

SyllaSense Decodable Texts

Purple Series

Educators have requested supplementary, practice, or take-home resources for students who are currently reading SyllaSense books in their classrooms. These printable texts can be used in many creative ways, including (but not limited to) fluency practice, at-home practice, literacy center activities, informal assessments, etc.

These resources are intended to support literacy instruction for students with access to purchased SyllaSense Decodable Books.

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Book Title and Series	Grapheme/Phoneme Correspondence	Orthographic Conventions	Morphology	Punctuation/Text Features	High Frequency Words ₁
1. The Cave	-<i>/ī/ (e.g., “hide”), <a>/ā/ (e.g., “cake”), and <o>/ō/ (e.g., “close”) in VCe pattern	-VCe pattern (“marker <e>” to mark preceding vowel as long)	-n/a	-n/a	-n/a
2. Puffins	-<u>/yū/ in VCe pattern (e.g., “use”)	-3 syllable words, stress, and schwa review	-suffix <-y> as adjective: gives a sense of <i>characterized by</i> or <i>inclined to be</i>	-n/a	-“their”
3. The Insect Hunt	-<u>/ū/ in VCe pattern (e.g., “rule”)	-n/a	-suffix <-er> as comparative (more)	-n/a	-“some”
4. Cupcakes	-consonant digraph <wr>/r/ (e.g., “wrist”)	-n/a	-suffix <-er> as an “agent” or “one who”	-n/a	-n/a
5. Red Foxes	-<e>/ē/ in VCe pattern (e.g., “these”)	-“marker <e>” as suffix cancellation (e.g., “sense”)	-suffix <-es> as plural (forms another syllable)	-n/a	-n/a
6. Biking	-n/a	-n/a	-suffix <-ful>: gives a sense of <i>full</i> or <i>full of</i> -replace <e> suffixing convention	-n/a	-n/a
7. The Tides	-final consonant clusters (e.g., <mp>, <st>, <nd> in addition to “and”)	-n/a	-suffix <-ing> as present participle	-n/a	-“was”
8. Niagara Falls	-initial consonant clusters with stop sound as second phoneme (e.g., <st>, <sp>)	-n/a	-n/a	-capitalization for emphasis	-n/a
9. At the Lake	-<-ed>/t/ (e.g., “jumped”), /d/ (e.g., “called”), and /əd/ (e.g., “landed”)	-concept of schwa (/ə/) in unstressed syllables	-suffix <-ed> as past tense of a verb	-n/a	-n/a
10. Fish	-consonant trigraph <-tch>/ch/ (e.g., “hatch”) -<u>/oo/ (e.g., “bush”)	-use <-tch> for /ch/ at the end of a base after a single (short) vowel -vc/cv words (e.g., “rabbit”)	-suffix <-s> as possessive without apostrophe in “its” -doubling rule	-n/a	-n/a



The Cave

Written by Lee-Ann Lear

Mom, Dad, Tess, and Zack went camping. The campsite was in the shade under the trees.

Dad wanted to take a hike to a big cave. The cave had a tunnel that went under the water and led to the lake. Off they went!

While on the hike, Tess and Zack spotted a small snake next to the path. The snake was green, and had stripes on its sides.

The trail came to an end at a big cliff. Dad went to the edge of the cliff and spotted the cave. It was a vast space!

A hole at the edge of the cliff led to the cave. The hole was small, and had rock walls. They had to hold onto the sides of the rocks as they went in.

Dad, Tess, and Zack went along the walls to get inside the cave. The cave was stunning! The rocks made stone steps that led to the water. Standing at the edge, Dad, Tess, and Zack spotted the tunnel under the water that led to the lake!

It was the best cave!



Puffins

Written by Lee-Ann Lear

Puffins are fantastic animals!

Most puffins live on the tops and sides of rocky cliffs. The cliffs keep the puffins safe from animals such as dogs and minks. It is fun to sit on the edge of a cliff to watch the puffins fly. If it is windy, you can watch the puffins dip and dive in the wind.

Puffins dig holes in the sides of cliffs to make their homes. They use grass and sticks to line their nests. The eggs are kept tucked inside their nests until it is time to hatch. When the pufflings hatch, their moms and dads need to take care of them. Pufflings are so cute!

Puffins live off small fish. They dive and swim under the waves to catch fish. When they get a fish, they use their strong bills to bring the fish back to their nests.

If you are lucky, you may spot a puffin with a lot of fish. This puffin is gripping a bunch of skinny fish, and will take them home to its puffling.

It is fun to spend time watching puffins!



The Insect Hunt

Written by Lee-Ann Lear

Luke and Jude went on a hike to catch some insects.

Luke spotted a moth on a tall tree next to the trail. The moth's wings blended in with the trunk of the tree! Jude jumped up to catch the moth, but it was faster and it got away from her.

Jude spotted a log next to the path. "Let's check that log," she said. Jude spotted some black ants sitting on the side of the log. Jude put the smaller net next to the ants, but they ran off into a deep hole!

Luke went and checked some shorter trees next to the trail. He spotted a butterfly! The butterfly was bigger than the moth. Luke got the butterfly in the net! Luke set his hand in the net and the butterfly stepped onto his hand! He watched the butterfly rest on his hand.

"Let's make a rule," said Jude. "Let's not keep the insects. We can catch them, then let them go." They watched the butterfly fly off into the taller trees in the forest.

It was fun to hunt for insects, and fun to let them go!



Cupcakes

Written by Lee-Ann Lear

One morning, Jordan wanted to make cupcakes for Granddad.

"I can be your helper!" said Dad.

Jordan grabbed the cake mix, but something was wrong. It was full of lumps! Dad grabbed the sifter and they got rid of the lumps.

Next, Jordan got the eggs from the fridge. She broke the eggs and added them to the cake mix.

After she added the eggs, Jordan got a jug of milk and added milk to the mix. Dad said, "I can use the whisker to blend the cake mix." Dad flicked his wrist and blended the mix.

Jordan put pink and green cups in the cupcake pan, and Dad added the mix. The pan had twelve cups. "We can give five to Granddad, and we can keep the rest!" said Jordan.

Dad put the cupcakes in the oven. Jordan and Dad had a glass of milk while they waited for the buzzer to go off.

When the time was up, Dad got the cupcakes from the oven. Jordan added white frosting to the top. Then Jordan wrapped them up for Granddad and wrote him a note.

"We did a fantastic job!" said Jordan. It was so much fun to make cupcakes!



Red Foxes

Written by Lee-Ann Lear

Red foxes are small, dog-like animals. You can find them in a number of wild habitats, such as grasslands and bushes. You may think all red foxes are red, but this is false. Some red foxes are black and silver. A cross fox is a red fox with a black cross on its back.

Red foxes live off small animals and plants. They are clever and fast, and use their strong sense of smell to hunt for animals such as mice, fish, and rabbits.

Red foxes have whiskers on their legs. These whiskers help them to find their way in long grass and dense bushes. The whiskers also help foxes to sense animals when they are hunting.

In the cold winter, red foxes sometimes need to dig to catch animals. These foxes smell something and are digging to find it!

Red foxes have a wide number of calls that they can use. Adult foxes use calls for attracting mates, and for getting help if something is wrong.

Red foxes have litters of pups in the spring. They dig dens, and the pups stay in the dens. The adult foxes raise the pups and take care of them until they are older and can hunt alone.

Red foxes are fantastic animals!



Biking

Written by Lee-Ann Lear

Riding bikes is fun! You can ride bikes in all sorts of places. All you need is your bike and your helmet, and you are all set to go!

Biking in the forest can be fun. You can ride fast on hills, and on small trails. When biking in a forest, you need to be careful and watch for trees and bushes!

It is also fun to go biking in the city. In the city, you need to be mindful of the traffic. Bike lanes are useful, and are a safer space away from the big trucks and buses.

If you like biking fast, you may want to try bike racing. They close the streets when bike races happen in the city. It is fun to use the streets for racing!

If you do not like biking fast, you can take your time and chill as you ride. Biking is a fun way to get from one place to the next.

If you are daring, you may like bike jumping. When you jump with your bike, it is helpful to have a ramp or a big hill to take off from. Landing can be tricky, so you need to begin with smaller jumps, then switch to bigger ones!

Bike riding is an amazing sport for all!



The Tides

Written by Lee-Ann Lear

Mom, Dad, Tess, and Zack went on a trip to Hopewell Rocks to watch the tides. Hopewell Rocks is on the Bay of Fundy, where the tides are the biggest and the fastest! They hiked to the bay. When they got there, the tide was not in. They went on the steep stairs that led to the shore.

When they got close to the shore line, the sand was thick, red, and muddy. As they stepped from place to place, their feet left prints in the mud! Dad left the deepest prints! The mud was full of rocks, stones, and shells. They had to watch where they stepped to keep their feet safe!

They left the edge of the shore and hiked along the base of the cliffs. There, they spotted some caves, and the oddest rock spires.

When they finished hiking, Zack ran into the waves to rinse most of the mud from his feet. Then they went back up the steep stairs to have some lunch.

Later in the day, they went back to the bay. When they got there, it was not the same at all! The tide was all the way up to the rock spires, and the trail where they had hiked was under the water!

Hopewell Rocks is an amazing place to visit!

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Niagara Falls

Written by Lee-Ann Lear

Niagara Falls is an amazing place to visit! The falls are on the Niagara River. At the top of the falls, the river is fast and wide. The water swiftly drops all the way to the bottom of the falls, where it hits the rocks, making a huge spray and lots of mist.

There are a number of things to see and do at the falls, including an extremely long zipline! You can go on a hike along a river trail to watch the river rapids. The waves are huge and wild, and they crash on the rocks! The water is raging and deep, so you need to stick to the rules and stay on the deck to keep safe!

After the rapids, you can make your way into the tunnels that run behind the falls. In one place, there is a ledge where you can watch the water thunder past and plunge onto the rocks at the bottom. The tunnels end at the base of the falls. You can stop on the platform and watch the water dropping freely from the edge. The dropping water makes a lot of mist!

At the end of the visit, you can go on a misty ride to get a bit closer to the falls. The wind, mist, and waves from the falls make it an amazing ride!

Niagara Falls is a lovely place to visit!



At the Lake

Written by Lee-Ann Lear

Tess and Zack's family have a place on a lake. They like to visit the lake in the summer. It is unlike their home in the city, and it is a fun place to unwind. Tess and Zack stay in a small cabin at the lake. There is a useful fireplace for chilly days. On hotter days, the fire stays unlit.

Sometimes a plane will take off or land on the lake. When a plane takes off, Tess and Zack go and watch from the end of the dock.

When it is sunny and hot, Zack likes to jump or dive off the dock. He loves to lift his knees and make big splashes and waves! Tess can swim the deepest with her mask and fins. She has a knack for spotting fish at the bottom of the lake.

If there is a chilly day, Zack likes to set up their badminton set in the driveway. They have to be careful not to knock into the branches, but they have fun just the same!

Dad likes to ride on the wakeskate. It is extremely fast, but not unsafe. You have to grip the rope when you hit waves! Dad is hopeful that he will not fall in the lake!

When the sun has set, Tess and Zack like to have bonfires on the sand. They are thankful that they have such an amazing place to visit!

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Fish

Written by Lee-Ann Lear

Fish are animals that live in water. Some fish live in saltwater oceans, and some fish live in freshwater lakes and river systems. Fish come in all shapes and sizes. Some are skinny and some are fat. Some are small and some, like the ocean sunfish, are extremely huge!

Fish have gills that take oxygen from the water. The gill slits can be spotted on the sides, or sometimes the bottom, of a fish's body. When water passes the thin walls of the gills, oxygen enters the fish and travels to the fish's cells.

Fish scales help fish to glide in the water. Some fish have slime on their scales to help reduce the drag from the water and help them swim quickly. All fish have backbones and fins. Fish fins are made of webbed spines. Tail fins help fish go where they want in the water, and react quickly if they spot something unsafe.

It is a myth that all fish need to remain in the water to stay alive. A small number of fish can live in water and on land. Mudskippers live in the water when the tide is in, and on land the rest of the time. They have strong, helpful fins that pull them across the muddy sand and help them to jump and scale rocks.

Tropical fish are amazing! Their vivid scales reflect the sun and make them relaxing to watch. It is fun to swim with tropical fish! Fish are fantastic animals!

