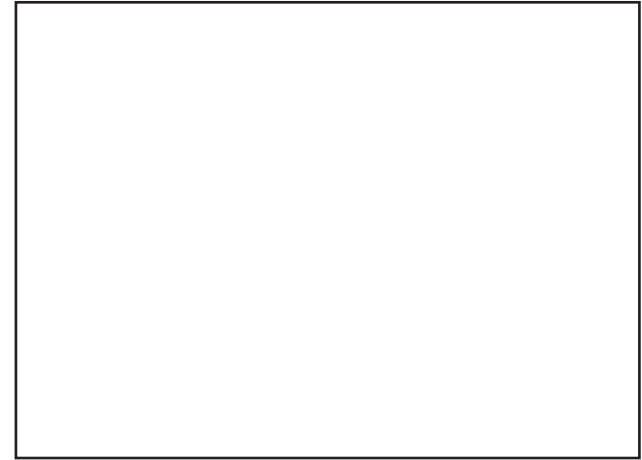
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Red Dog has fun
with dad!

Red Dog



Written by Lee-Ann Lear

16

Red Dog runs and gets up
on a slab of rock.
Red Dog wins!



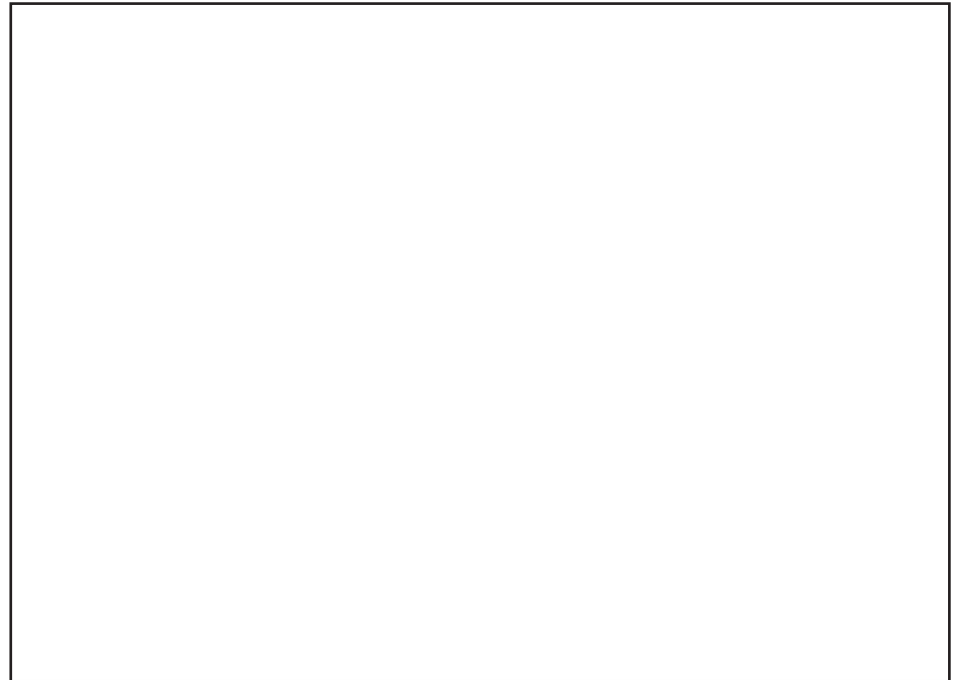
12

Red Dog has a lot of fun
on trips with Dad.



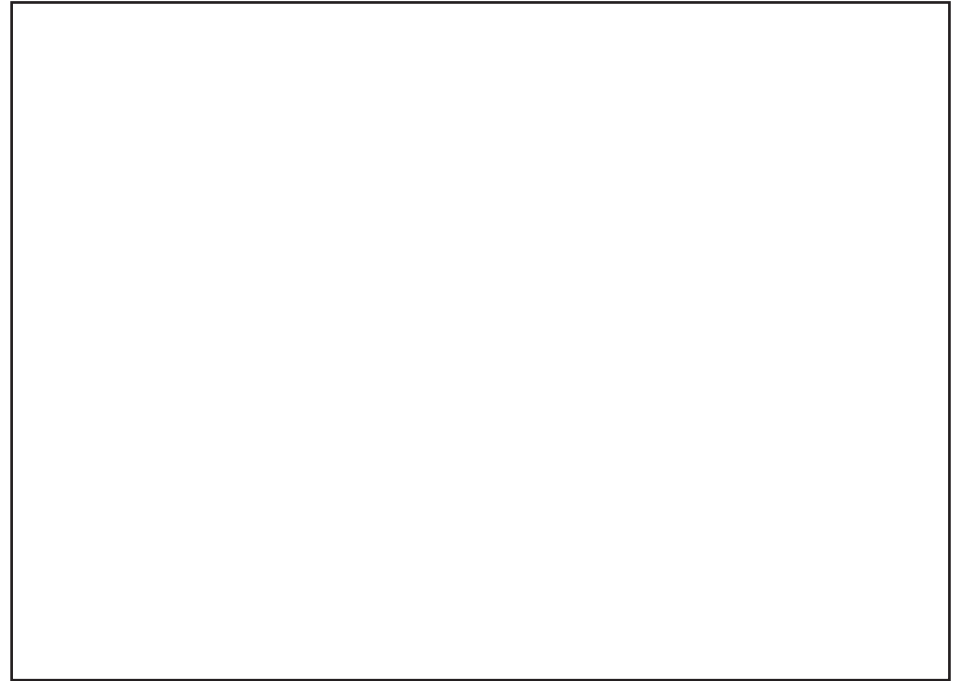
2

Red Dog runs
on the grass track.



6

On the trip back,
Red Dog has a snack
and a nap in Dad's truck.



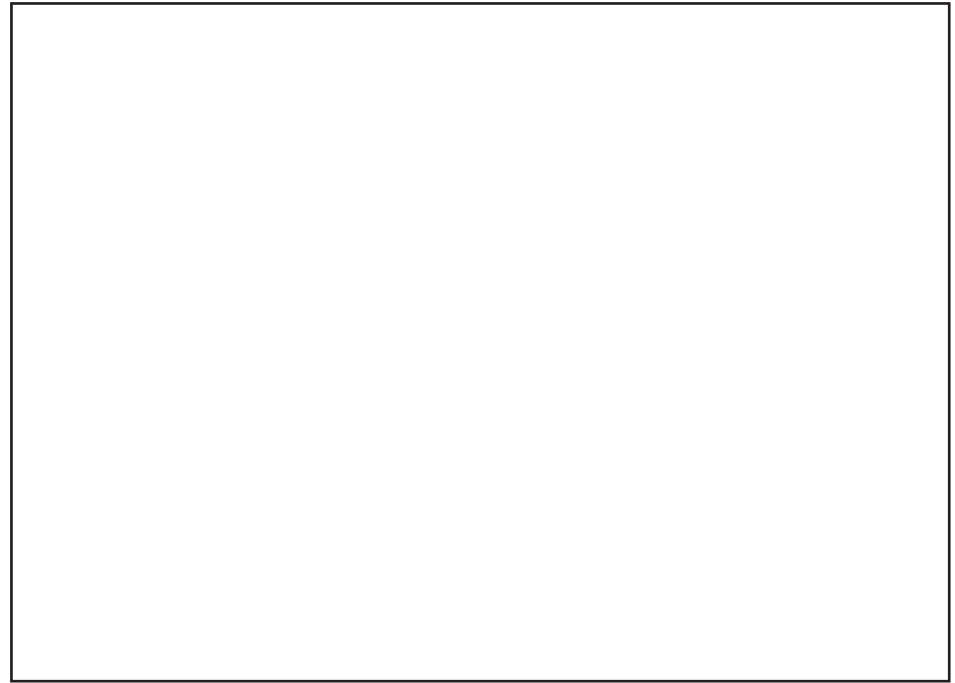
14

Dad can toss a bit of log.
Red Dog will grab it
and run back!



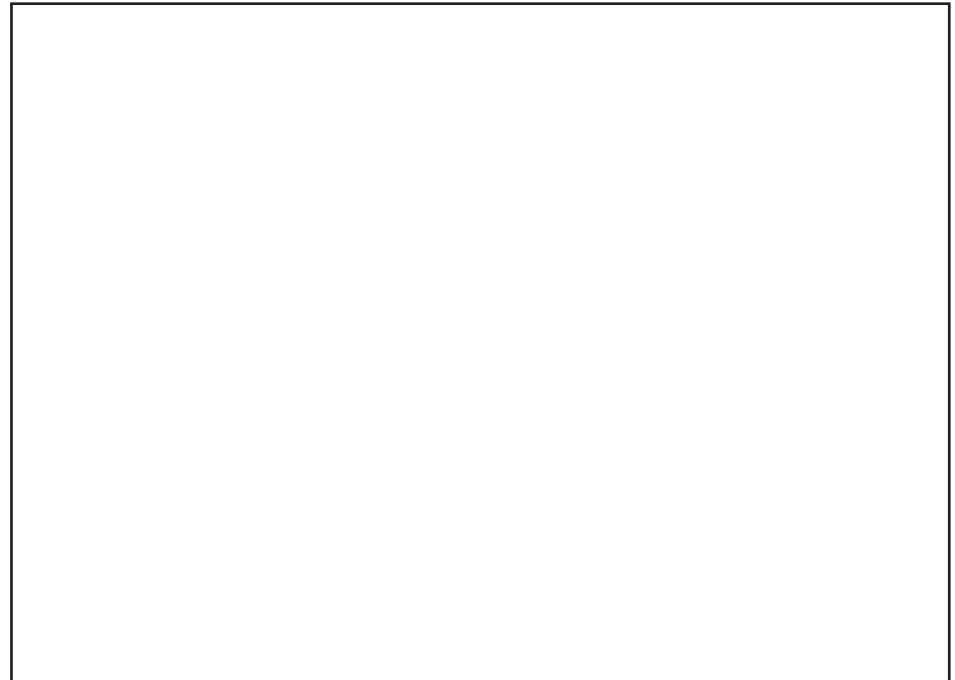
10

If it is hot,
Red Dog has a swim.



4

The wet rock is slick,
but Red Dog can get up on it.
Red Dog will not slip.



8



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Kids Can

Written by Lee-Ann Lear



Green Series
Kids Can
Book 3 (Photo)
97 words

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Kids Can

Book 3 Green Series (Photo)

Grapheme/Phoneme Correspondence

-consonant digraph <ch>/ch/
-3 consonant cluster <spl>, <scr>

Punctuation/Text Features

-n/a

Orthographic Conventions

-unconventional spelling of “such”

High Frequency Words

-n/a

Morphology

-n/a

Word Count

- 97 words

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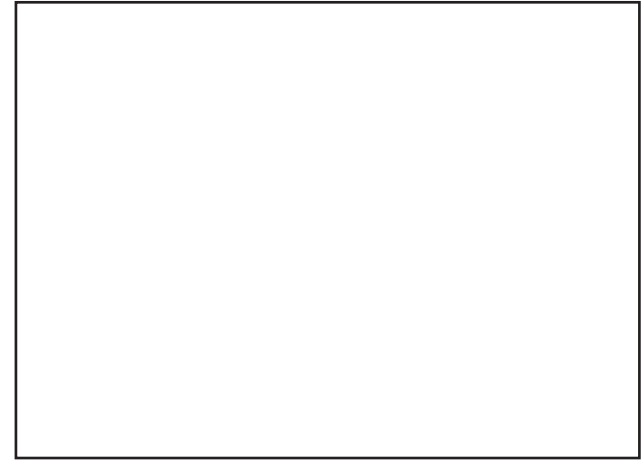
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Kids can run
on the track.
It is such fun
to run!

16

Kids Can



Written by Lee-Ann Lear

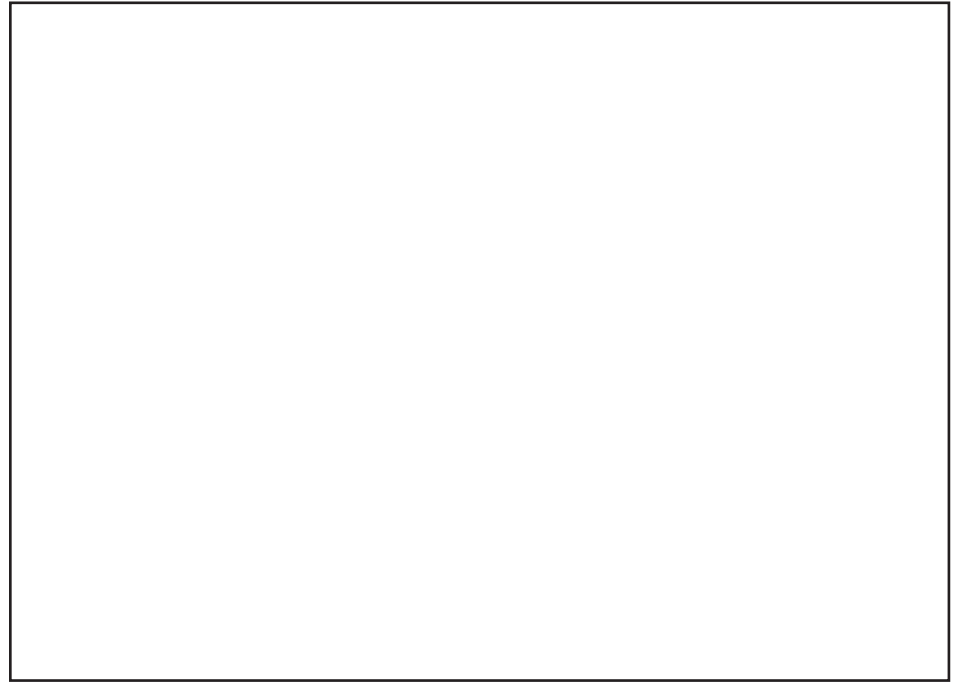
Kids can chop. It is fun
to cut and chop with dad!

12



A chick is fun!

Kids can pet a chick.



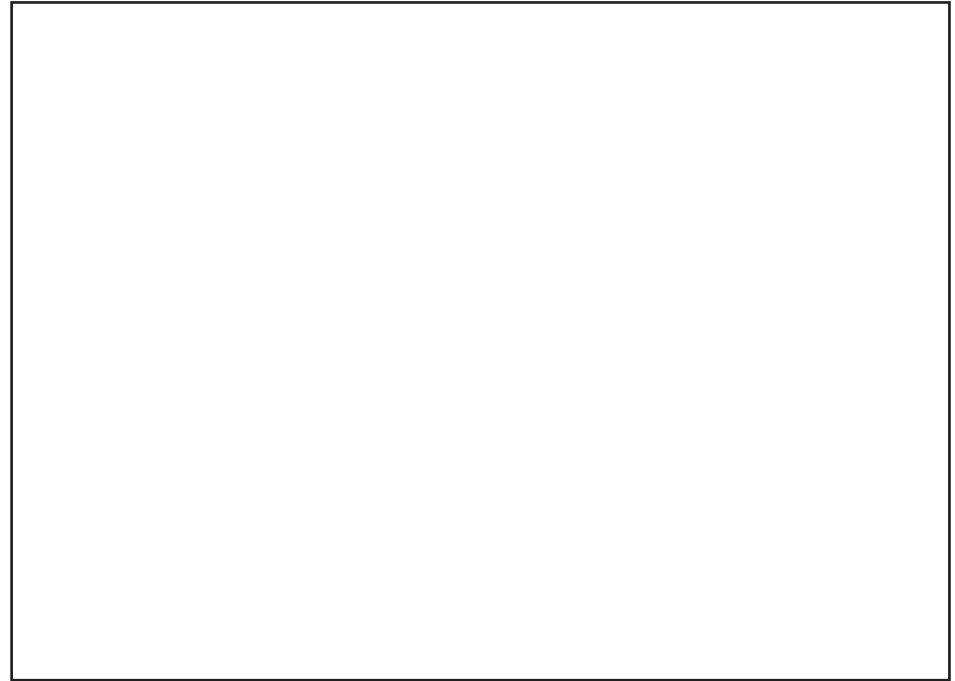
2

A bath is fun! Kids can
scrub a dog in a bath.



6

A hill is fun! Kids can sled
on a big hill.



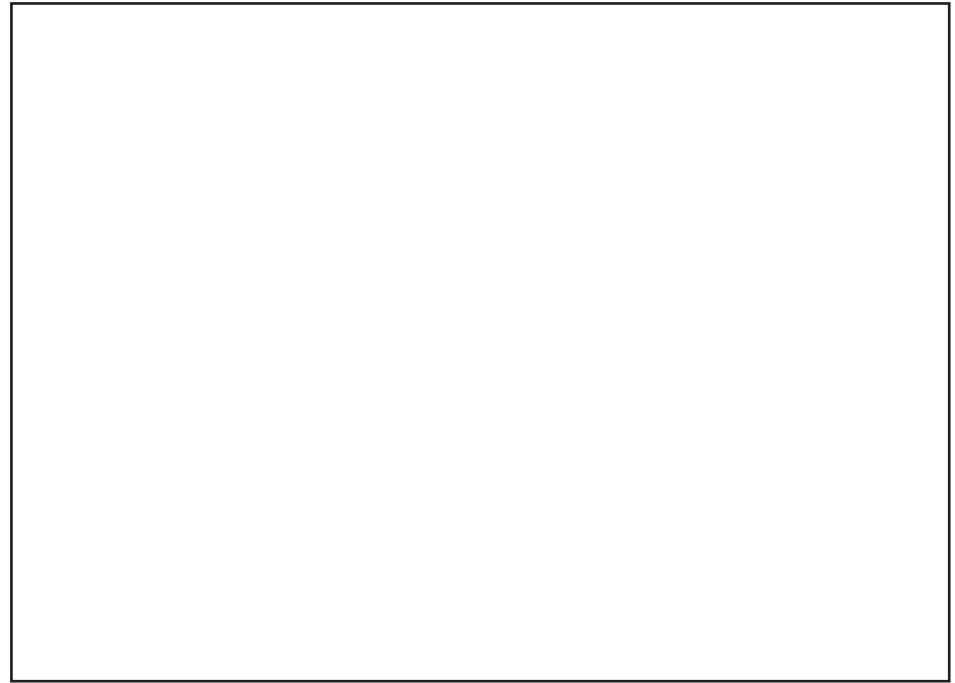
14

It is fun to swim! If it is hot,
kids can splash and chill.



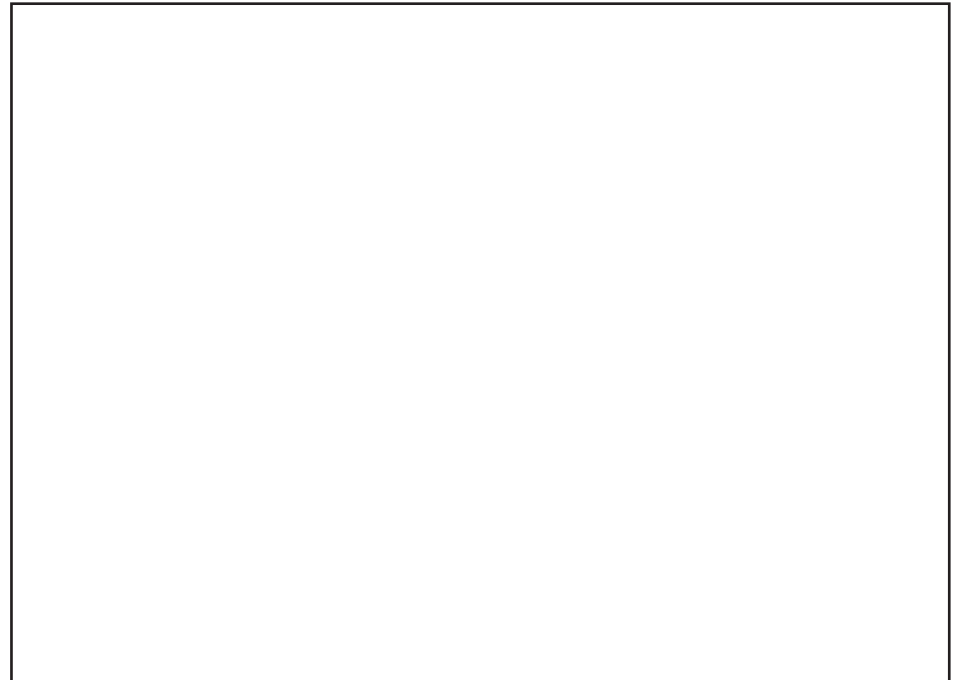
10

It is such fun to run and kick!
Kids can run and kick
in the grass.



4

Kids can hop up, up, up,
and land with a thud!



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Frog at the Pond

Written by Lee-Ann Lear



Illustrated by _____

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Green Series
Frog at the Pond
Book 4 (Photo)
103 words

Frog at the Pond

Book 4 Green Series (Photo)

Grapheme/Phoneme Correspondence

-final consonant clusters (e.g., <mp>, <st>, <nd> in addition to “and”)

Punctuation/Text Features

-n/a

Orthographic Conventions

-n/a

High Frequency Words

-“was”

Morphology

-suffix <-ing> as present participle

Word Count

- 103 words

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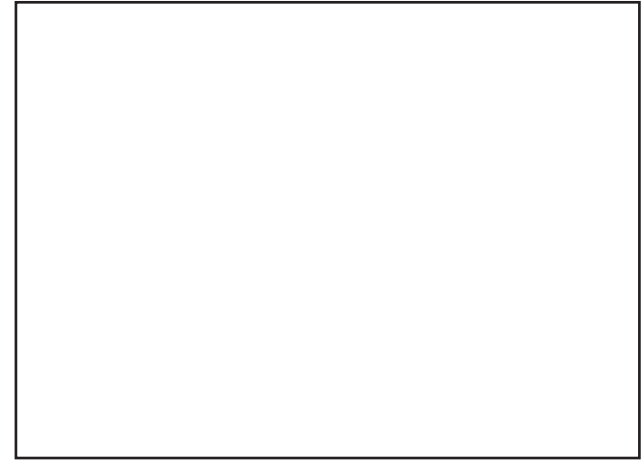
Frog had
such fun
at the pond!

16

Frog got up on a thin branch.
The branch was bending,
and Frog fell off with a thump!

12

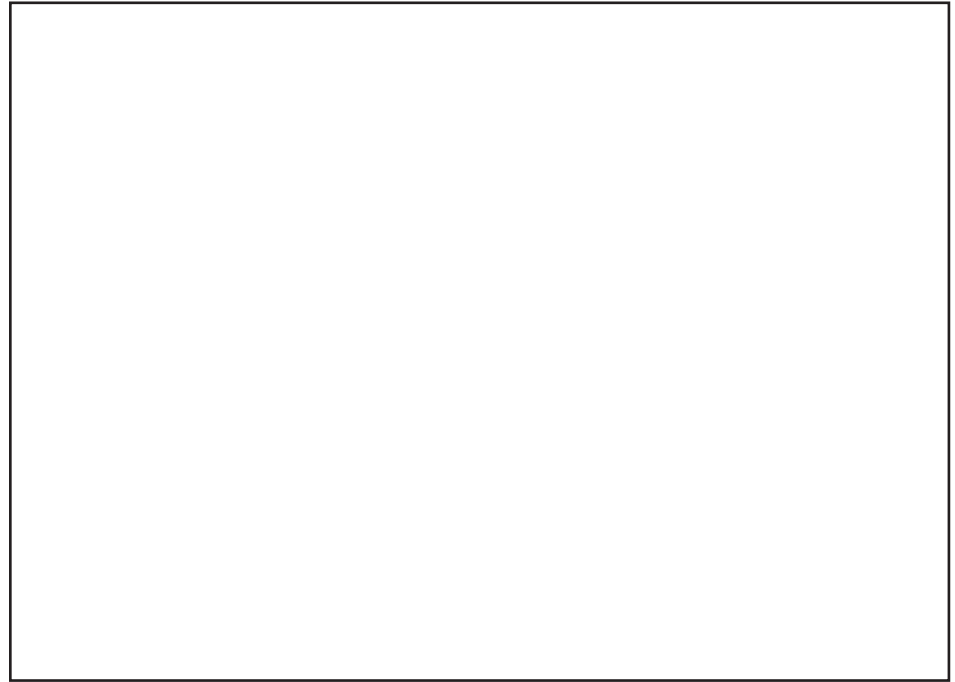
Frog at the Pond



Written by Lee-Ann Lear

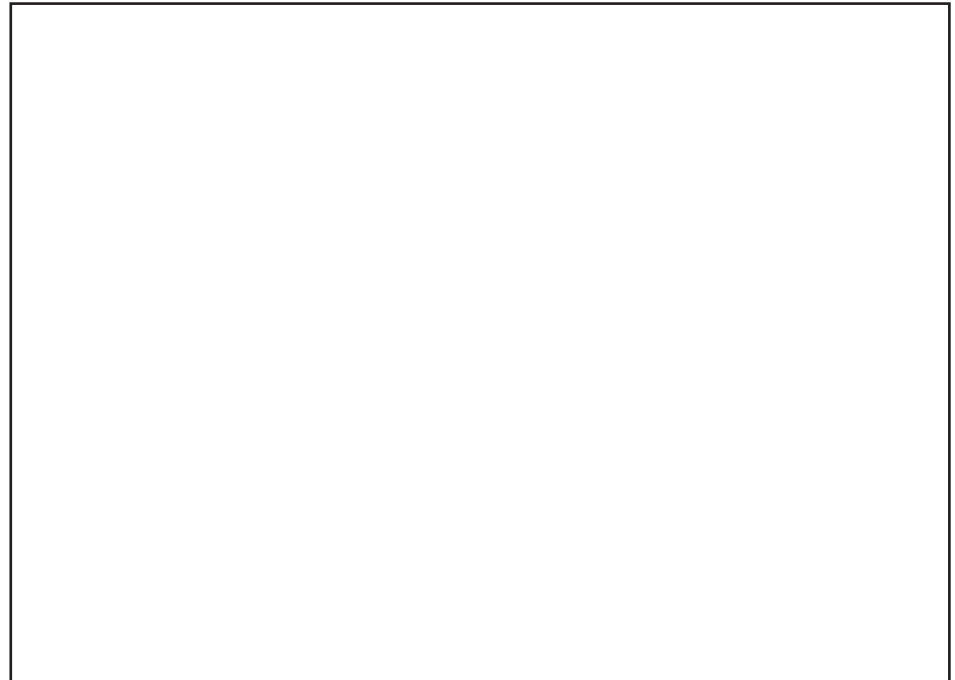


Frog went to the pond.
It was such a fun pond!



2

It was fun to sit on the soft
moss. Frog had fun chilling
in the moss.



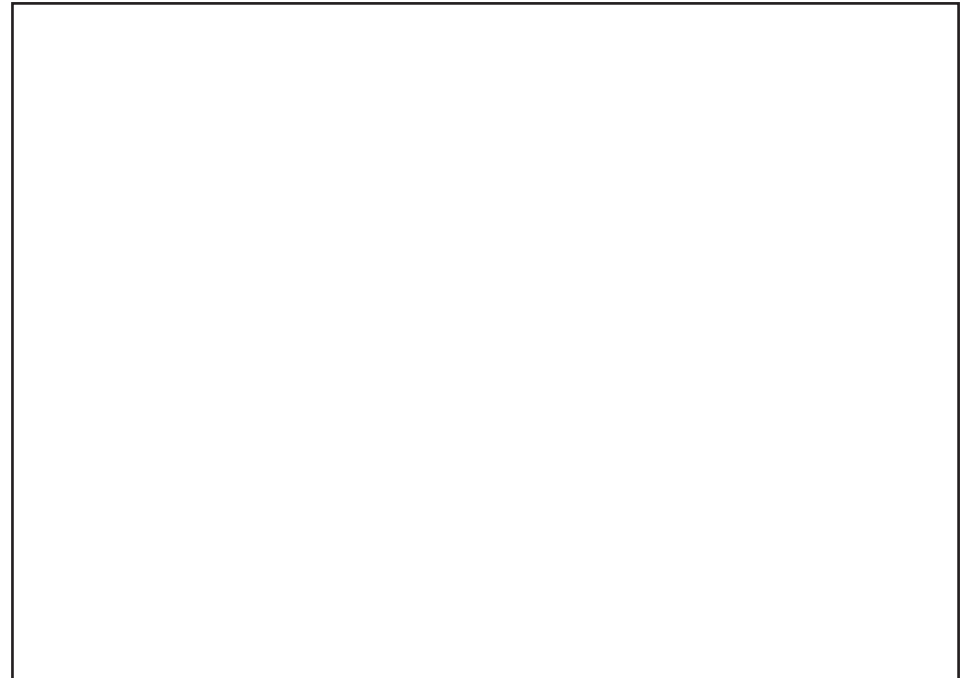
6

The grass was thick! Frog had fun resting in the thick grass.



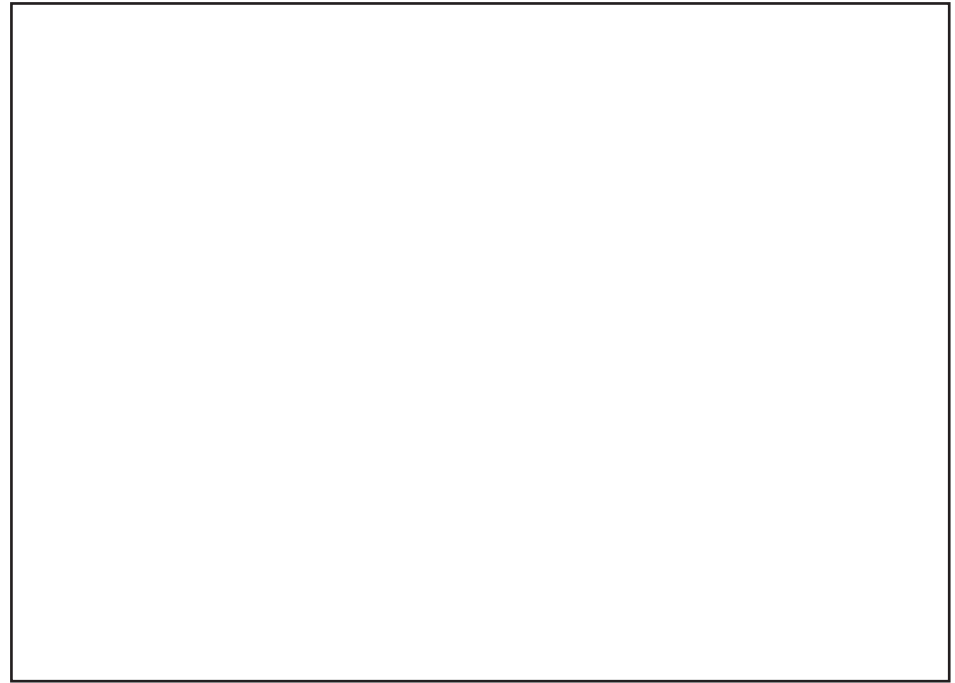
14

The pond was much less hot.
Frog had fun splashing
in the pond.



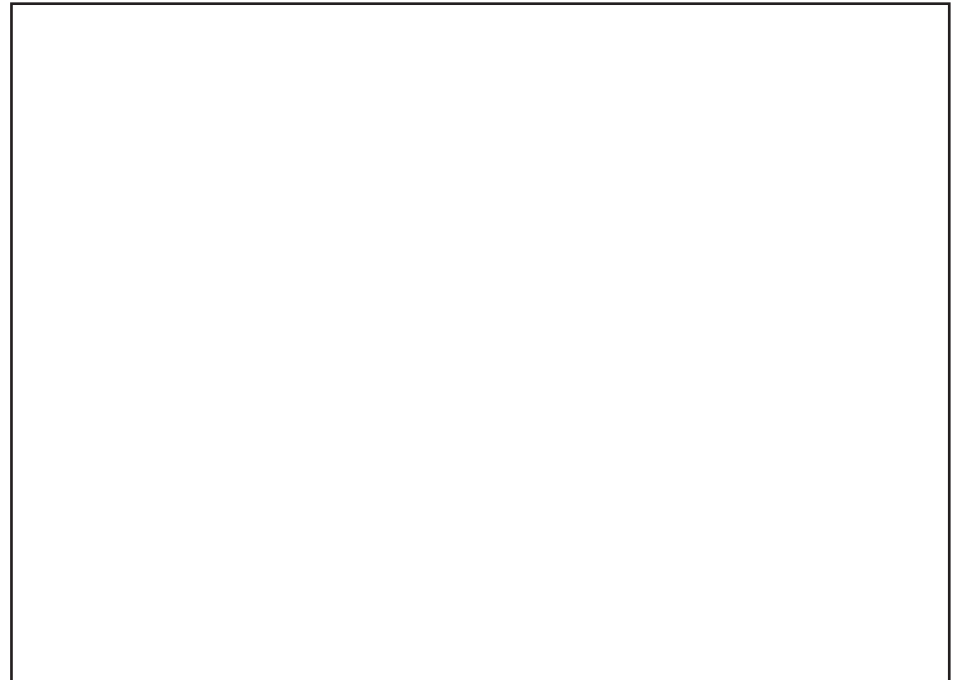
10

Frog got on a branch
and went up, up, up!



4

Frog sat in the sun
next to the pond. It was fun
basking in the sun!



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The Trip

Written by Lee-Ann Lear



Green Series
The Trip
Book 5 (Photo)
111 words

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The Trip

Book 5 Green Series (Photo)

Grapheme/Phoneme Correspondence

-initial consonant clusters with stop sound
as second phoneme (e.g., <st>, <sp>)

Punctuation/Text Features

-capitalization for emphasis

Orthographic Conventions

-<o> is often pronounced as /ü/ when followed
by <v> or <m> (e.g., “Mom”)

High Frequency Words

-n/a

Morphology

-n/a

Word Count

- 111 words

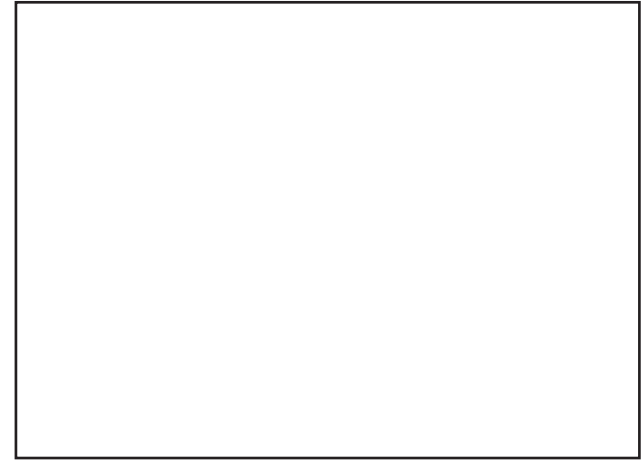
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Made in Canada

The trip was a lot of fun!

The Trip



Written by Lee-Ann Lear

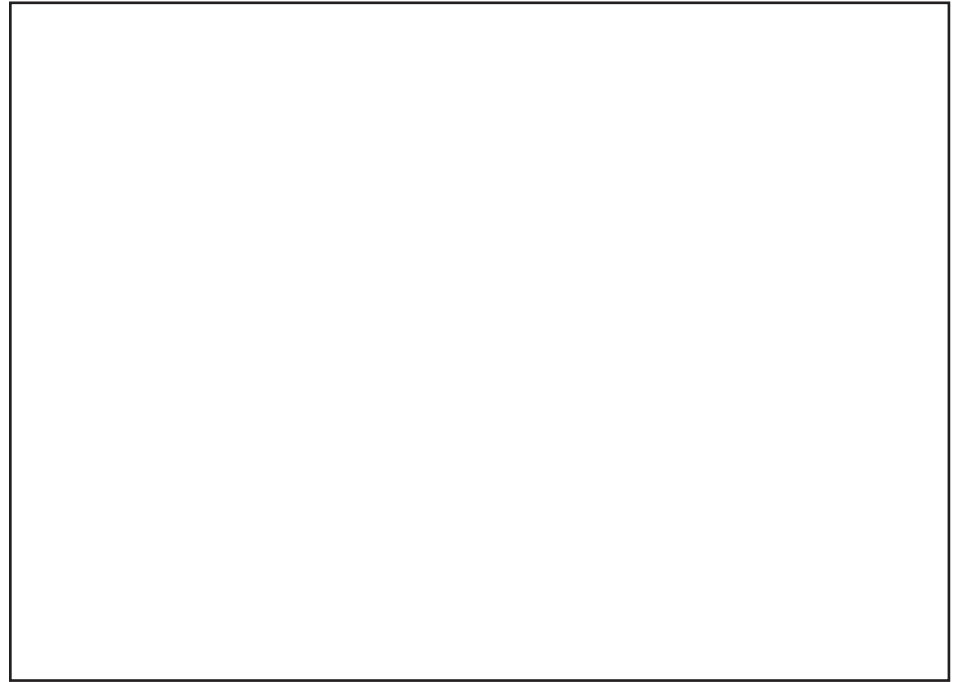
16

Zack got his fins and his mask
and had a swim.



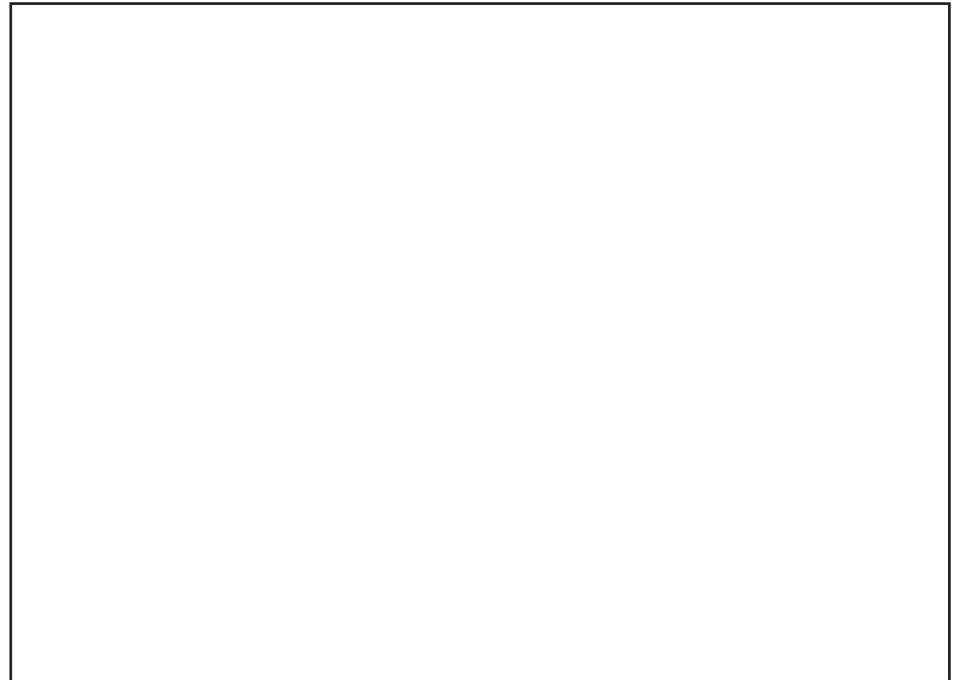
12

Mom, Dad, Tess, and Zack
went on a fun trip.



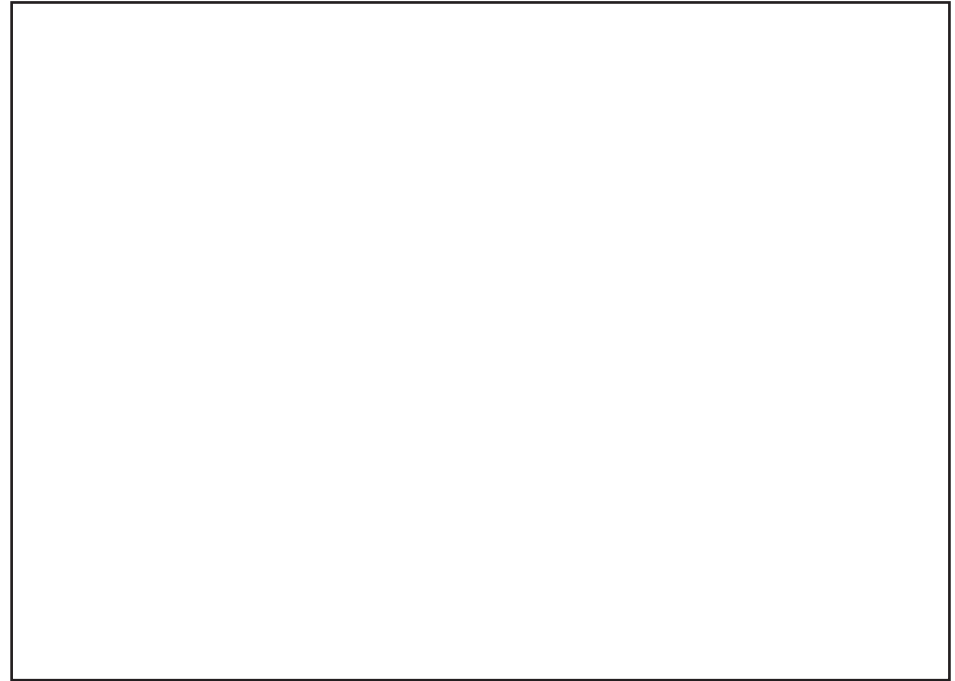
2

Tess sat on the sand. It was
fun to sit on the sand and
still get wet!



6

Tess ran in the sand as the sun set. It was STILL hot!



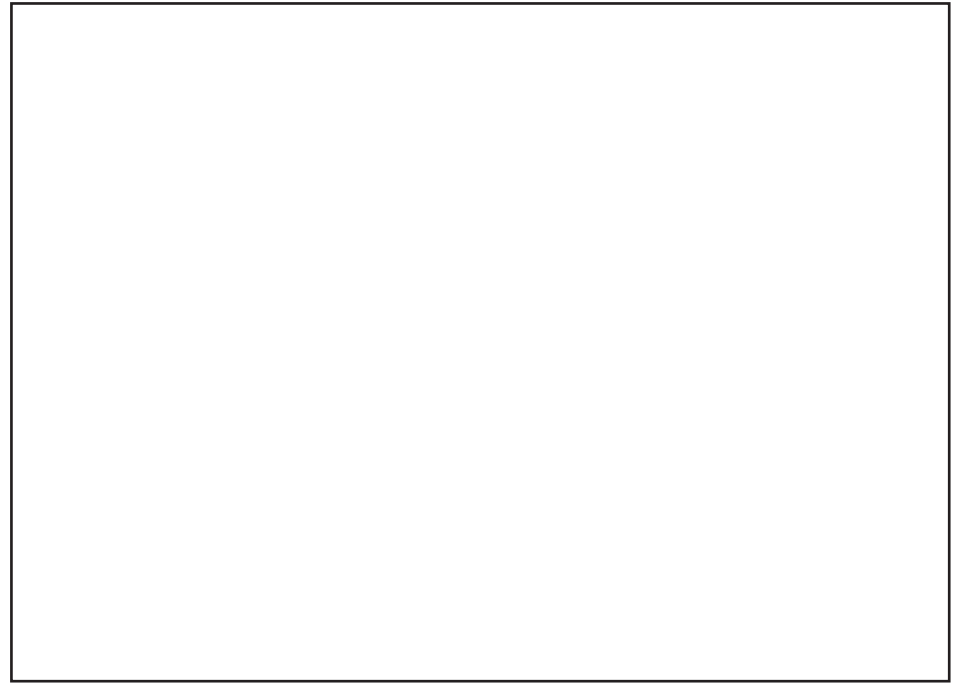
14

Dad got a crab in his hand. The crab had a black shell with spots.



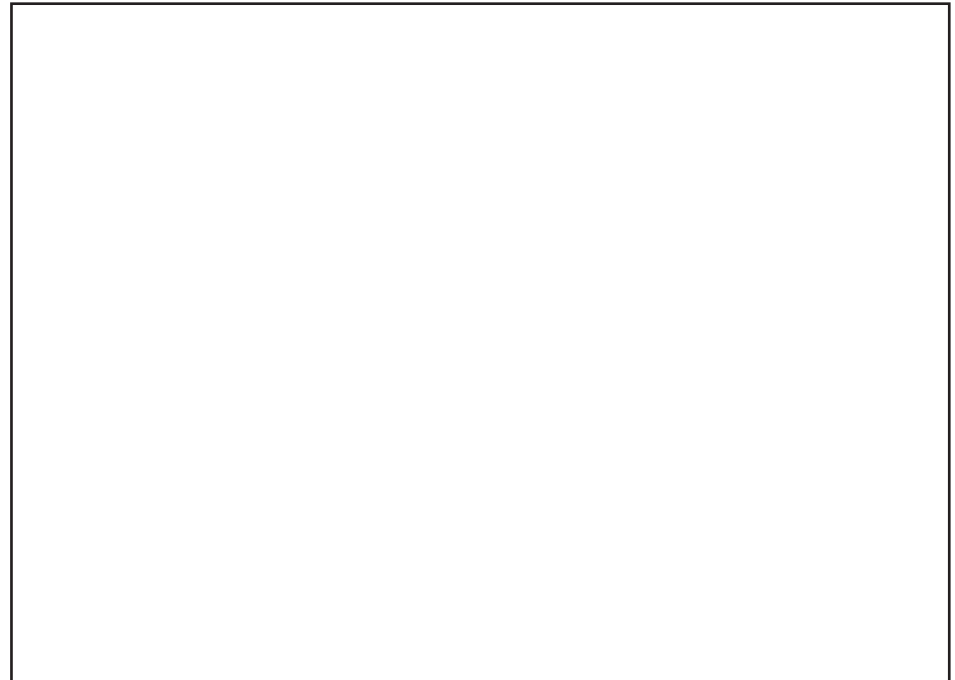
10

Mom had a big hat. It was
still hot, but it was much less



4

The zip was fun, but fast.
Zack had to grab the top of
the zip to stop.



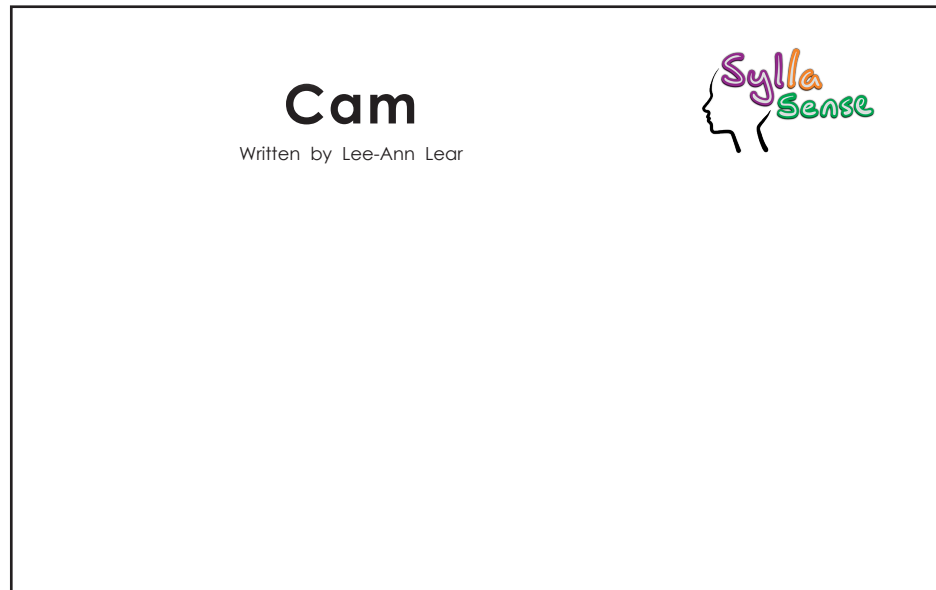
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Green Series
Cam
Book 6 (Photo)
122 words

Cam

Book 6 Green Series (Photo)

Grapheme/Phoneme Correspondence

-<ed>/t/, /d/, /əd/ (schwa)

Punctuation/Text Features

-n/a

Orthographic Conventions

-concept of schwa in unstressed syllables

High Frequency Words

-n/a

Morphology

-suffix <ed> as past tense of a verb

Word Count

- 122 words

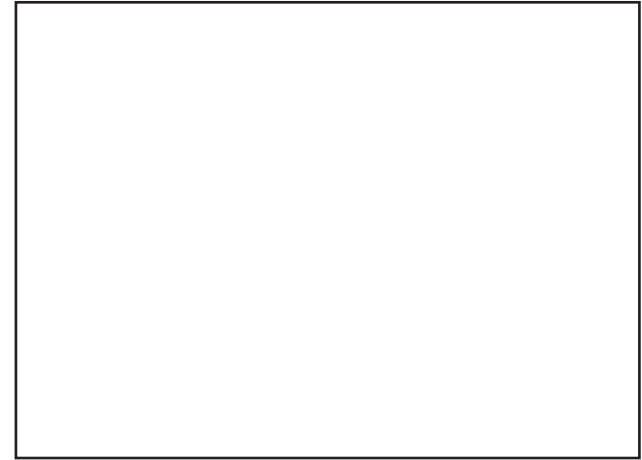
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Made in Canada

Cam is such a fun kid!

Cam



Written by Lee-Ann Lear

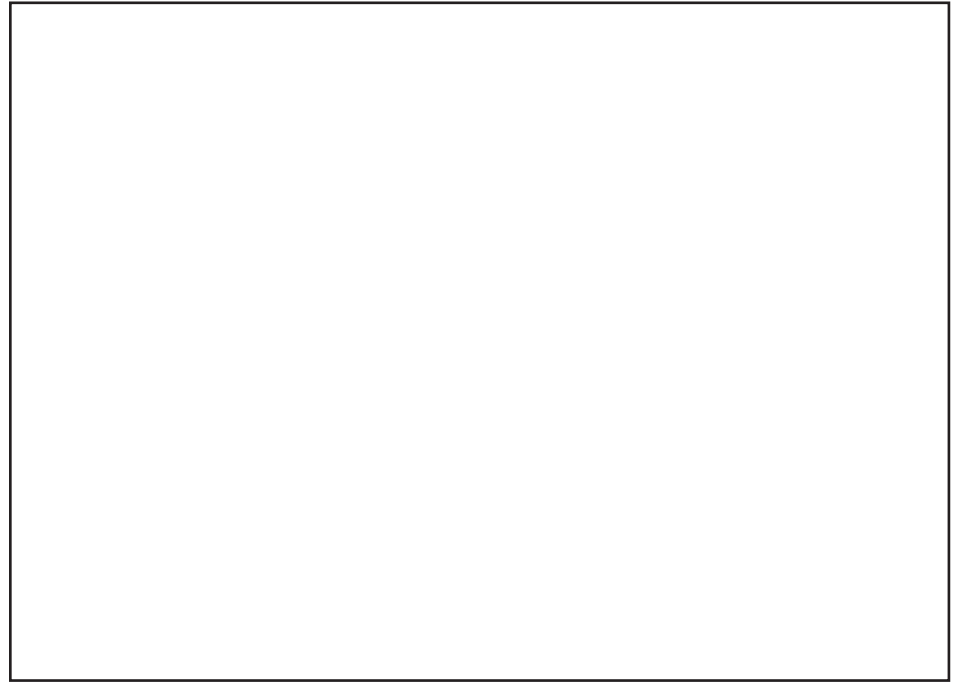
16

Dad got Cam a soft dog.
Cam held the dog. It was
such a fun dog!



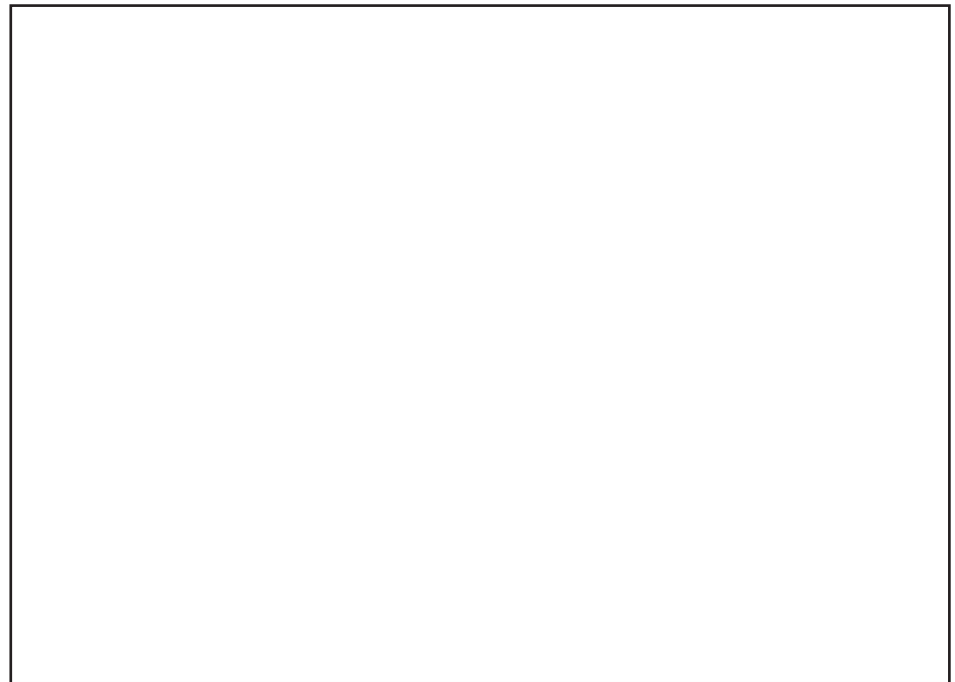
12

Cam is a fun kid!



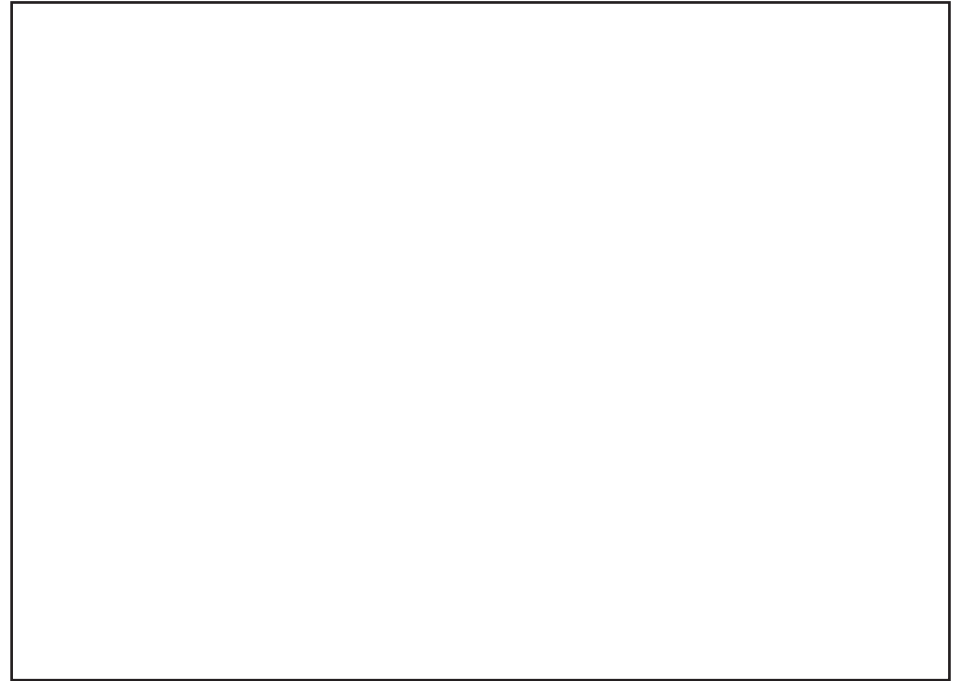
2

Cam had fun with the blocks.
Cam stacked the blocks
on top of his desk.



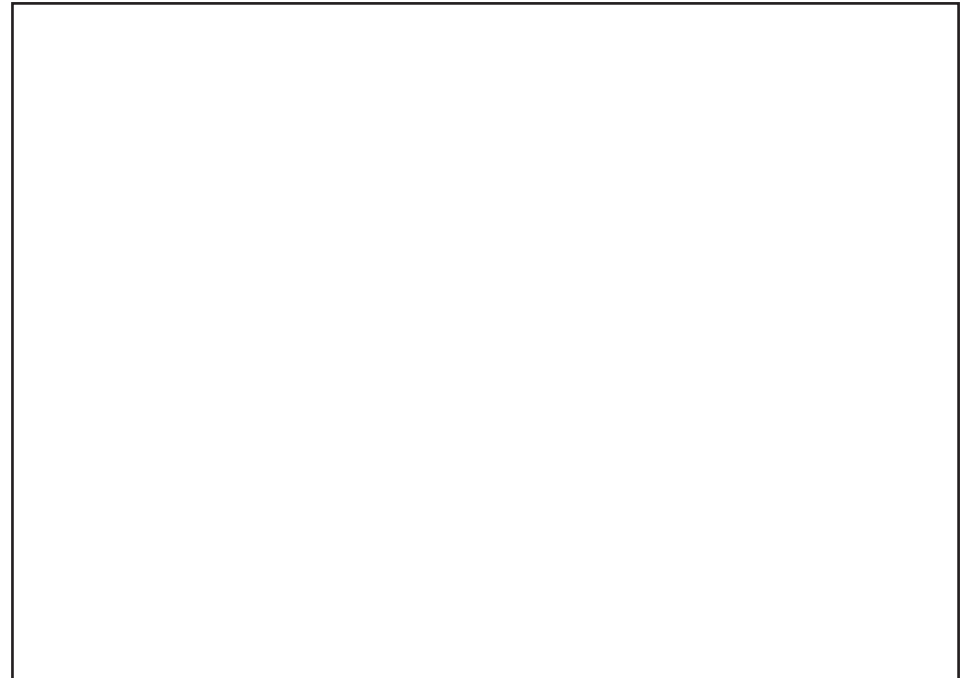
6

Cam and Dad went on a trip.
Cam chilled on the sled as the
dogs ran fast!



14

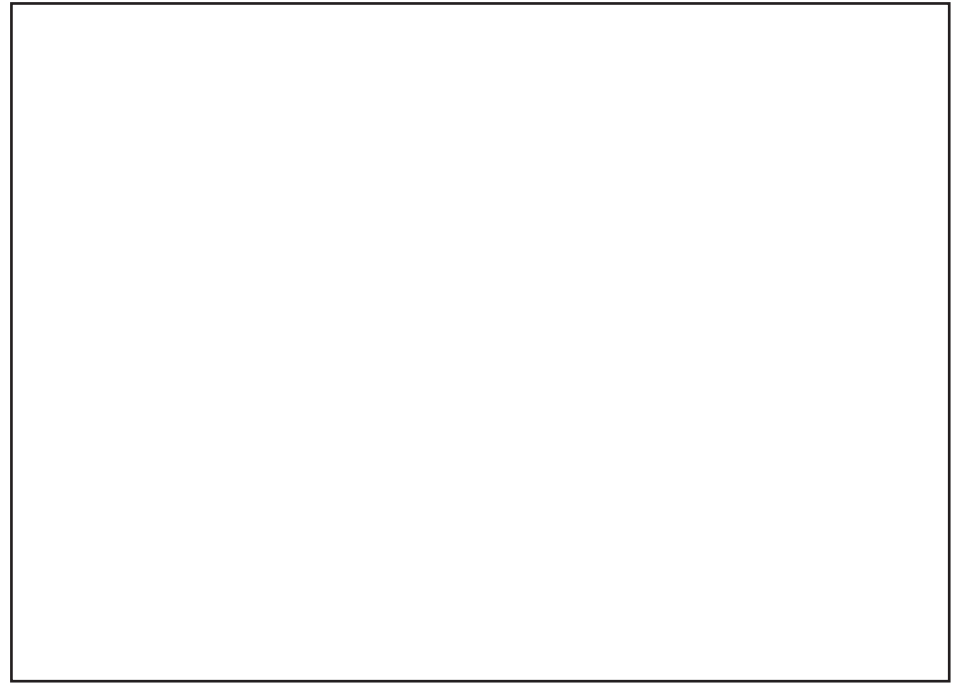
Cam ran and jumped in the bin
with a splash. It was fun to
get wet in the bin!



10

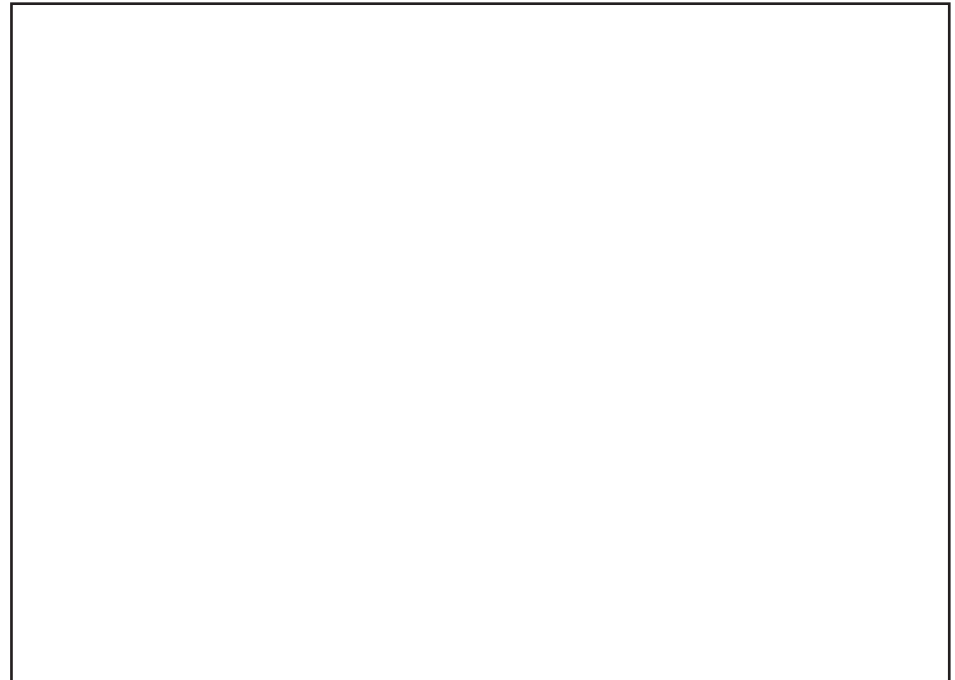
Dad got Cam a sled.

Cam jumped up, landed on his sled, and slid fast on the hill!



4

Dad asked Cam to help with the plants. Cam sat in the sun, and helped with the planting. It was fun to plant in the sun!



8



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Illustrated by _____

In the Bush

Written by Lee-Ann Lear



Green Series
In the Bush
Book 7 (Photo)
128 words

Cut along dotted line

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In the Bush

Book 7 Green Series (Photo)

Grapheme/Phoneme Correspondence

-consonant trigraph <tch>/ch/
-<u>/oo/

Punctuation/Text Features

-n/a

Orthographic Conventions

-doubling rule
-use <tch> for /ch/ final to base after
single short vowel
-vc/cv syllable division

High Frequency Words

-n/a

Morphology

-suffix <-s> as possessive without apostrophe in "its"

Word Count

- 128 words

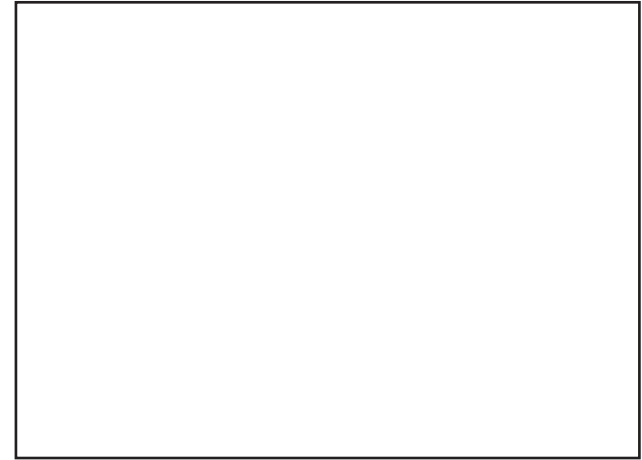
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Made in Canada

It was fun
in the bush!

In the Bush



Written by Lee-Ann Lear

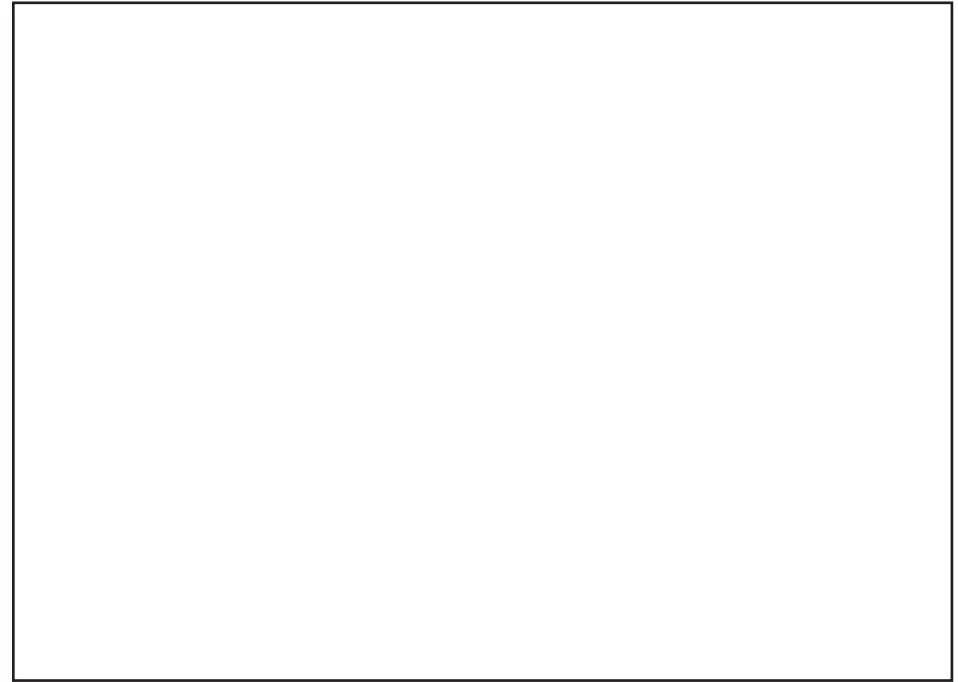
16

At the pond, Jem spotted
a frog. The frog was resting
on its rock in a patch of sun.



12

Jasmin went on a trip to the bush with Kim and Jem.



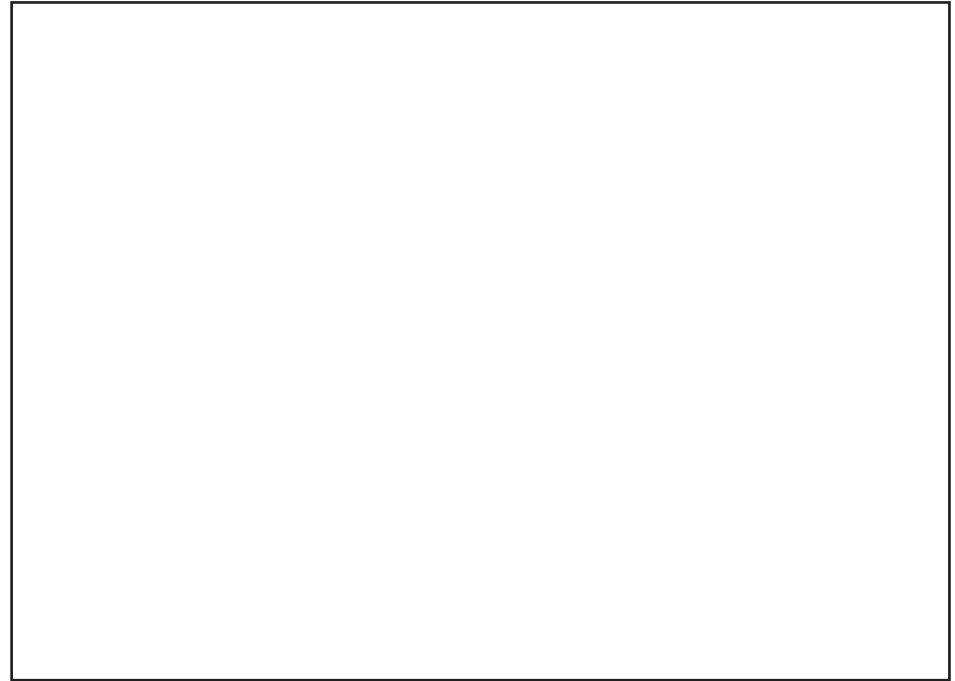
2

Kim spotted a path in the bush. Jasmin stopped to check the map. The path led them to a pond.



6

Jasmin led them back to the path. Then Kim spotted a rabbit. The rabbit stretched its legs and hopped off.



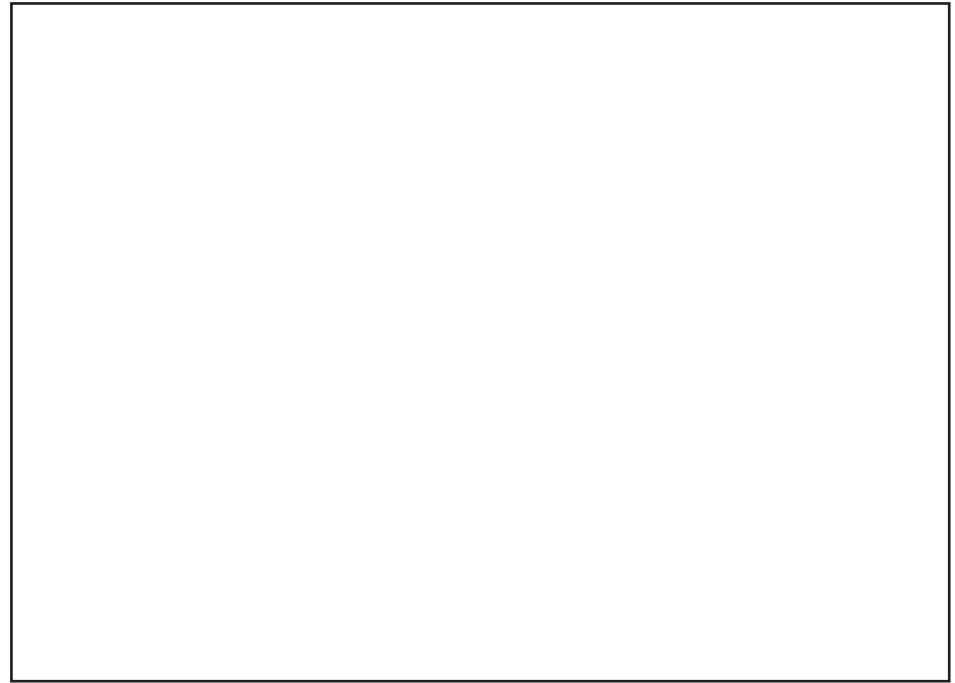
14

As they stopped, Jasmin spotted a fox sitting in the ditch next to the path! Shhh!



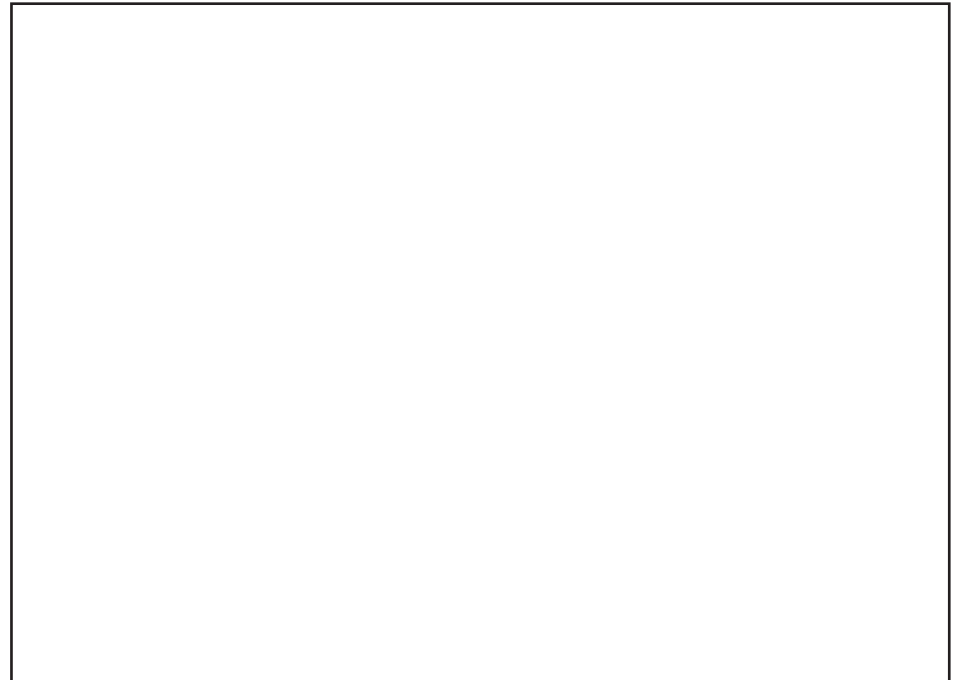
10

Jem spotted a nest with eggs
in it. The mom was sitting
on its eggs.



4

On the path to the pond,
Kim and Jem stopped to grab
sticks and rocks to put
in the nets.



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Green Series
The Ducks
Book 8 (Photo)
128 words

The Ducks

Written by Lee-Ann Lear



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The Ducks

Book 8 Green Series (Photo)

Grapheme/Phoneme Correspondence

-<ng>/ng/ (e.g., "long")
-digraph <qu>/kw/

Punctuation/Text Features

-quotation marks

Orthographic Conventions

-n/a

High Frequency Words

-"said"

Morphology

-n/a

Word Count

- 128 words

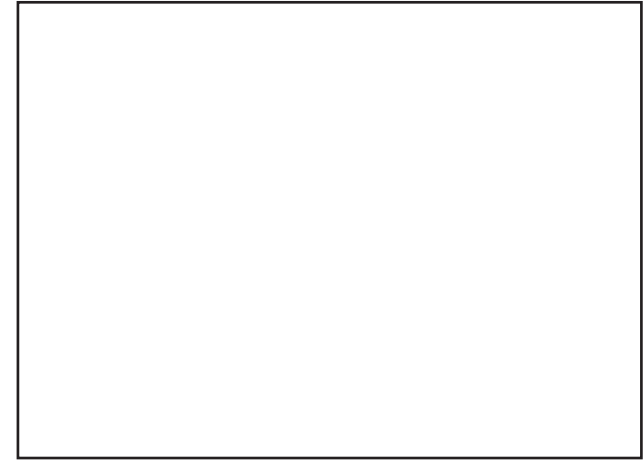
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Made in Canada

Quinn and Ashlin
had fun at the pond!

The Ducks



Written by Lee-Ann Lear

16

Quinn and Ashlin left bits of
nuts next to the pond and sat
back. The mom duck swam
up to the sand, stretched its
long neck, and got the nuts!
'Yes!' said Quinn.



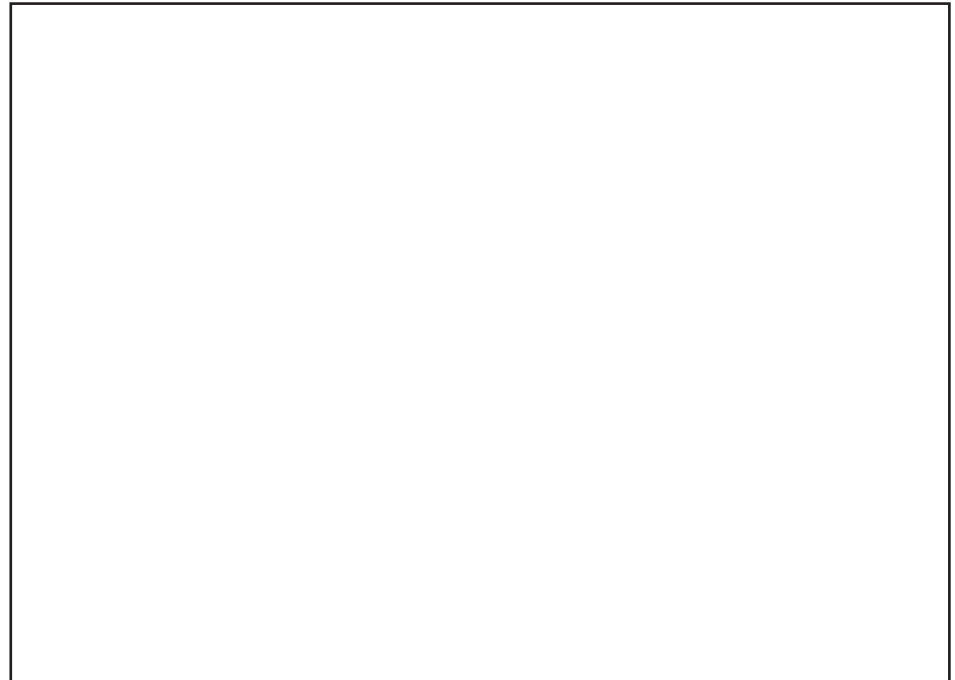
12

Quinn and Ashlin
went to the pond.



2

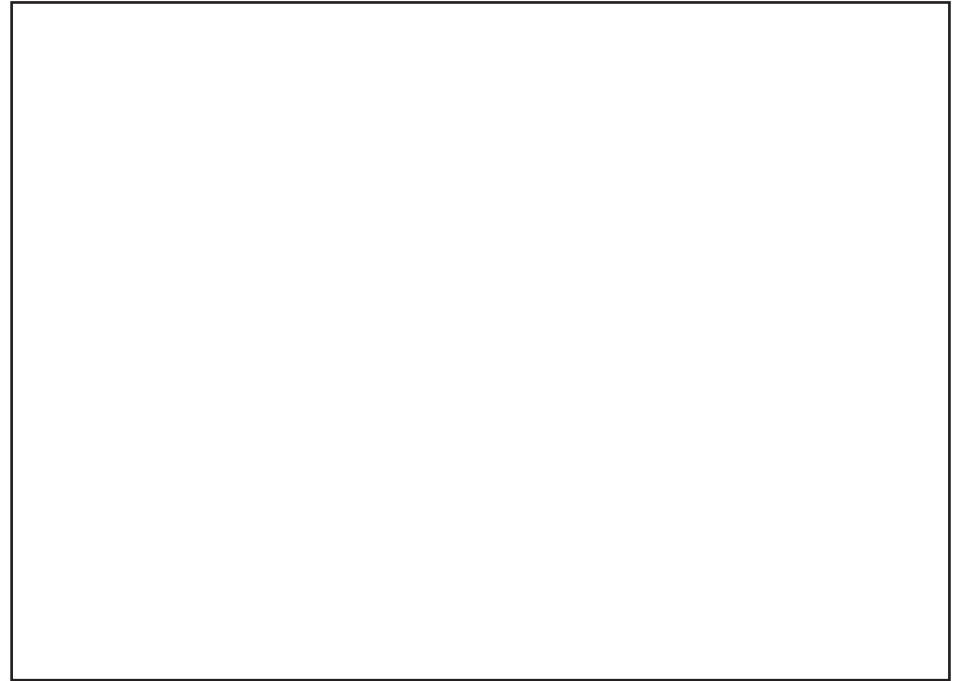
Ashlin got a nut and flung it
to the ducks.



6

The mom duck swam and
dropped the nuts next to the
ducklings. The ducklings
got the nuts!

“Quack!” went the ducklings.



14

“Get next to the pond,”
said Ashlin.

Quinn got next to the pond
with a nut. The mom duck
swam up to Quinn but did not
get the nut.

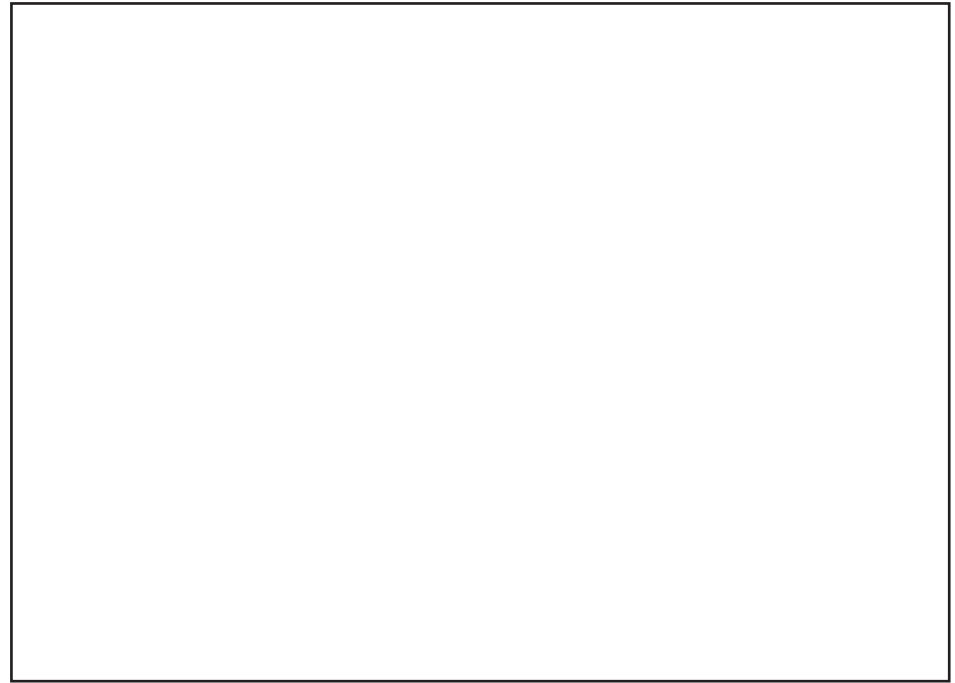


10

Quinn spotted a mom duck
with ducklings.

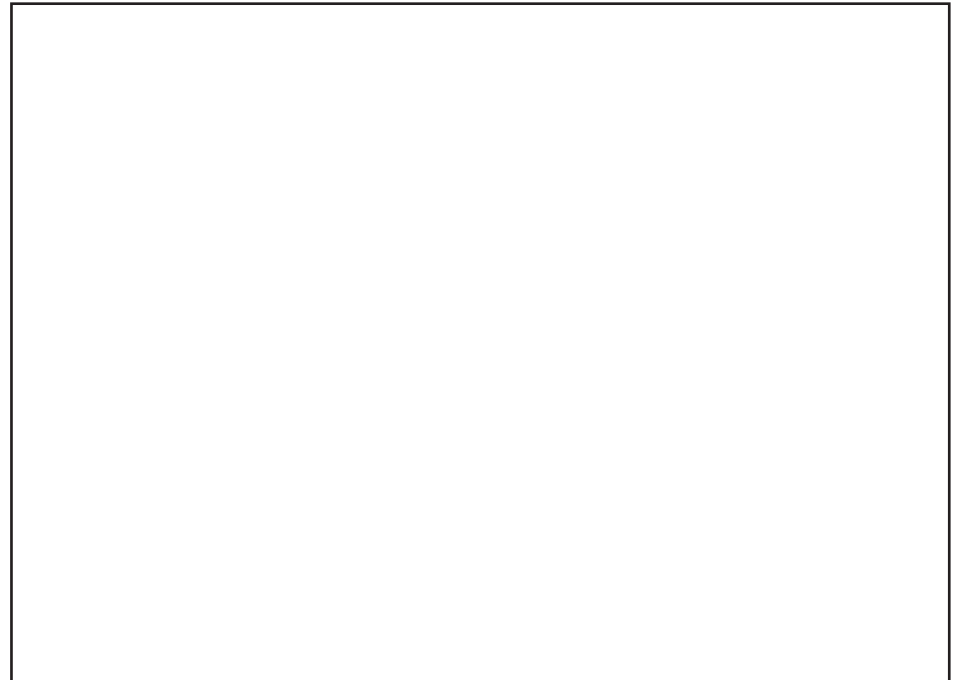
“Ducks!” said Quinn.

“Quack,” went the ducks.



4

The ducklings swam off and hid.



8



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The Chipmunk

Written by Lee-Ann Lear



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Green Series
The Chipmunk
Book 9 (Photo)
128 words

The Chipmunk
Book 9 Green Series (Photo)

Grapheme/Phoneme Correspondence
-<nk>/nk/ (e.g., “think”)

Punctuation/Text Features
-n/a

Orthographic Conventions
-<wa> (<a> as short /ă/ after <w>)

High Frequency Words
-n/a

Morphology
-n/a

Word Count
- 128 words

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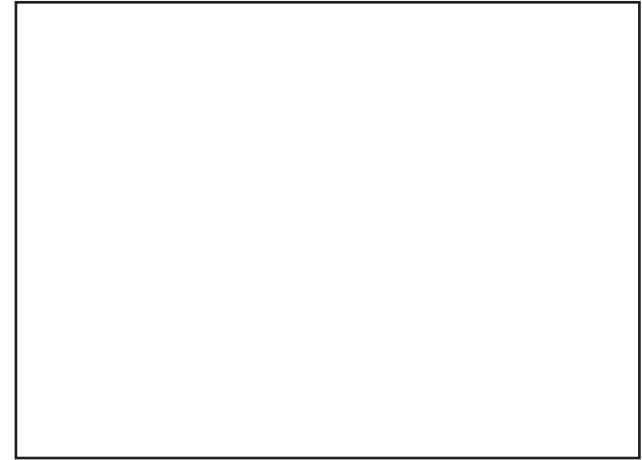
Tess had fun
watching the
chipmunk. Tess
had a big grin!

16

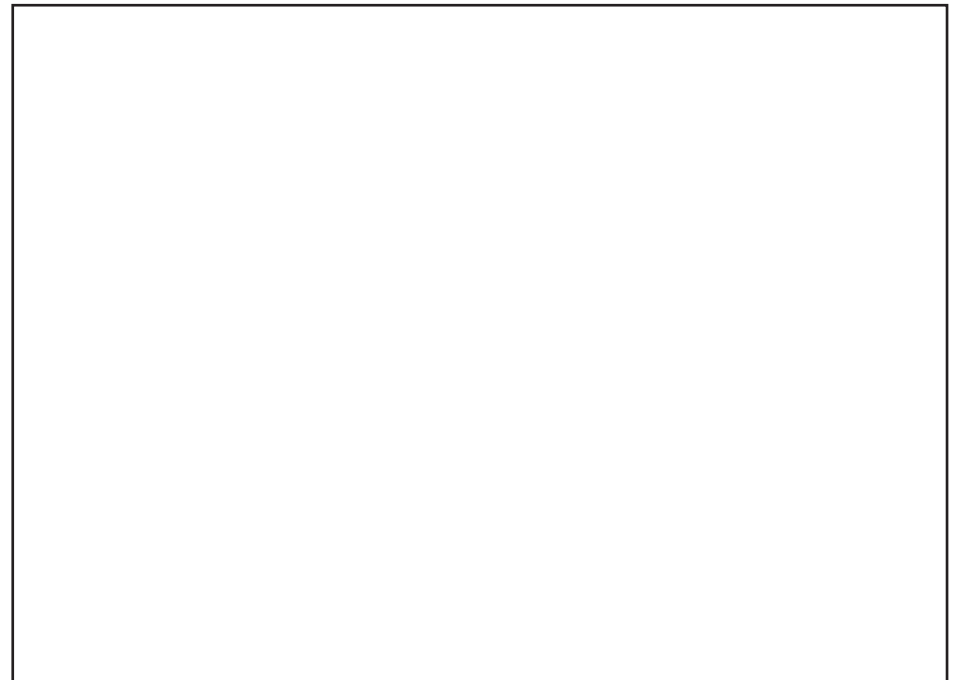
The chipmunk spots the nut.
Tess sits still.

12

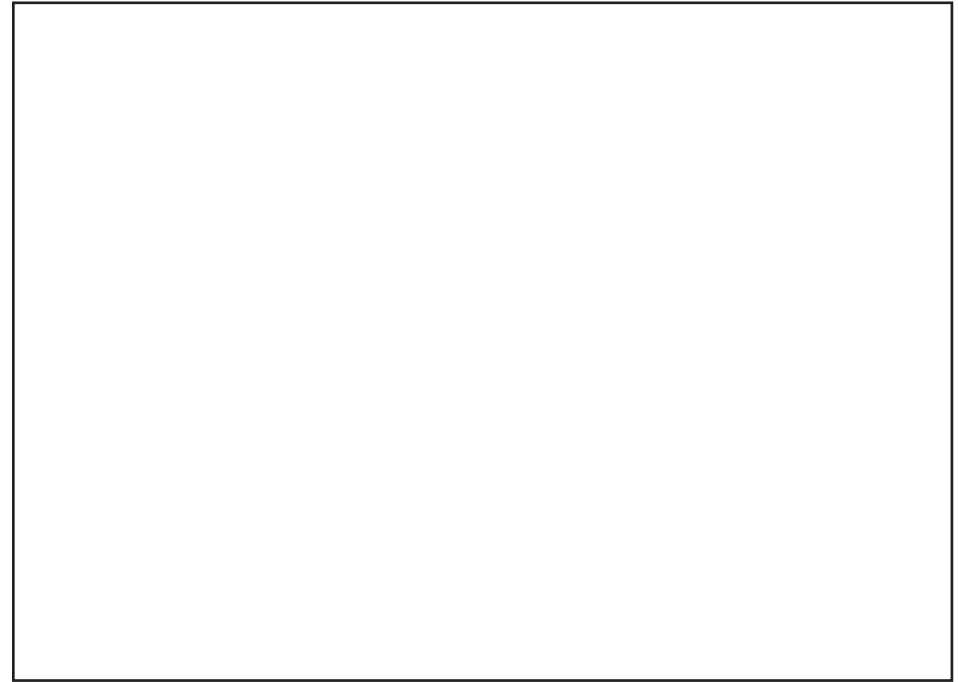
The Chipmunk



Written by Lee-Ann Lear

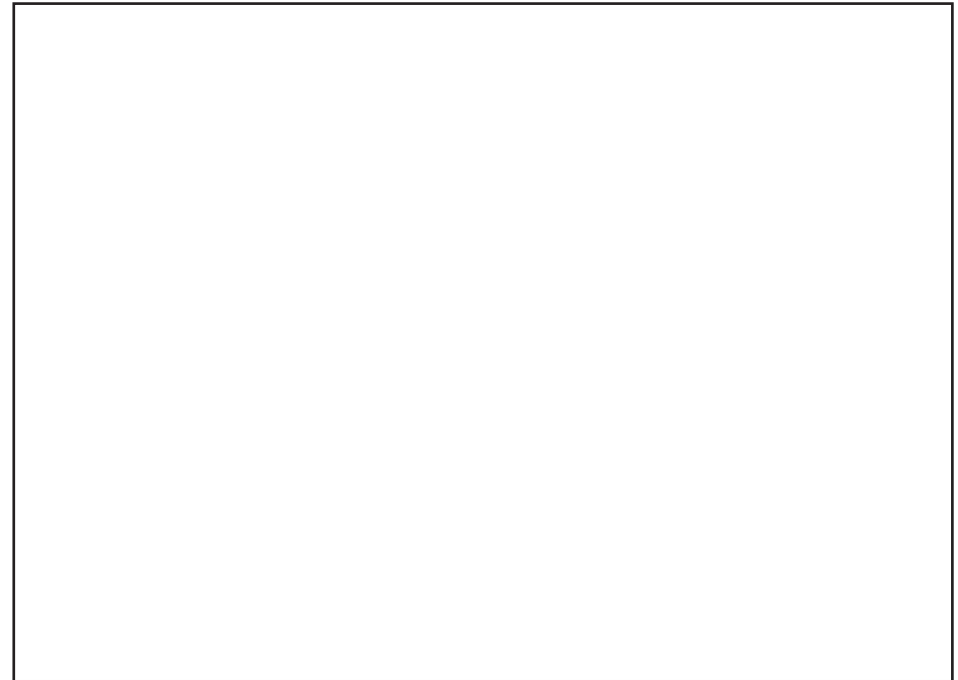


Tess is sitting on the deck
with a dish and a nut.



2

The chipmunk pops up. It sniffs
and sniffs. The chipmunk thinks
it can smell a nut in the dish.
Tess sits still, watching
the chipmunk.



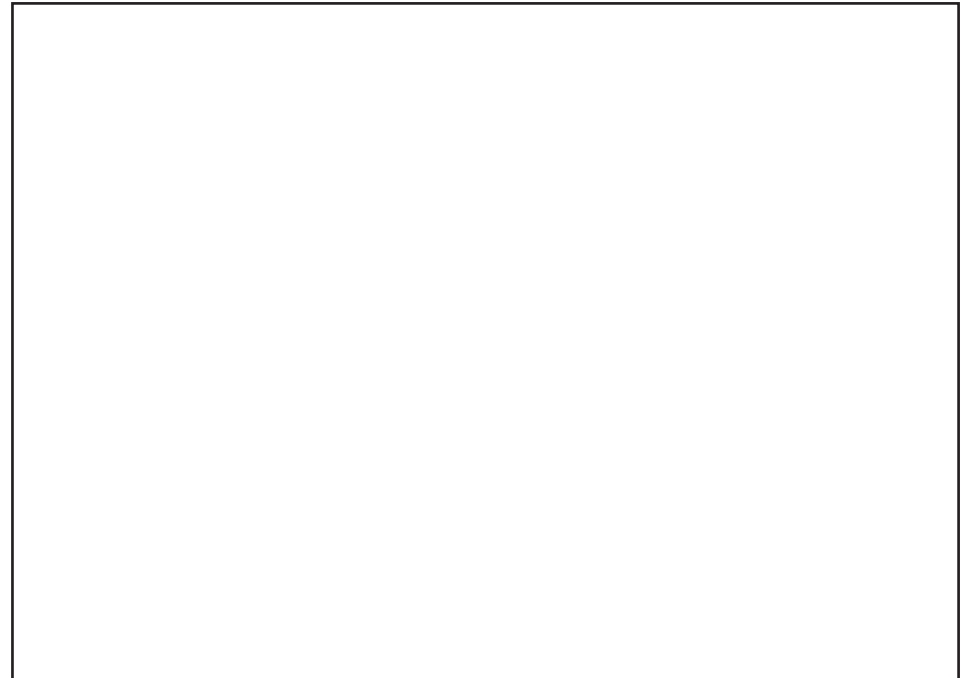
6

The chipmunk gets in the dish
and grabs the nut! Yum, Yum!
Thanks, Tess! The chipmunk
runs off with the nut.



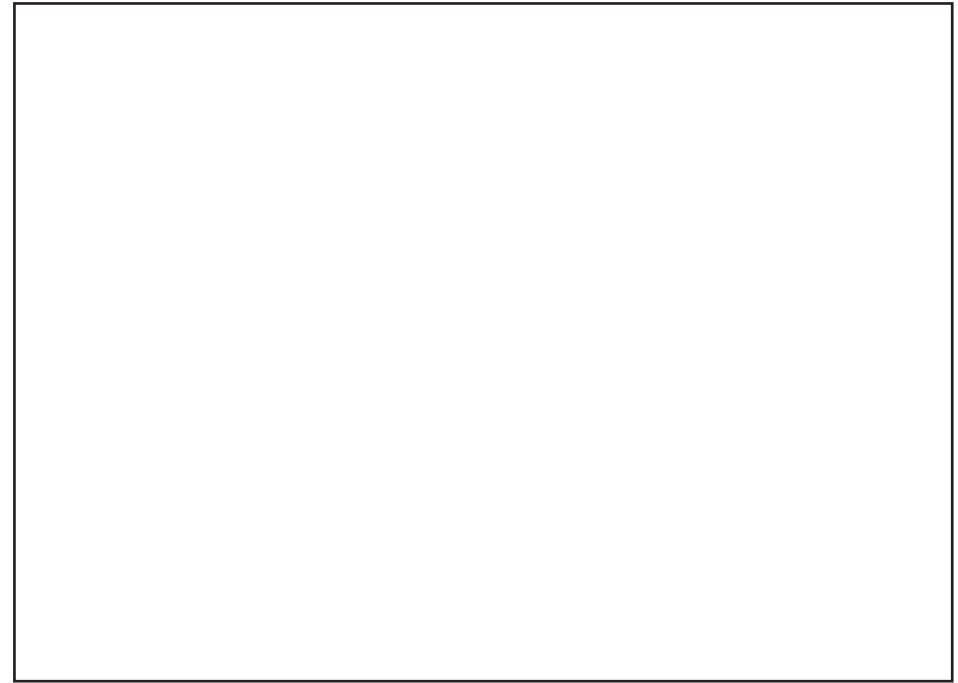
14

Yes! The chipmunk jumps up
on Tess's lap next to the dish.
It wants to get a nut!



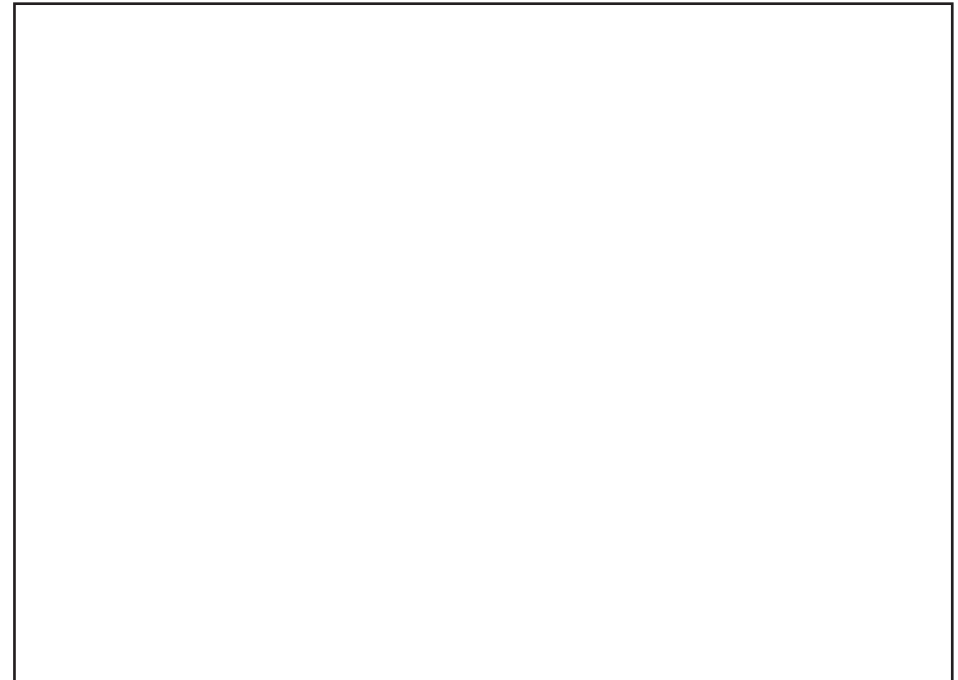
10

Tess spots a chipmunk.
"Shhh, Tess!" said Mom.
"Sit still, and the chipmunk
will get the nut!"



4

The chipmunk runs up and
sniffs Tess's hand. Tess thinks
the chipmunk will get the nut.



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The Bridge

Written by Lee-Ann Lear



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Green Series
The Bridge
Book 10 (Photo)
135 words

The Bridge

Book 10 Green Series (Photo)

Grapheme/Phoneme Correspondence

-trigraph <-dge>/j/

Punctuation/Text Features

-n/a

Orthographic Conventions

-<a> (<a> as short /ɔ̃/ when followed by <l>)

-use <-dge> for /j/ final to base after single short vowel

High Frequency Words

-“they”

Morphology

-n/a

Word Count

- 135 words

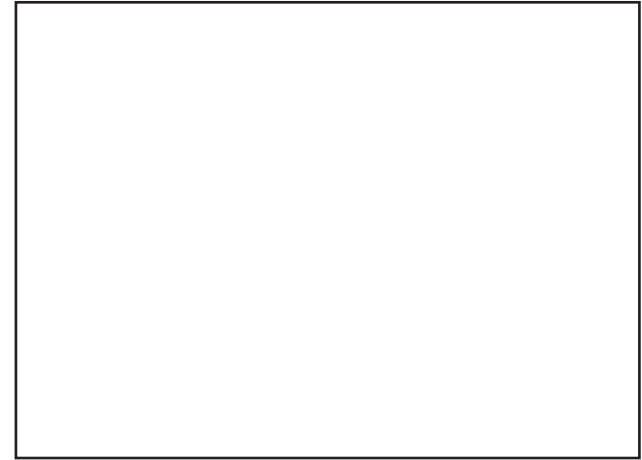
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Mom, Dad, Tess, and Zack
all had fun at the bridge!

The Bridge



Written by Lee-Ann Lear

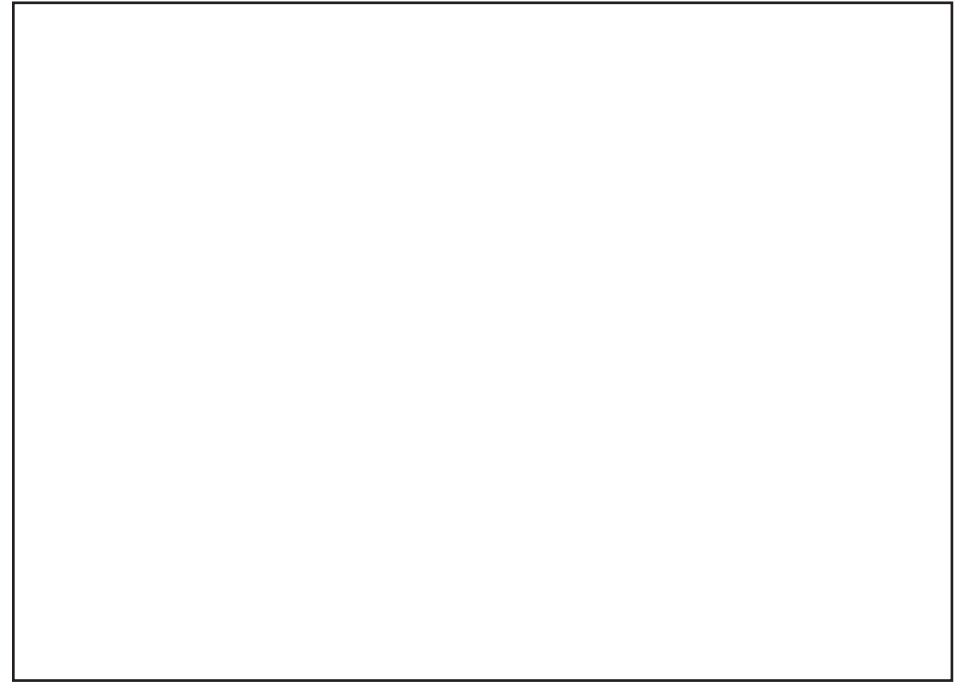
16

Mom clung to Zack's hand
and did not stop. The bridge
was long! Mom was glad that
they got to the end.



12

Dad, Mom, Tess, and Zack went on a trip to a swing bridge.



2

The bridge was tall, and it was long. They went on and on and on!



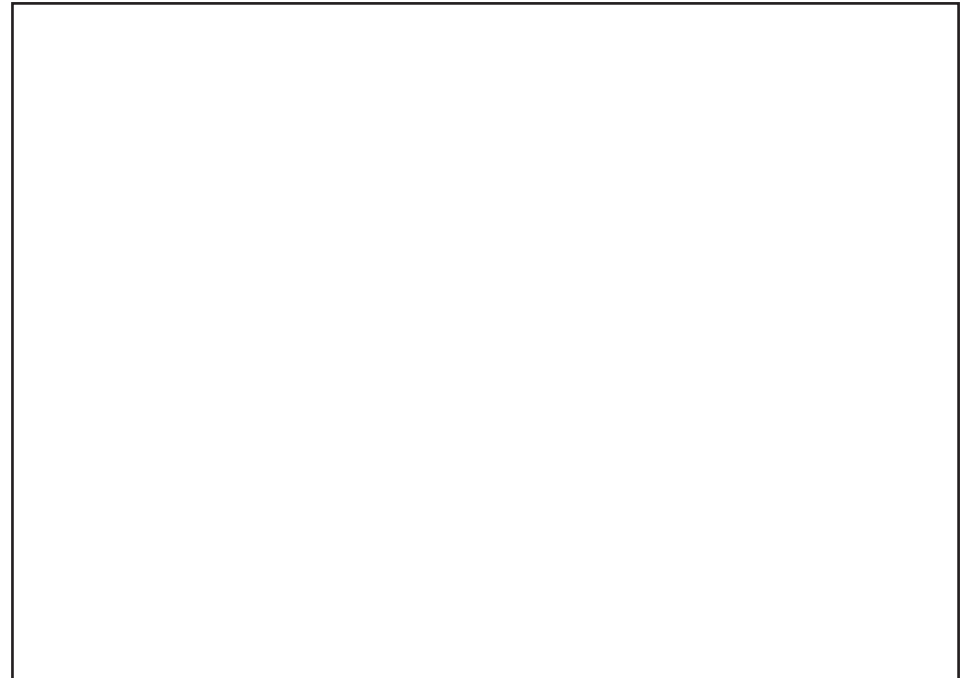
6

At the end of the bridge,
a path led them to the falls.



14

Mom did not want to get on
the bridge. Zack grabbed Mom's
hand and hung on!
They stepped onto the bridge.

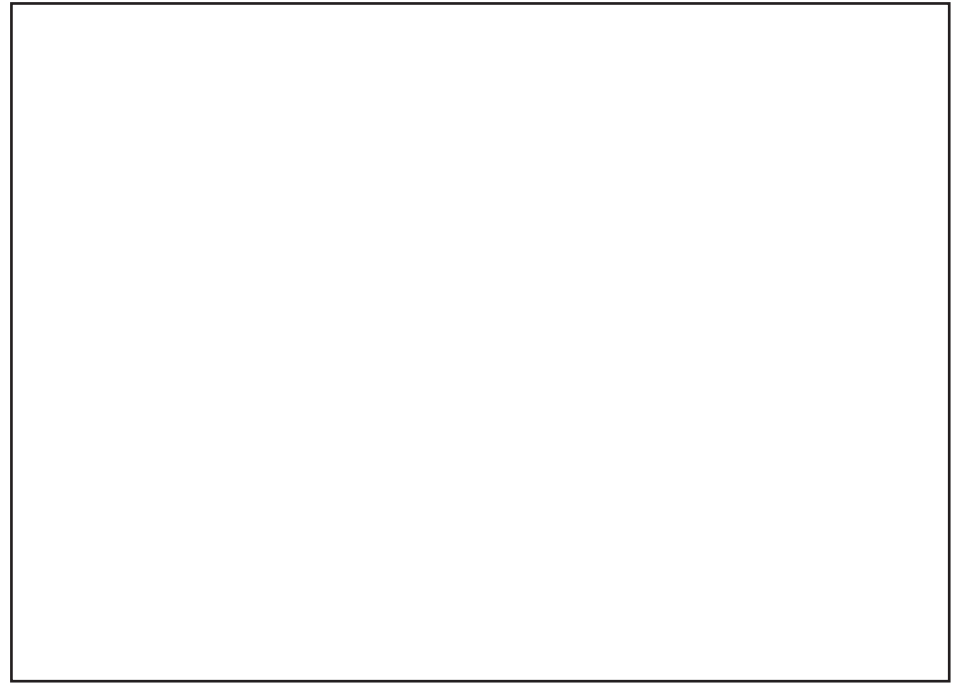


10

Tess went on the bridge. It was swinging as Tess stepped on!

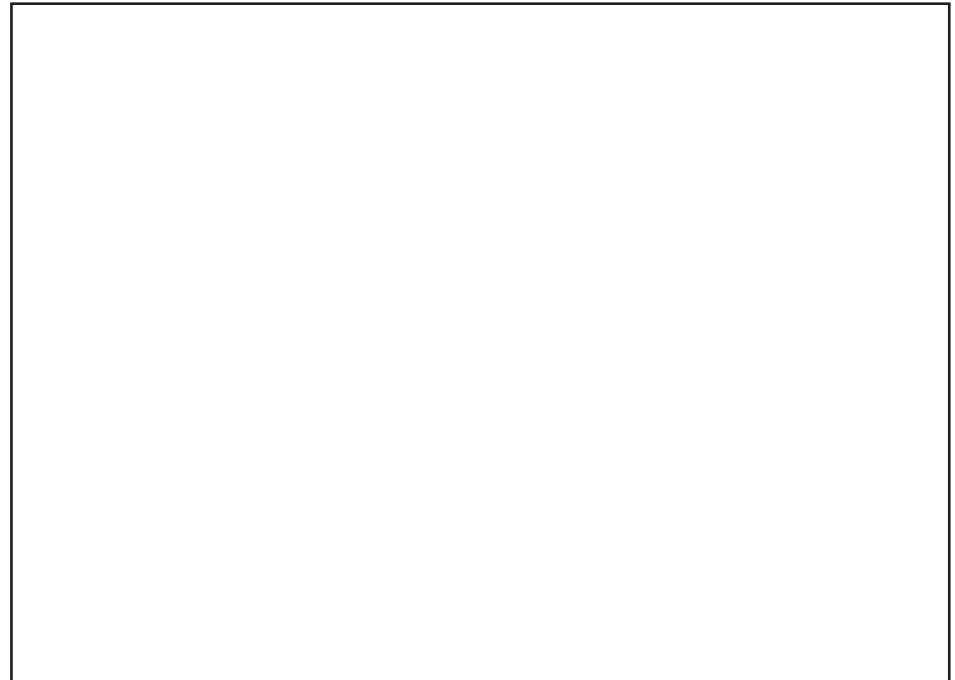
“This is fun!” called Tess.

Dad stepped on with Tess.



4

Tess went to the edge of the bridge and spotted a rock ledge and a set of falls.



8