

Decoding Decodables



A defining feature of structured literacy is that instruction is **systematic** and **cumulative**. Systematic instruction will follow a planned sequence that begins with simple concepts, then moves to complex ones. Instruction and subsequent practice are cumulative, and provide students with opportunities to practice and consolidate previously taught concepts.

In this workshop, we will investigate the systematic and cumulative nature of scope and sequences, and how this translates to decodable texts and structured literacy. This workshop will help you understand the flow of concepts, from simple to complex, within the core categories of **Grapheme/Phoneme Correspondence**, **Morphology**, and **Orthographic Conventions**.



Lee-Ann Lear,
OCT, A/OGA, Author & Owner of SyllaSense

Key Workshop Concepts

- simple to complex across instruction and resources
- curriculum context
- defining “decodable”
- decodable text/leveled text comparison
- where do decodable books fit in a structured literacy lesson
- definition of key scope and sequence concepts (including Grapheme/Phoneme Correspondence, Morphology, and Orthographic Conventions)
- where to begin/when to move on

Workshop Resources

This workshop includes access to a shared Google Folder, filled with resources to support instruction. Shared files include:

- informal intake assessment
- resources for tracking student progress
- games and extension activities
- links to reference materials



In-Person Dates:

Tuesday, Sept. 30th, 7:00 pm – 9:00 pm



Online Dates:

Thursday, Oct. 2nd, 7:00 pm – 9:00 pm, EST



In-Person Location:

1110 Stellar Drive, Unit 102,
Newmarket, Ontario, L3Y 6H6



Price:

\$30 per person

Sign up by emailing us at
sales@syllasense.com

