

Fat Cat

Green Circle — Photo
Book 1

82 Words



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Fat Cat

Written by Lee-Ann Lear



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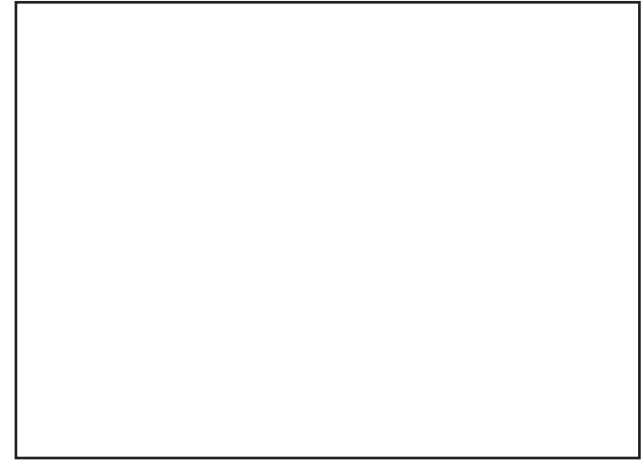
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Fat Cat	
Green Circle — Photo: Book 1	
Grapheme/Phoneme Correspondence - initial consonant clusters with continuous sound as second phoneme (e.g. <pl>)	Punctuation/Text Features - apostrophe for possession
Orthographic Conventions - n/a	High-Frequency Words - n/a
Morphology - suffix <-s> as possessive	Word Count - 82 words

Fat Cat naps and naps and naps!

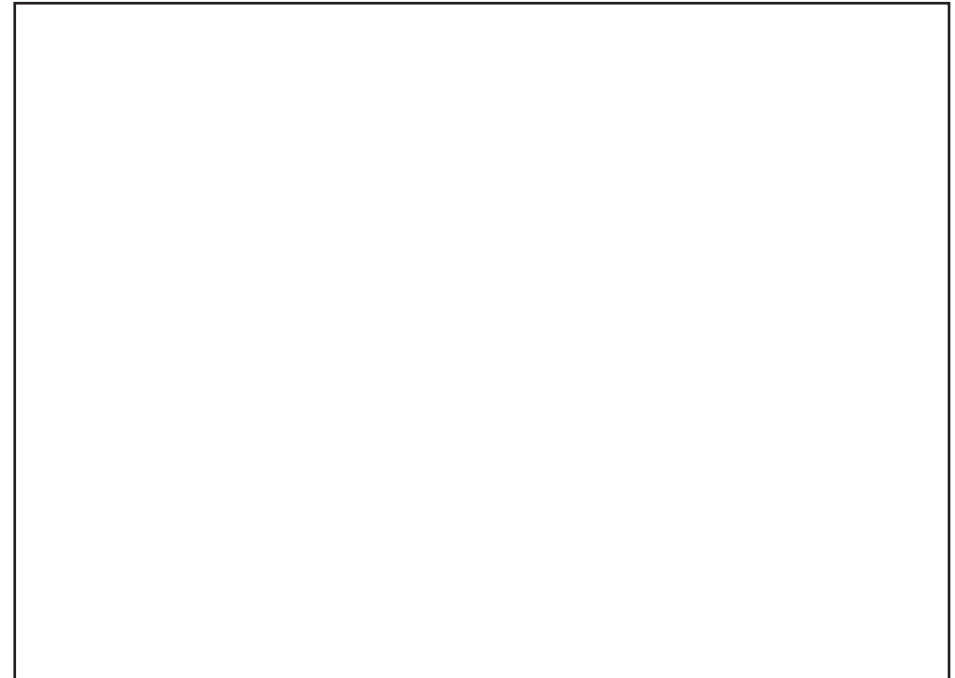
Fat Cat



Written by Lee-Ann Lear

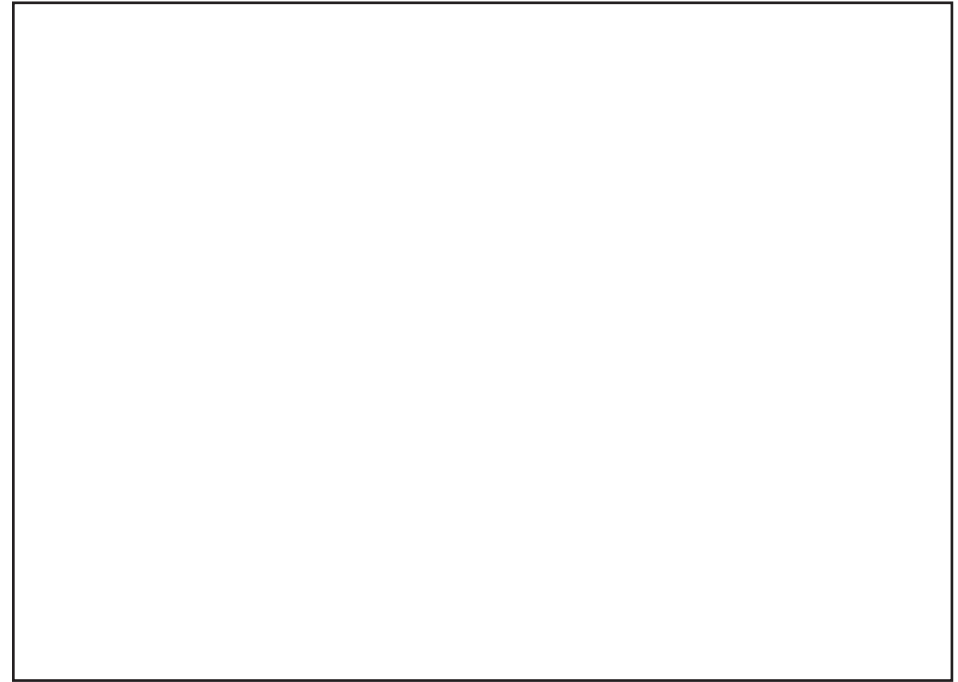
16

Fat Cat hops up on Dad
and has a nap. Dad is glad!



12

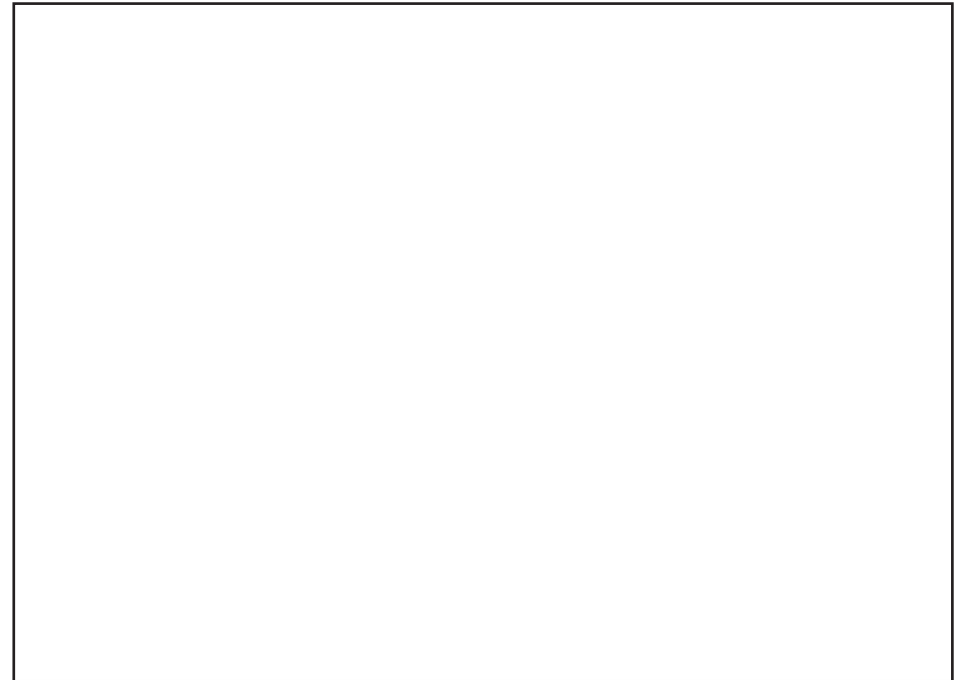
Fat Cat is Dad's cat.



2

The sun is hot.

Fat Cat flops in the sun
and has a nap.



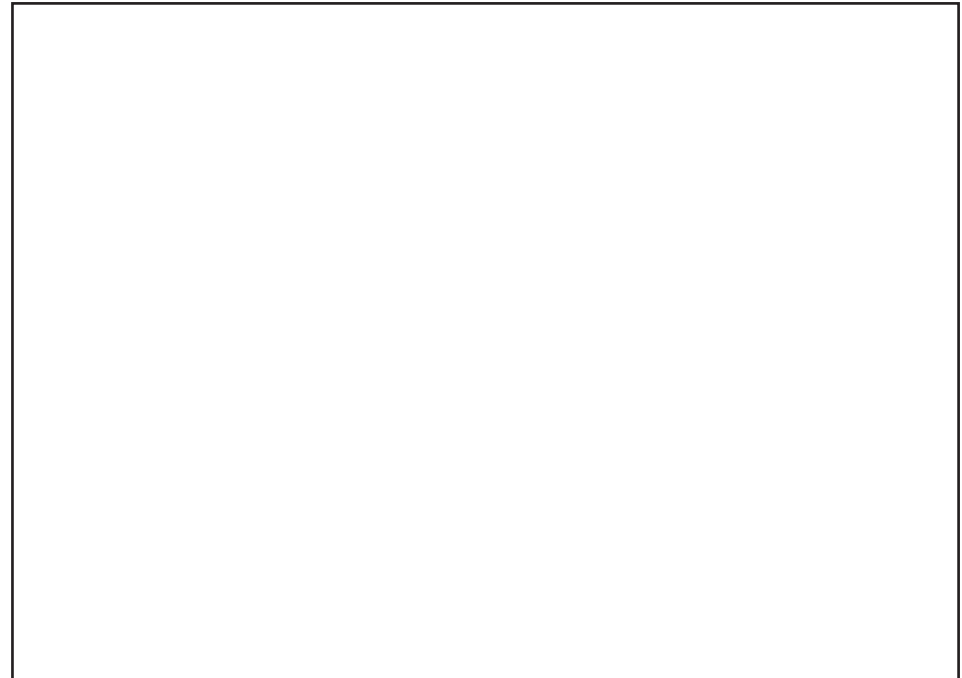
6

A box sits on the rug.
Fat Cat slips in and has a nap.



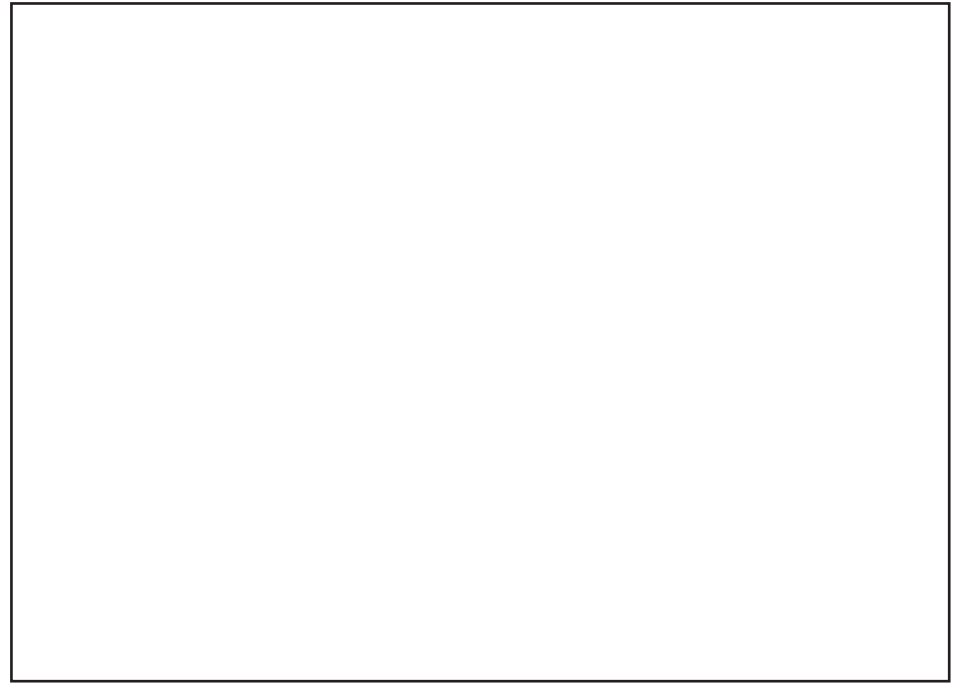
14

A black bag sits on the mat.
Fat Cat naps on the bag.



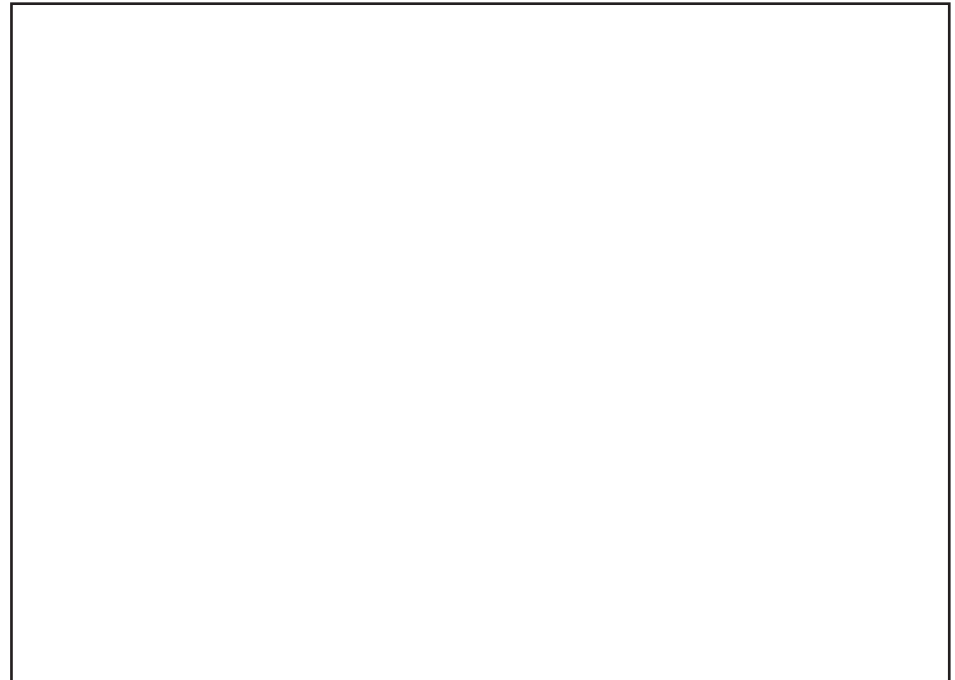
10

Fat Cat naps and naps!



4

Fat Cat gets up on his bed
and has a nap.



8

Red Dog

Green Circle — Photo
Book 2
95 Words



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Red Dog

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Red Dog	
Green Circle — Photo: Book 2	
Grapheme/Phoneme Correspondence - initial consonant clusters with continuous sound as second phoneme (e.g. <tr>, <sn>)	Punctuation/Text Features - n/a
Orthographic Conventions - n/a	High-Frequency Words - “of”
Morphology - n/a	Word Count - 95 words

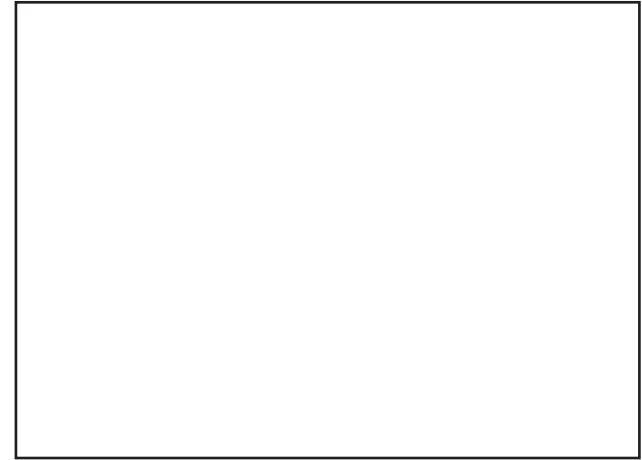
Red Dog has fun
with Dad!

16

Red Dog runs and gets up
on a slab of rock.
Red Dog wins!

12

Red Dog



Written by Lee-Ann Lear

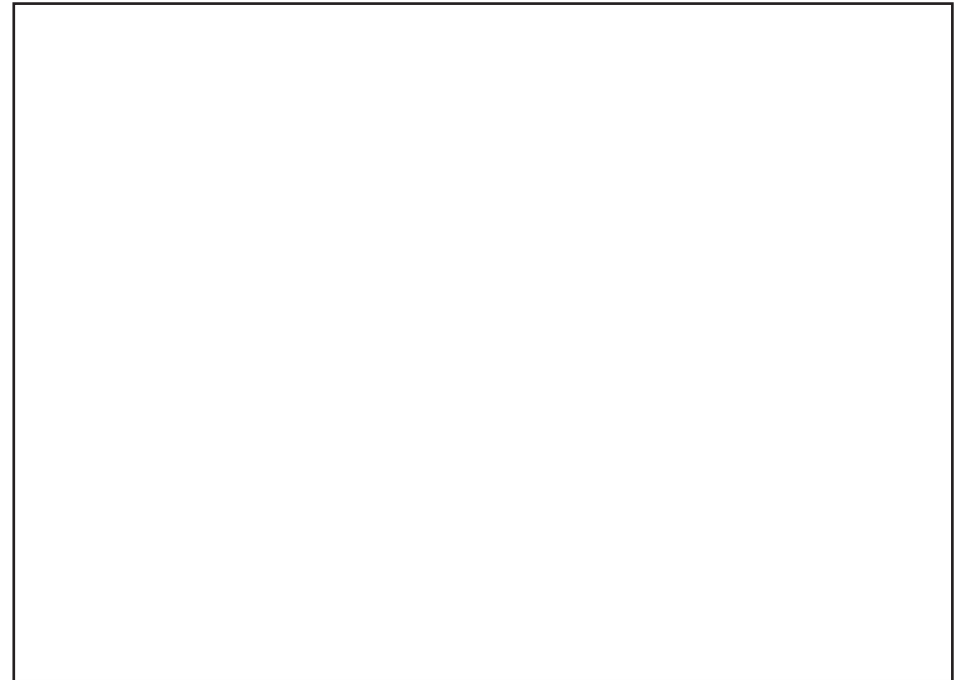


Red Dog has a lot of fun
on trips with Dad.

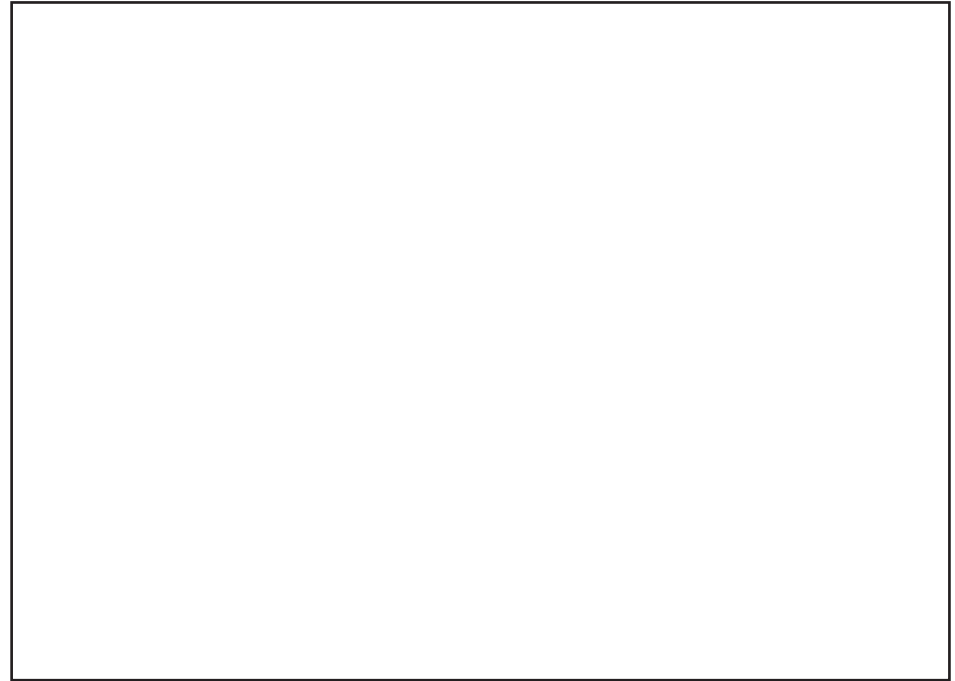


2

Red Dog runs
on the grass track.

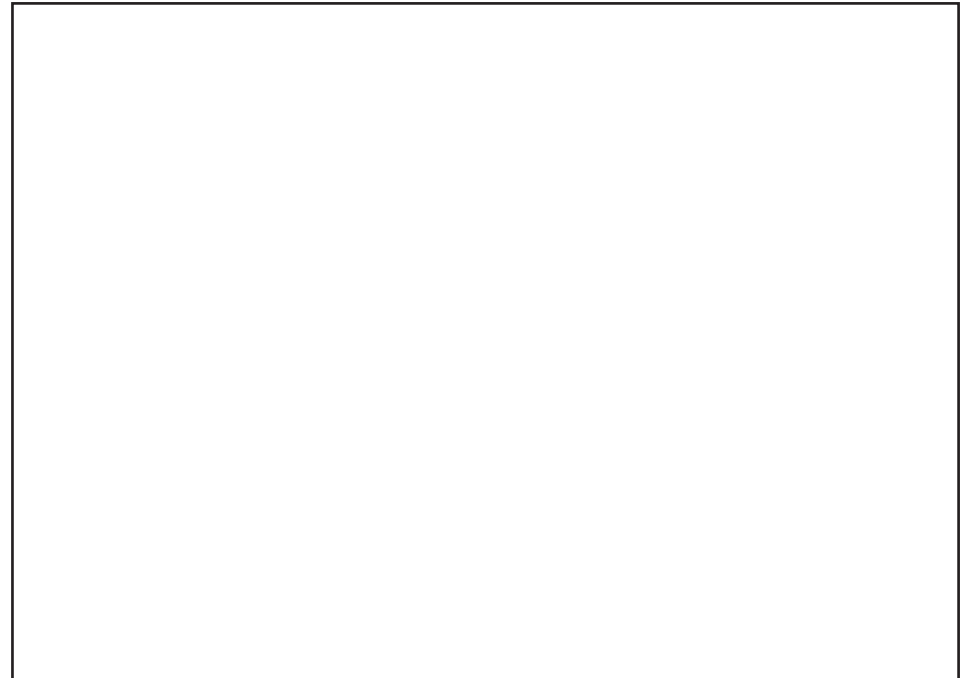


On the trip back,
Red Dog has a snack
and a nap in Dad's truck.



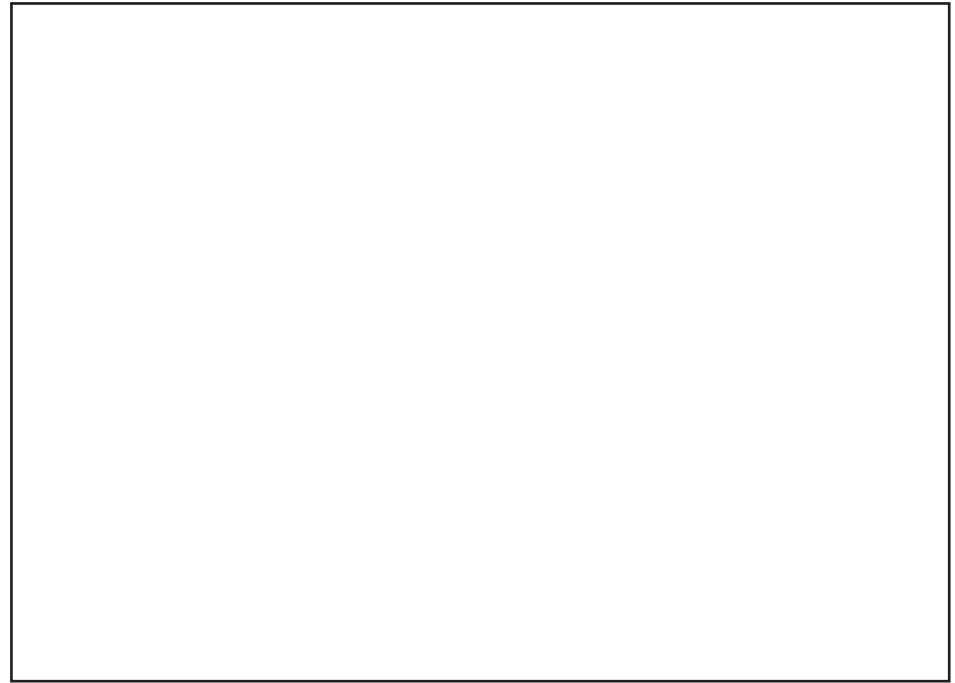
14

Dad can toss a bit of log.
Red Dog will grab it
and run back!



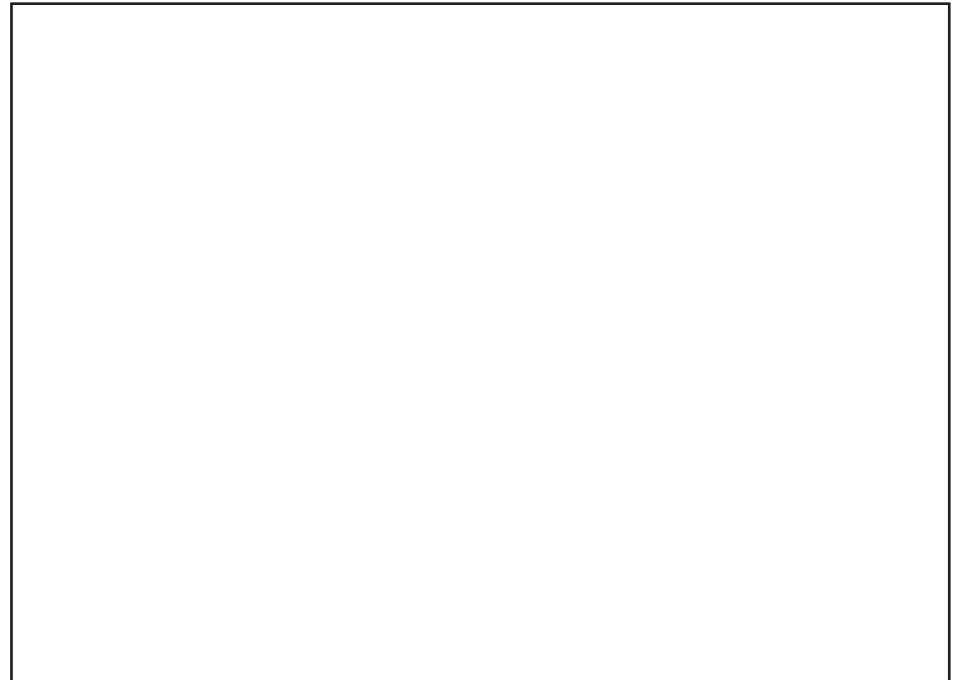
10

If it is hot,
Red Dog has a swim.



4

The wet rock is slick,
but Red Dog can get up on it.
Red Dog will not slip.



8

Kids Can

Green Circle — Photo
Book 3

97 Words



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Kids Can

Written by Lee-Ann Lear



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Kids Can	
Green Circle — Photo: Book 3	
Grapheme/Phoneme Correspondence - consonant digraph <ch>/ch/ (e.g., “chip”) - 3 consonant cluster (e.g., <spl>, <scr>)	Punctuation/Text Features - n/a
Orthographic Conventions - unconventional spelling of “such”	High-Frequency Words - n/a
Morphology - n/a	Word Count - 97 words

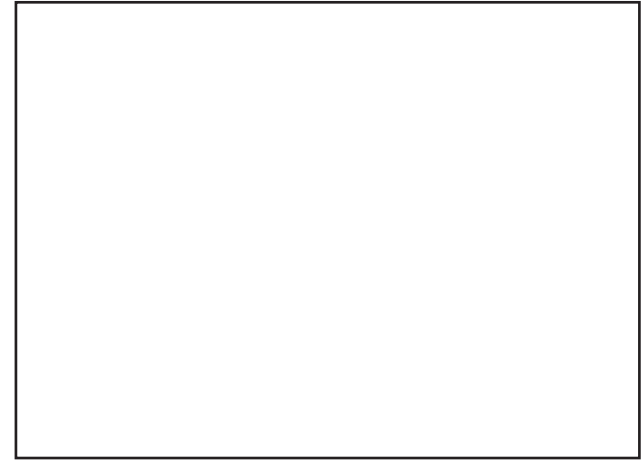
Kids can run
on the track.
It is such fun
to run!

16

Kids can chop. It is fun
to cut and chop with Dad!

12

Kids Can

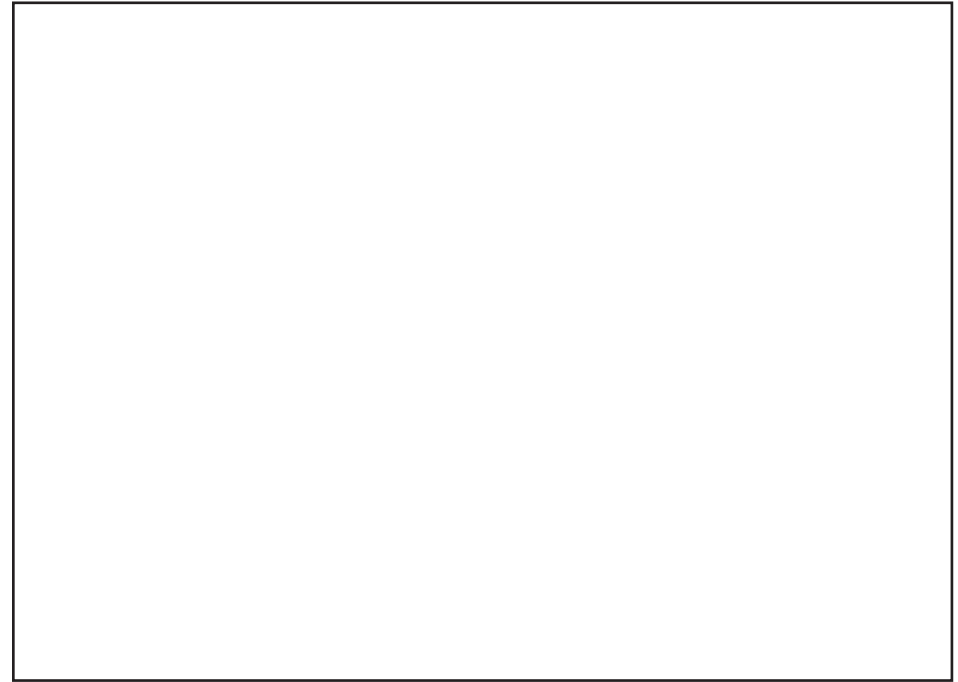


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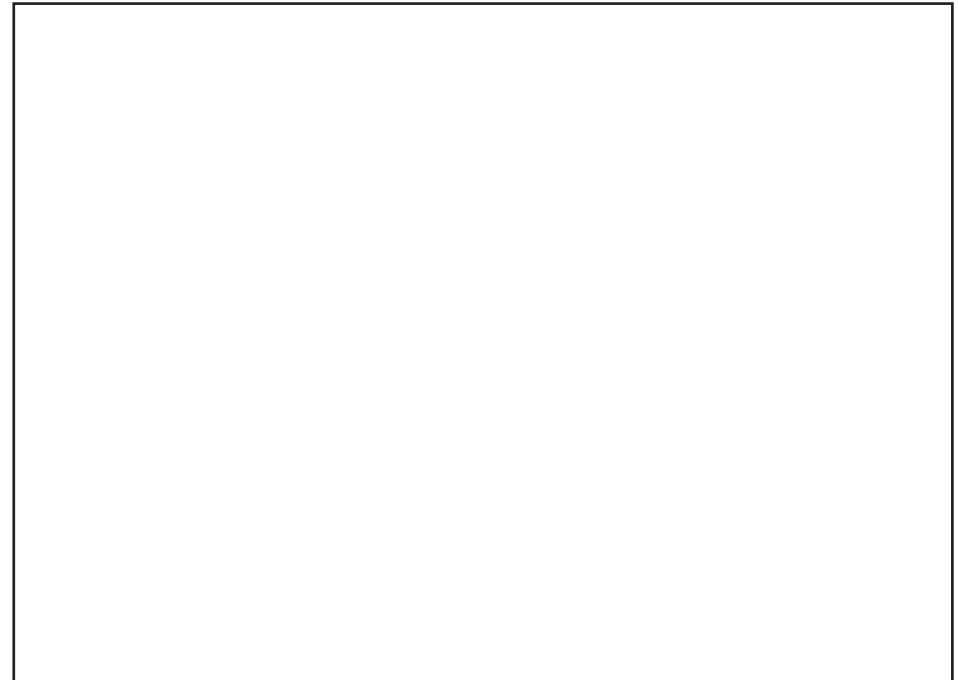
A chick is fun!

Kids can pet a chick.



2

A bath is fun! Kids can
scrub a dog in a bath.



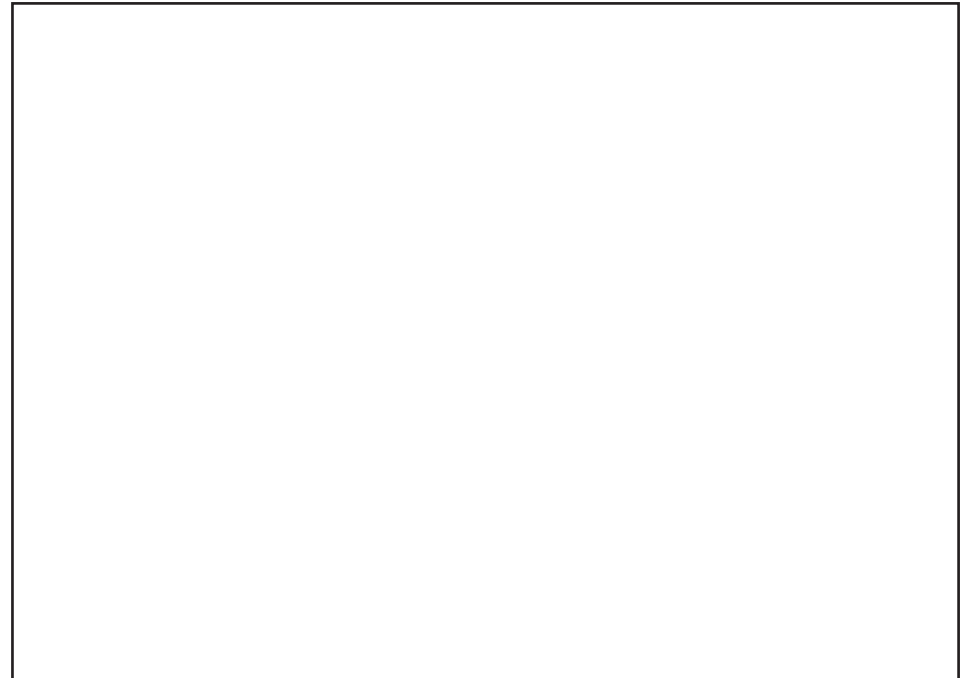
6

A hill is fun! Kids can sled
on a big hill.



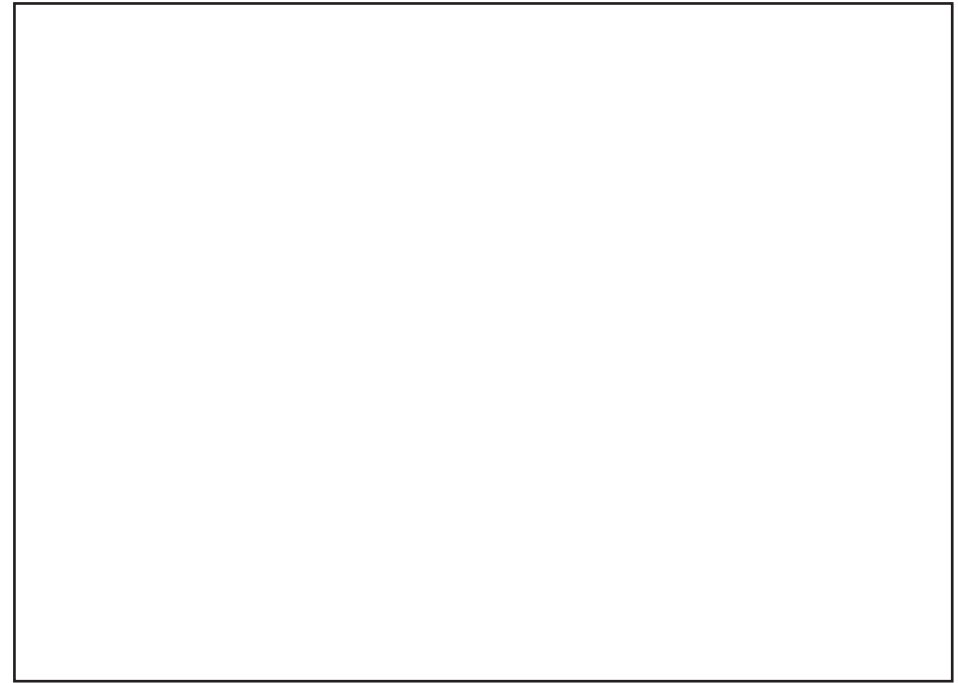
14

It is fun to swim! If it is hot,
kids can splash and chill.



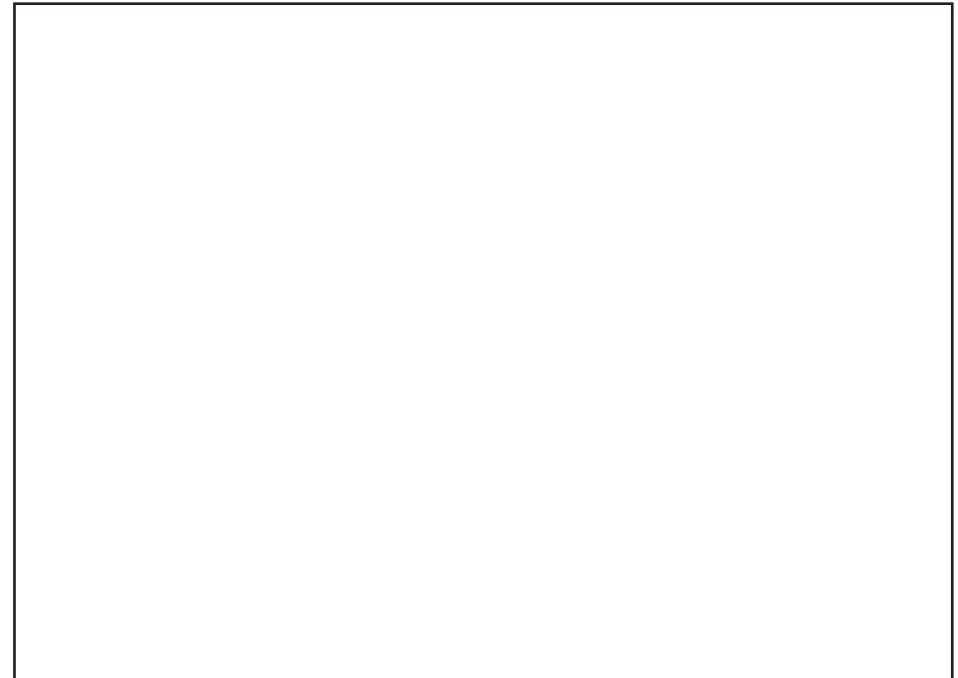
10

It is such fun to run and kick!
Kids can run and kick
in the grass.



4

Kids can hop up, up, up,
and land with a thud!



8

Frog at the Pond

Green Circle — Photo
Book 4

103 Words



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(Year) (student name here)

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Frog at the Pond

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Frog at the Pond	
Green Circle — Photo: Book 4	
Grapheme/Phoneme Correspondence - final consonant clusters (e.g., <mp>, <st>, <nd> in addition to “and”)	Punctuation/Text Features - n/a
Orthographic Conventions - n/a	High-Frequency Words - “was”
Morphology - suffix <-ing> as present participle	Word Count - 103 words

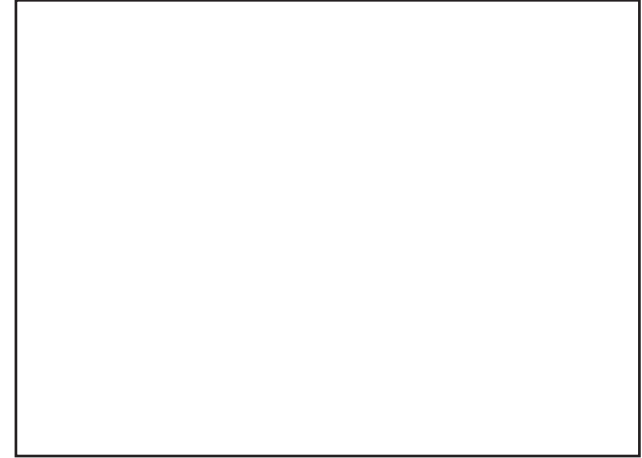
Frog had
such fun
at the pond!

16

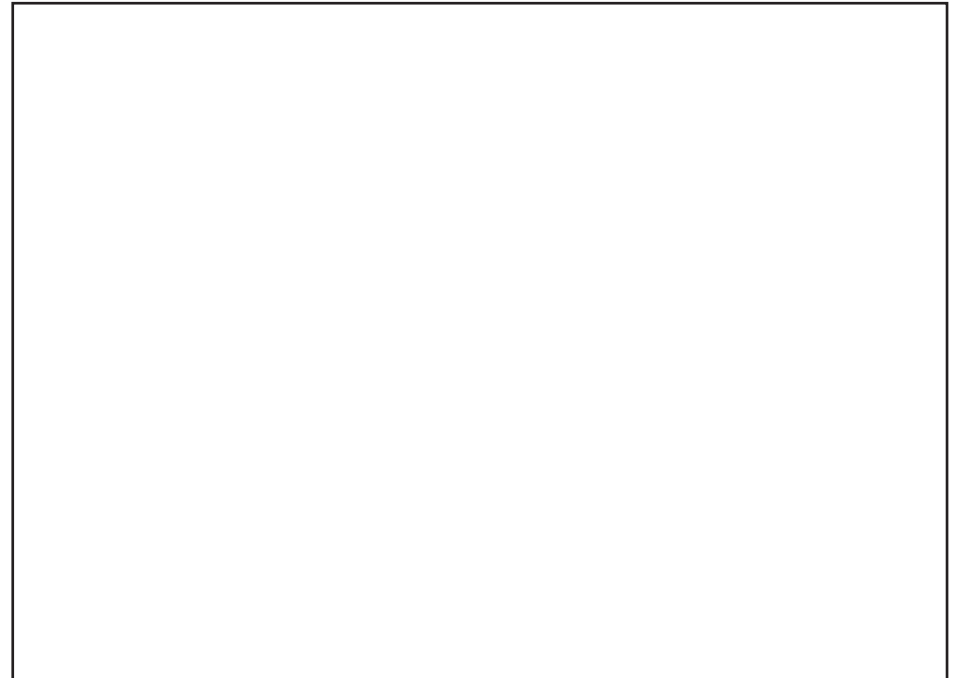
Frog got up on a thin branch.
The branch was bending,
and Frog fell off with a thump!

12

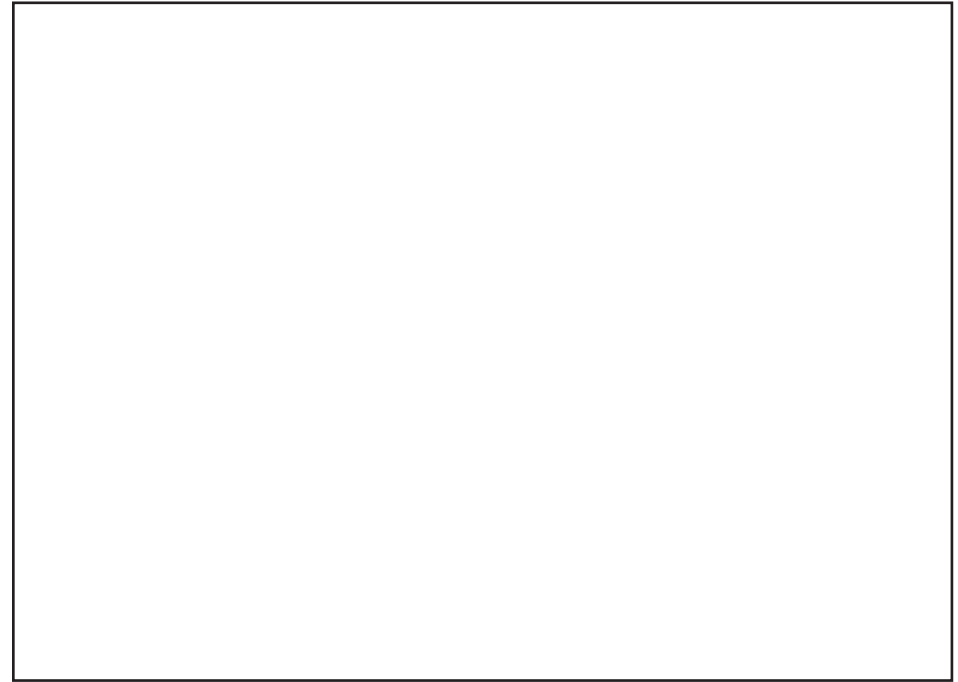
Frog at the Pond



Written by Lee-Ann Lear

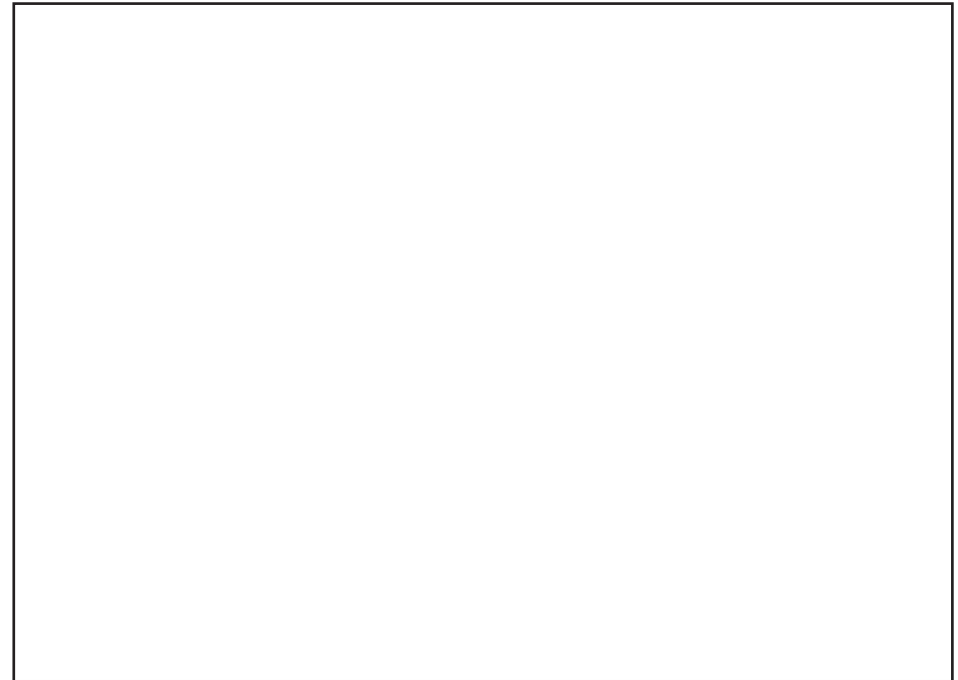


Frog went to the pond.
It was such a fun pond!



2

It was fun to sit on the soft
moss. Frog had fun chilling
in the moss.



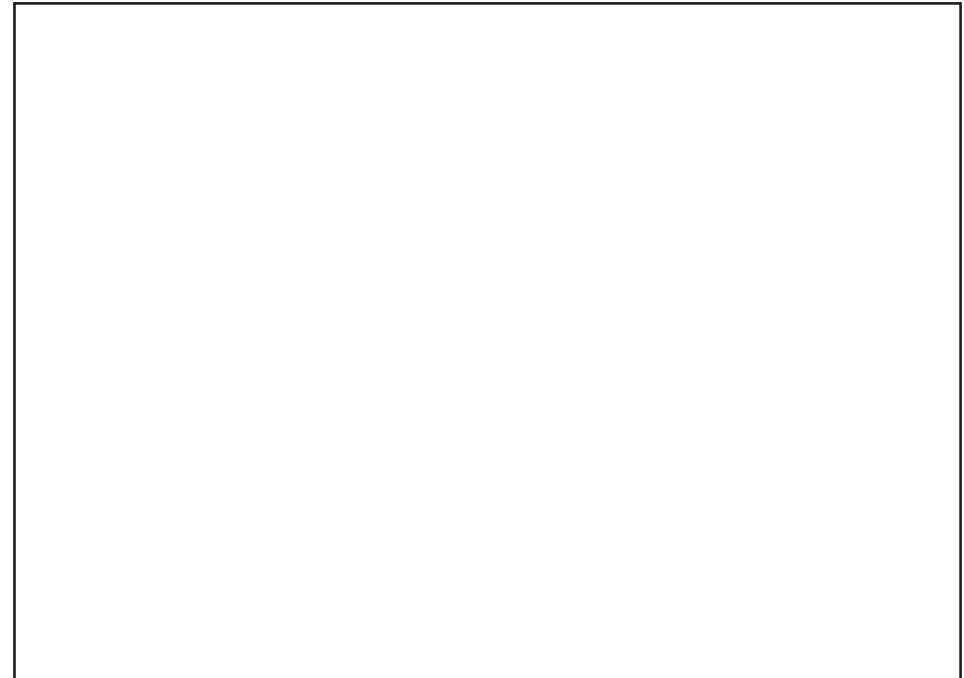
6

The grass was thick! Frog had fun resting in the thick grass.



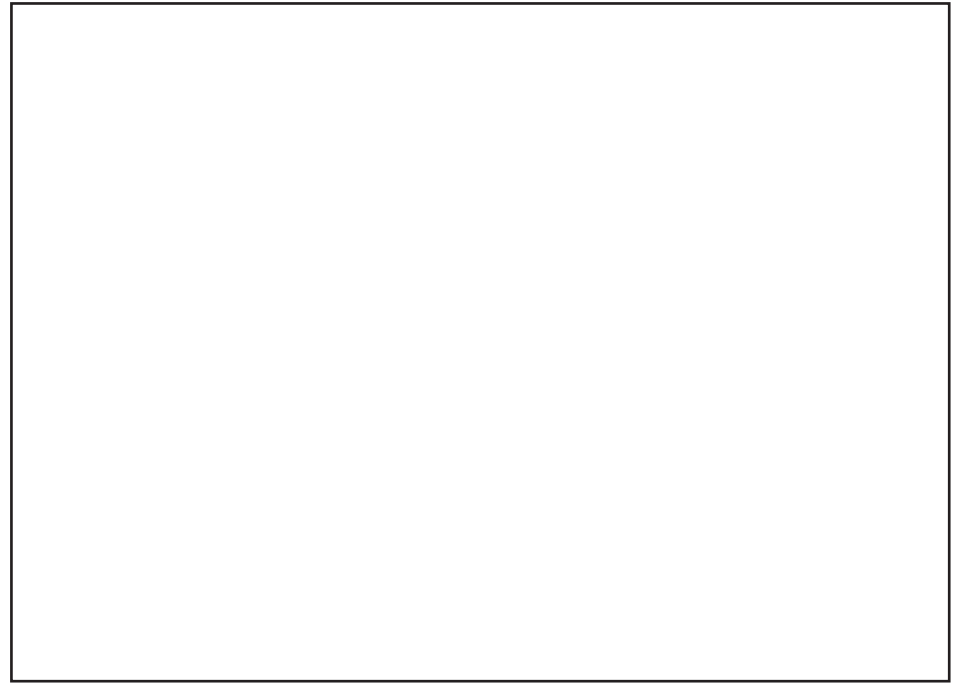
14

The pond was much less hot.
Frog had fun splashing
in the pond.



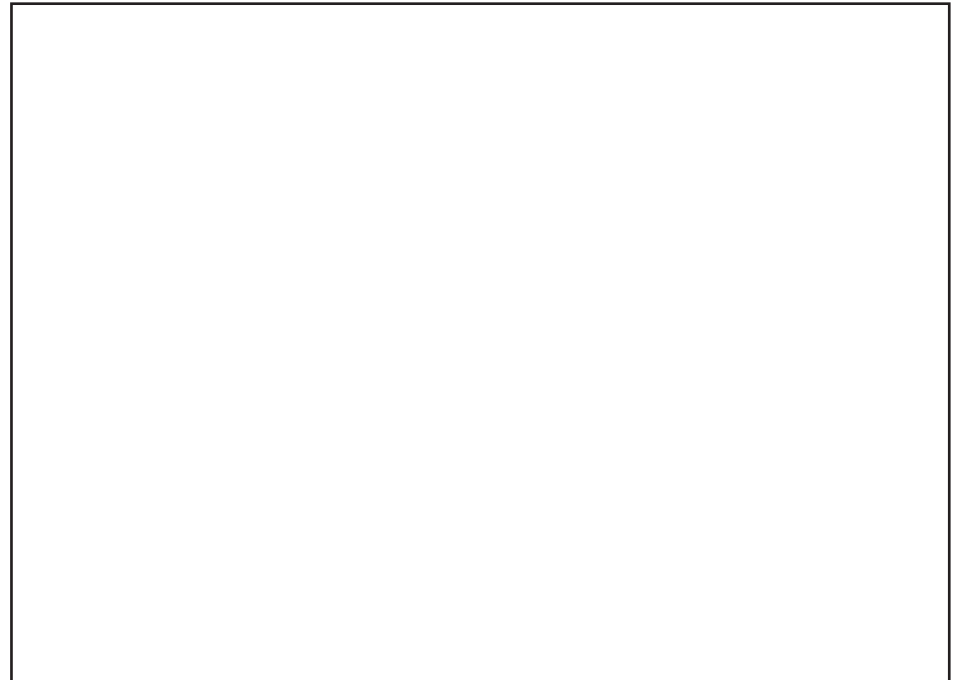
10

Frog got on a branch
and went up, up, up!



4

Frog sat in the sun
next to the pond. It was fun
basking in the sun!



8

The Trip

Green Circle — Photo
Book 5

111 Words



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The Trip

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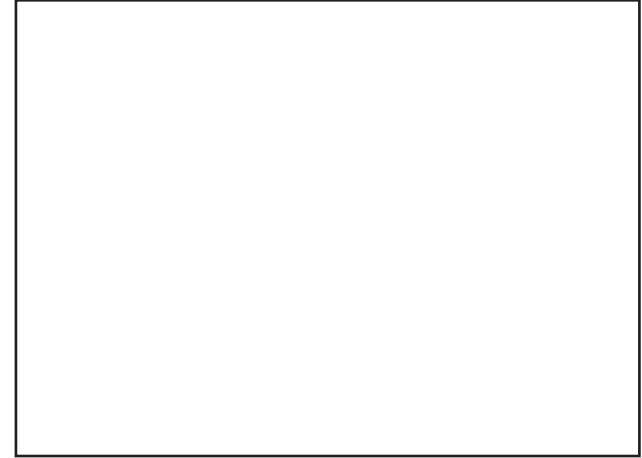
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The Trip	
Green Circle — Photo: Book 5	
Grapheme/Phoneme Correspondence - initial consonant clusters with stop sound as second phoneme (e.g., <st>, <sp>)	Punctuation/Text Features - capitalization for emphasis
Orthographic Conventions - n/a	High-Frequency Words - n/a
Morphology - n/a	Word Count - 111 words

The trip was a lot of fun!

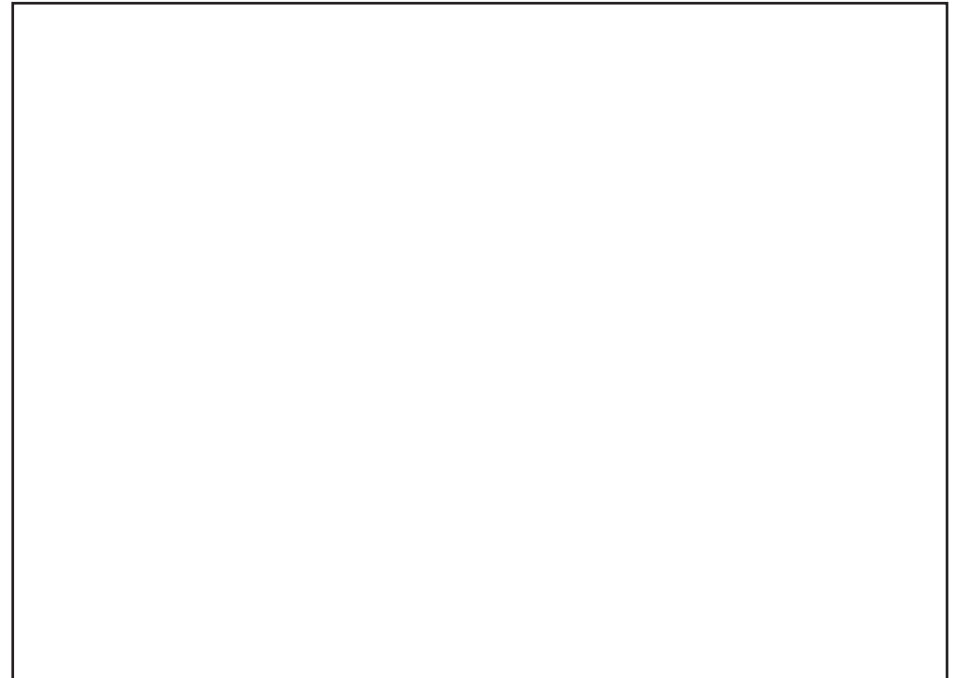
The Trip



Written by Lee-Ann Lear

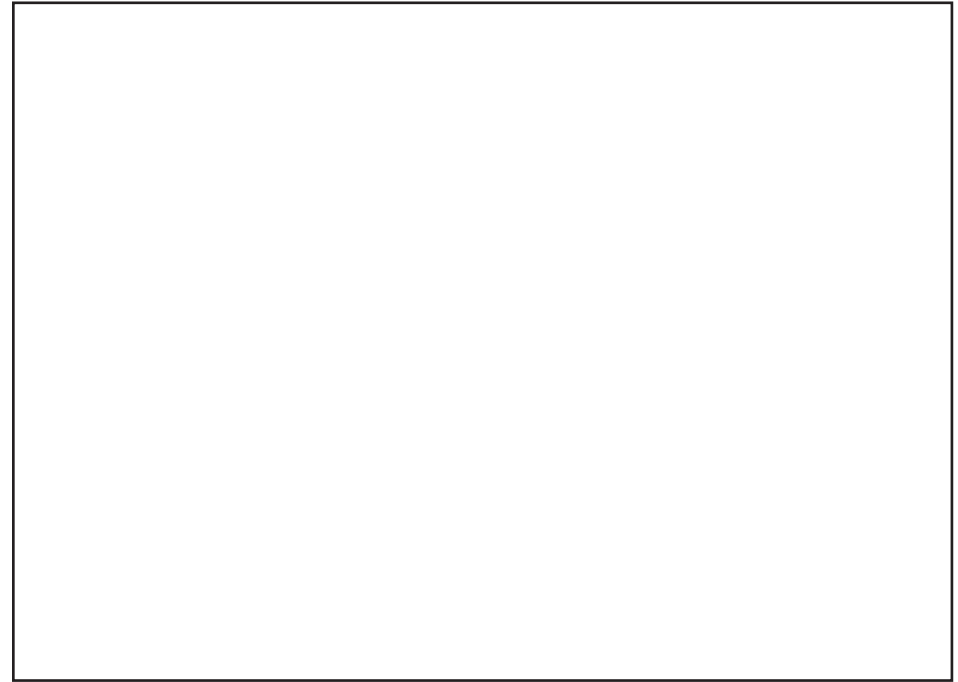
16

Zack got his fins and his mask
and had a swim.



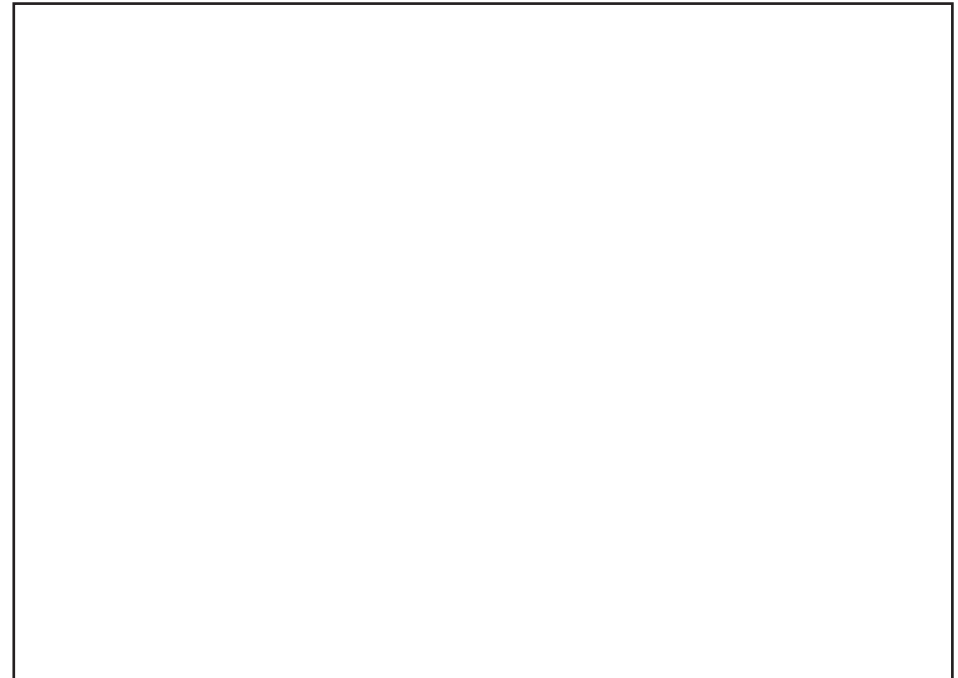
12

Mom, Dad, Tess, and Zack
went on a fun trip.



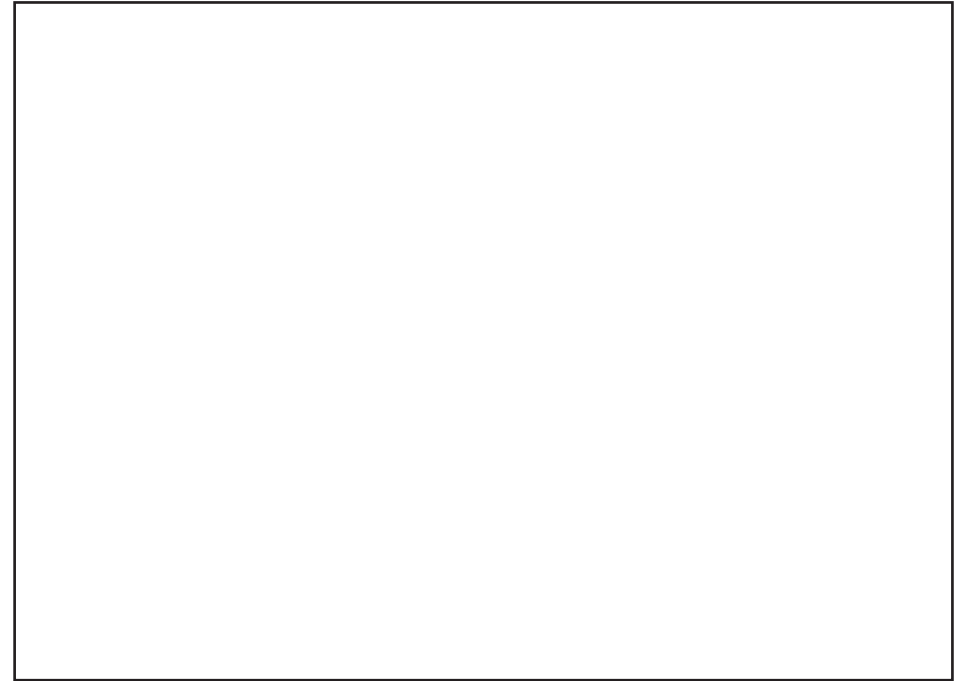
2

Tess sat on the sand. It was
fun to sit on the sand and
still get wet!



6

Tess ran in the sand as the
sun set. It was STILL hot!



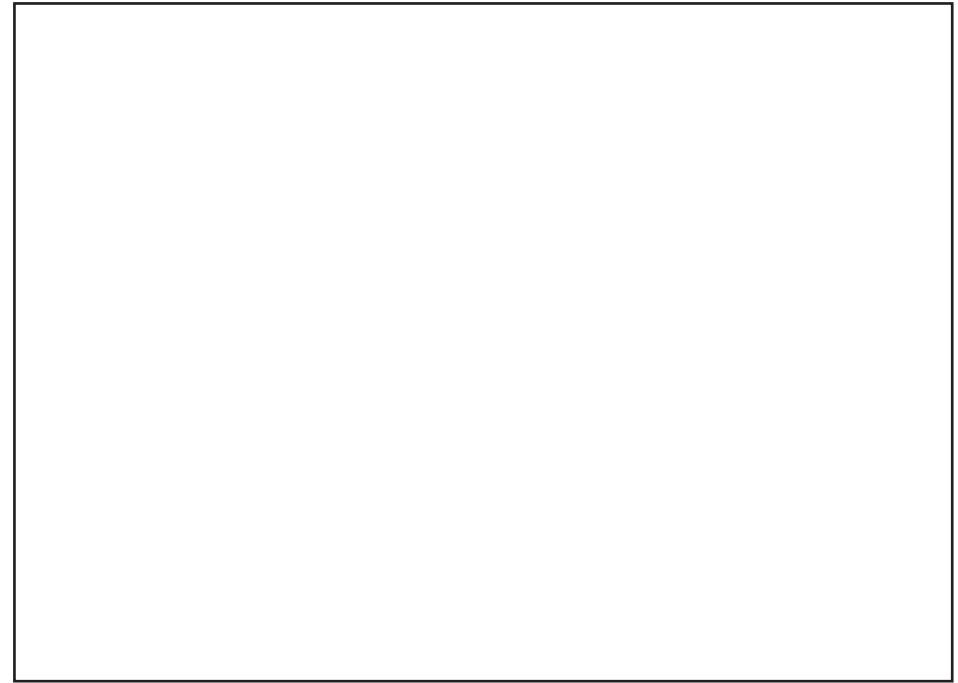
14

Dad got a crab in his hand.
The crab had a black shell
with spots.



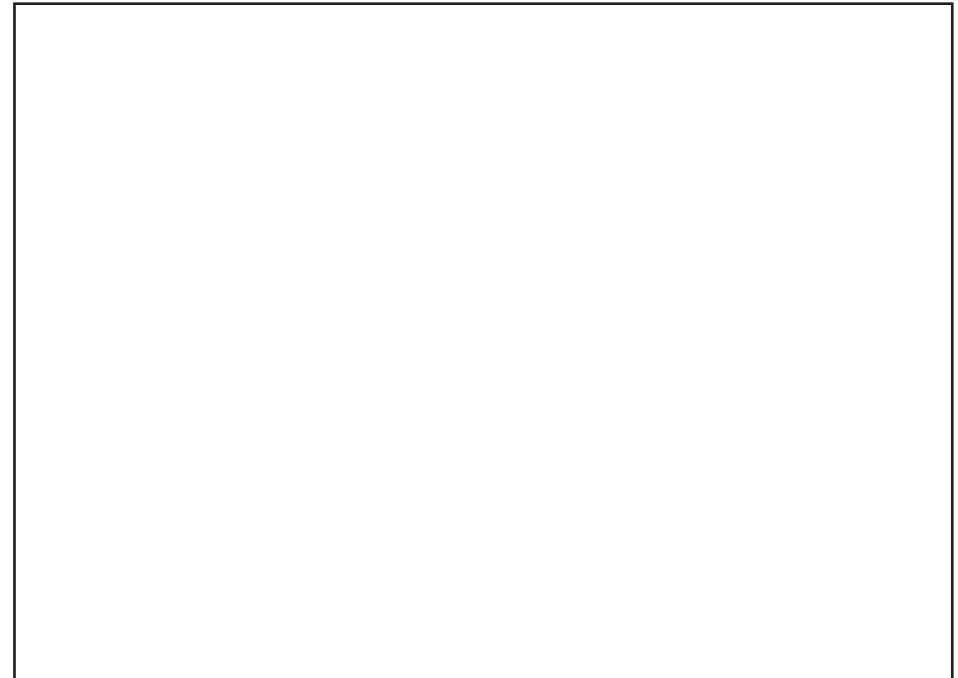
10

Mom had a big hat. It was still hot, but it was much less hot with the hat blocking the sun.



4

The zip was fun, but fast. Zack had to grab the top of the zip to stop.



8

Cam

Green Circle — Photo
Book 6

122 Words



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(Year) (student name here)

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Cam

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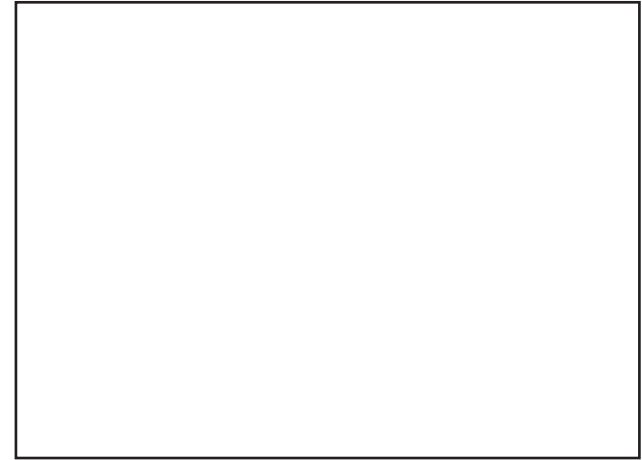
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Cam	
Green Circle — Photo: Book 6	
Grapheme/Phoneme Correspondence - <-ed>/t/ (e.g., “jumped”, /d/ (e.g., “called”), and /əd/ (e.g., “landed”)	Punctuation/Text Features - n/a
Orthographic Conventions - concept of schwa (/ə/) in unstressed syllables	High-Frequency Words - n/a
Morphology - suffix <-ed> as past tense of a verb	Word Count - 122 words

Cam is such a fun kid!

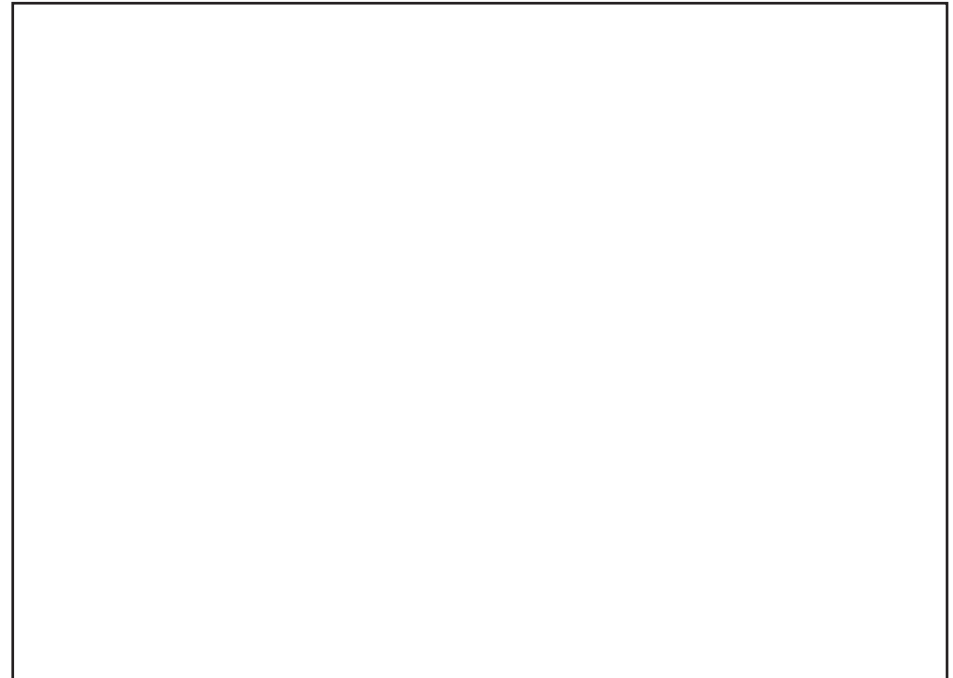
Cam



Written by Lee-Ann Lear

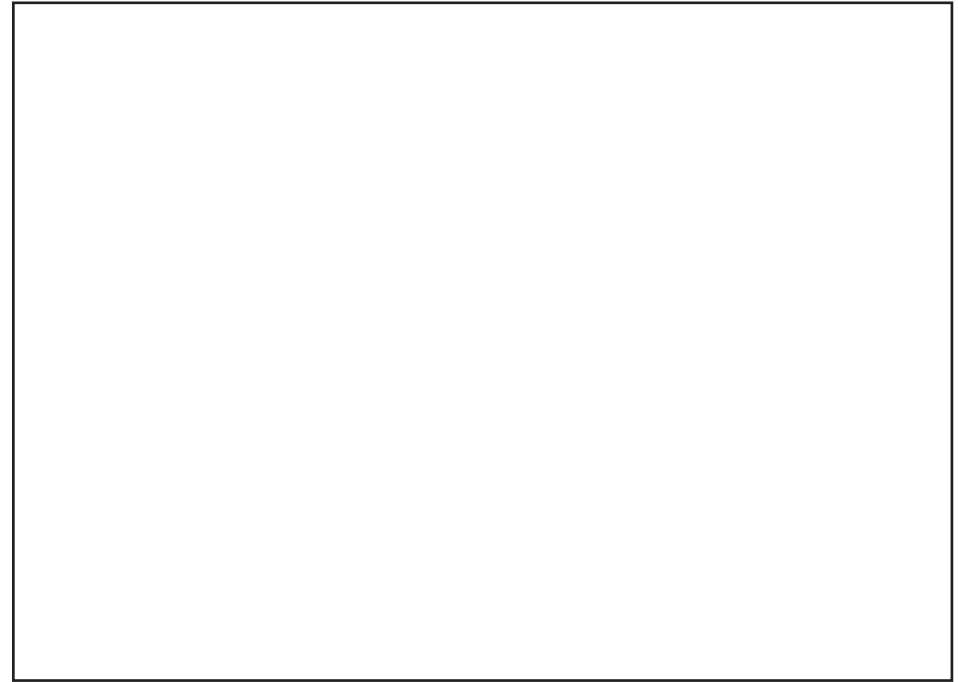
16

Dad got Cam a soft dog.
Cam held the dog. It was
such a fun dog!



12

Cam is a fun kid!



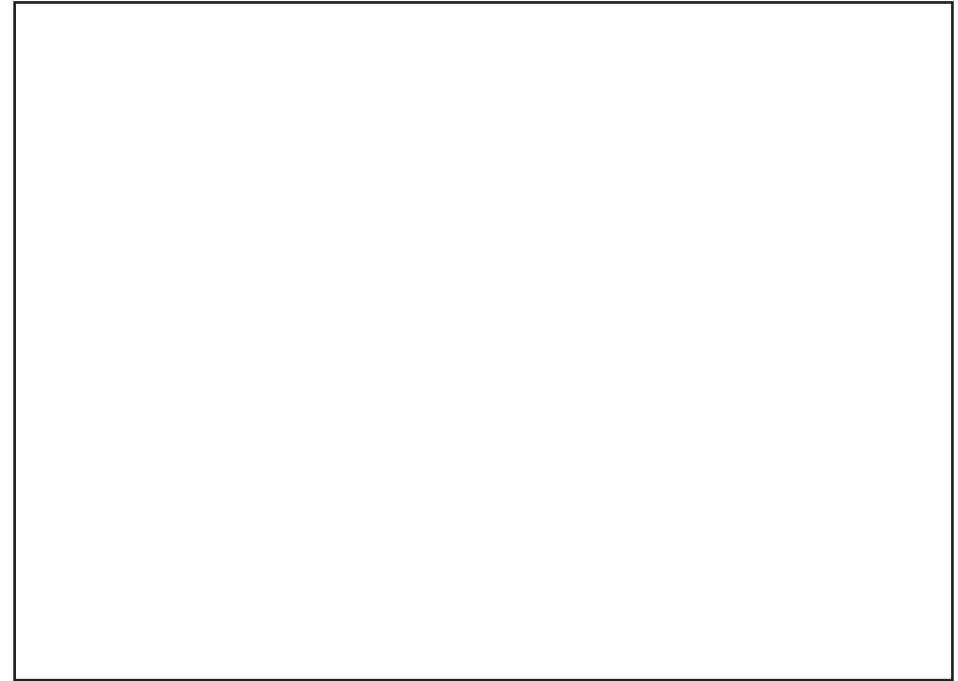
2

Cam had fun with the blocks.
Cam stacked the blocks
on top of his desk.



6

Cam and Dad went on a trip.
Cam chilled on the sled as the
dogs ran fast!



14

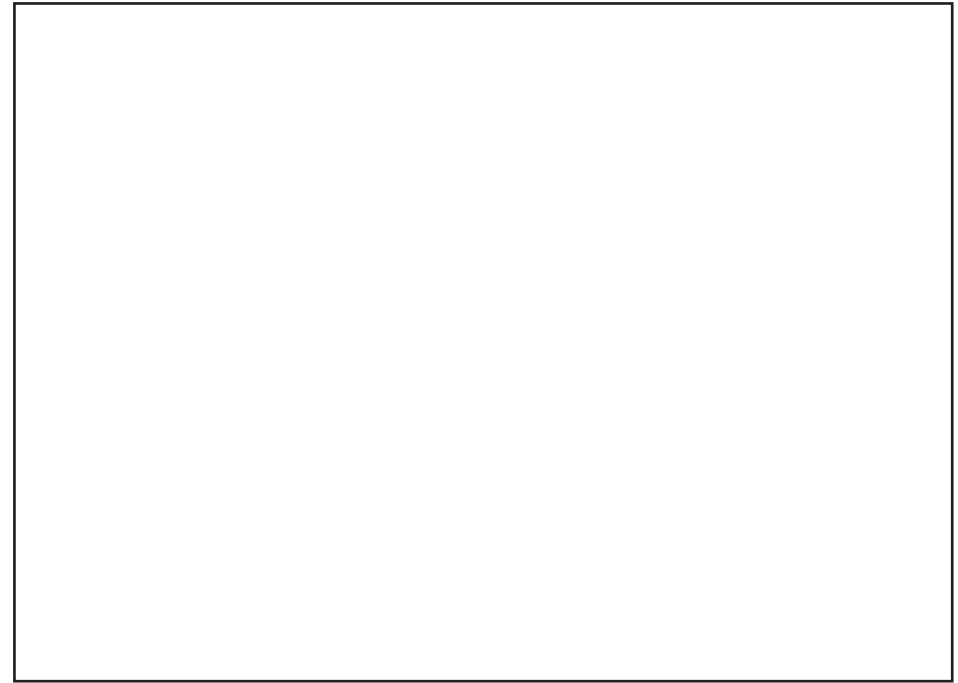
Cam ran and jumped in the bin
with a splash. It was fun to
get wet in the bin!



10

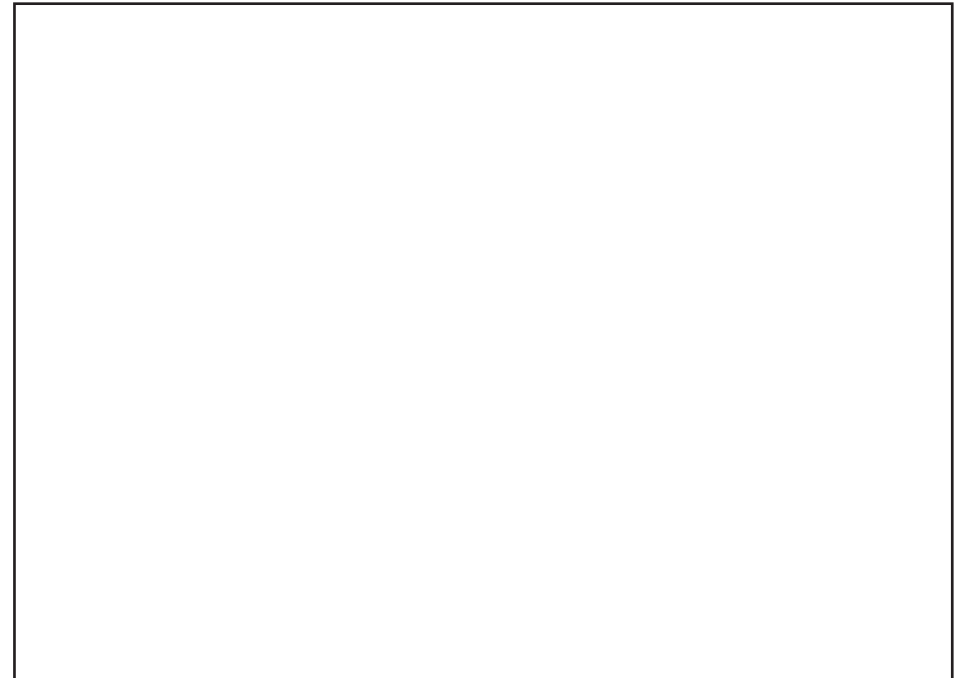
Dad got Cam a sled.

Cam jumped up, landed on his sled, and slid fast on the hill!



4

Dad asked Cam to help with the plants. Cam sat in the sun, and helped with the planting. It was fun to plant in the sun!



8

In the Bush

Green Circle — Photo
Book 7

128 Words



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(Year) (student name here)

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In the Bush

Written by Lee-Ann Lear



Illustrated by _____

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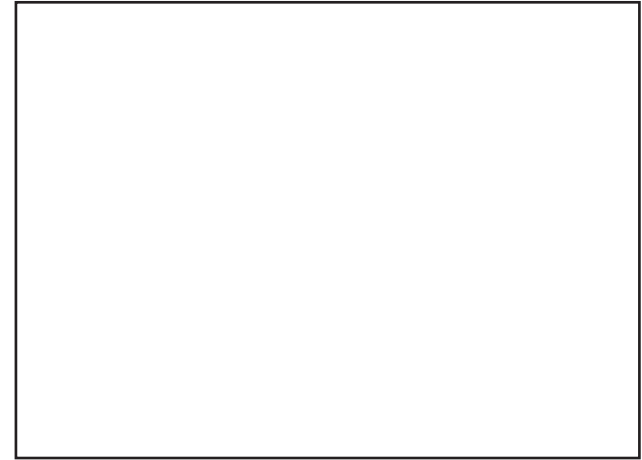
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In the Bush	
Green Circle — Photo: Book 7	
Grapheme/Phoneme Correspondence - consonant trigraph <-tch>/ch/ (e.g., “hatch”) - <u>/oo/ (e.g., “bush”)	Punctuation/Text Features - n/a
Orthographic Conventions - use <-tch> for /ch/ at the end of a base after a single (short) vowel - vc/cv words (e.g., “rabbit”)	High-Frequency Words - n/a
Morphology - suffix <-s> as possessive without apostrophe in “its” - doubling rule	Word Count - 128 words

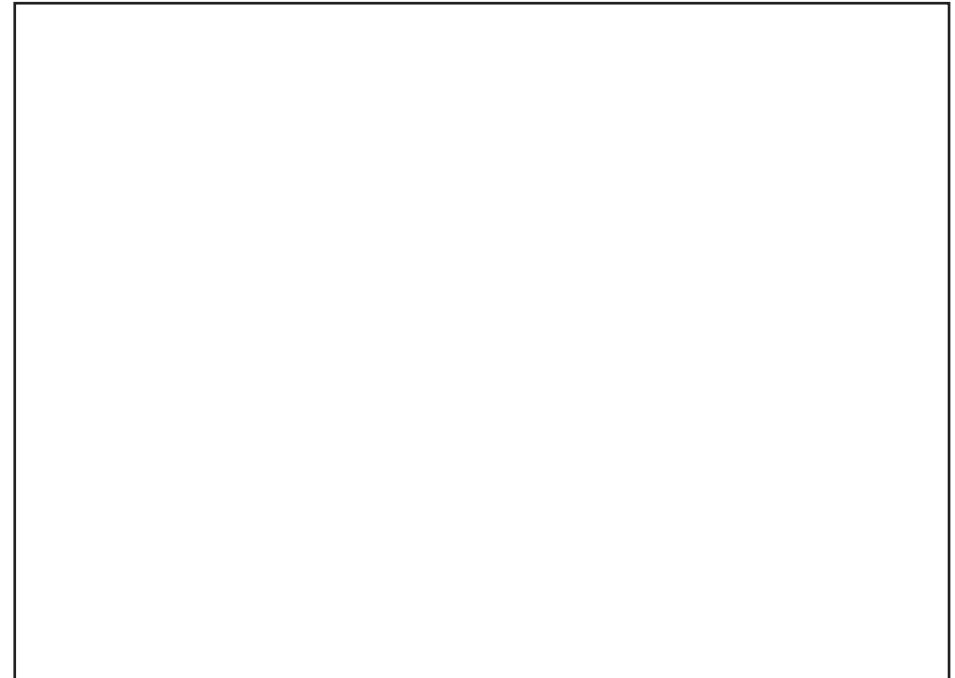
It was fun
in the bush!

In the Bush



Written by Lee-Ann Lear

At the pond, Jem spotted
a frog. The frog was resting
on its rock in a patch of sun.

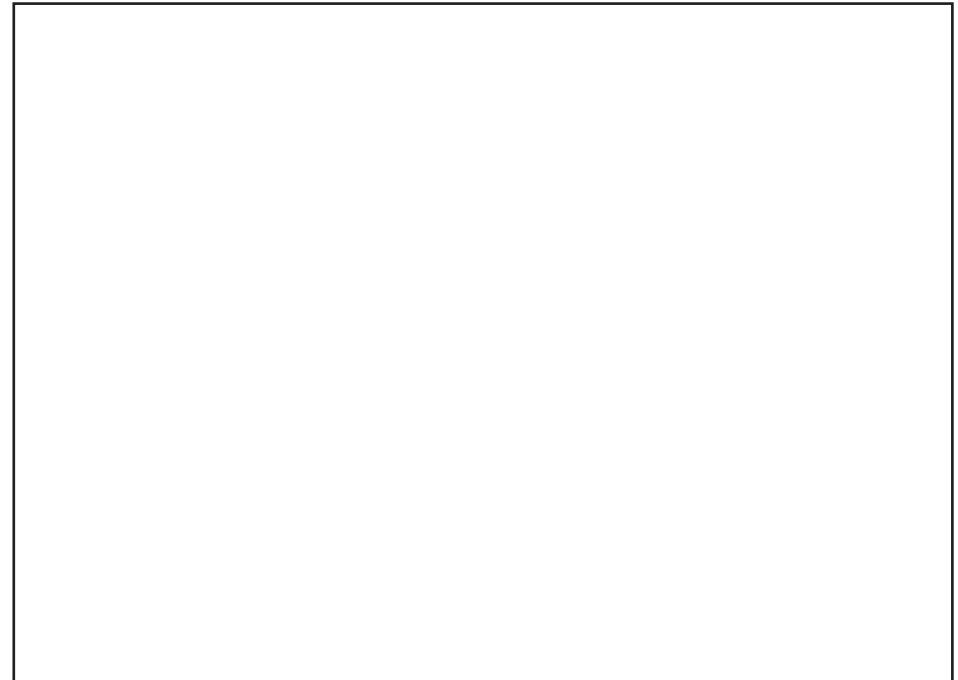


Jasmin went on a trip to the bush with Kim and Jem.



2

Kim spotted a path in the bush. Jasmin stopped to check the map. The path led them to a pond.



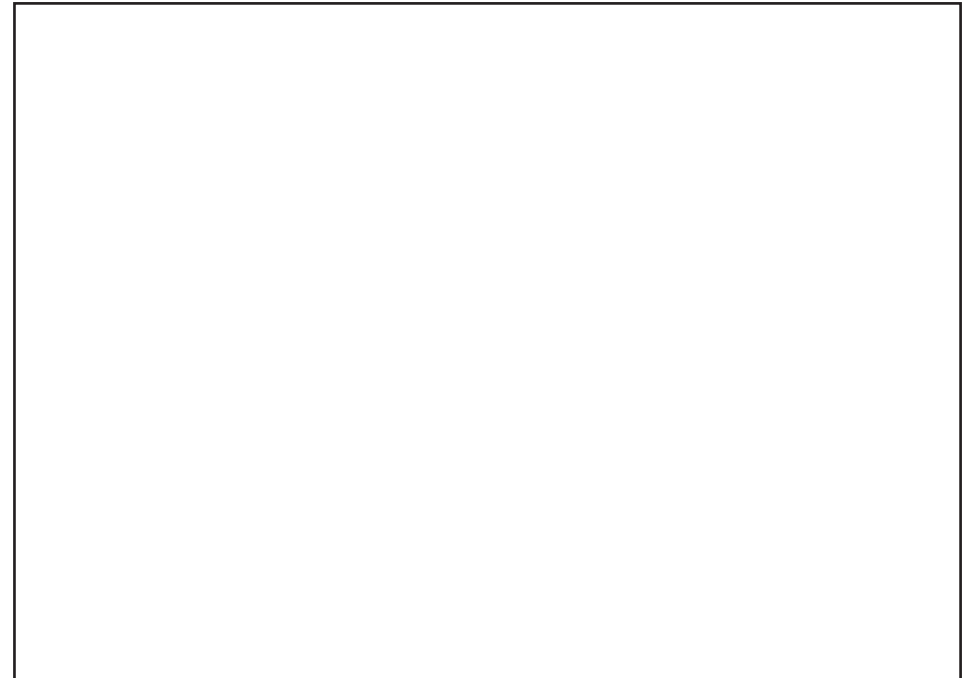
6

Jasmin led them back to the path. Then Kim spotted a rabbit. The rabbit stretched its legs and hopped off.



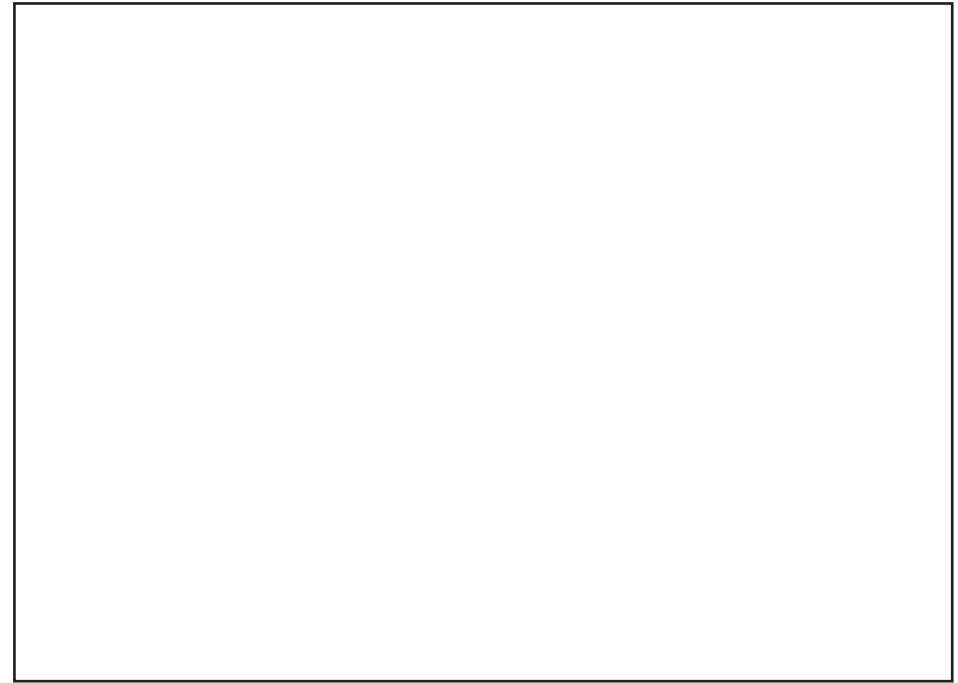
14

As they stopped, Jasmin spotted a fox sitting in the ditch next to the path! Shhh!



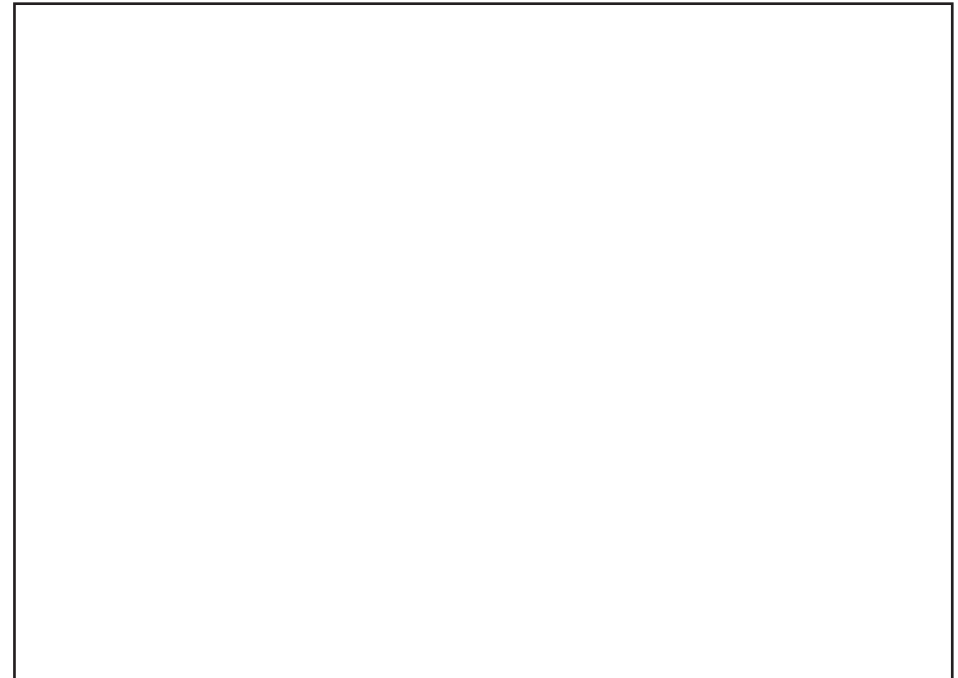
10

Jem spotted a nest with eggs
in it. The mom was sitting
on its eggs.



4

On the path to the pond,
Kim and Jem stopped to grab
sticks and rocks to put
in the nets.



8

The Ducks

Green Circle — Photo
Book 8

128 Words



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The Ducks

Written by Lee-Ann Lear



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The Ducks	
Green Circle — Photo: Book 8	
Grapheme/Phoneme Correspondence - <ng>/ng/ (e.g., “long”) - digraph <qu>/kw/ (e.g., “quick”)	Punctuation/Text Features - quotation marks
Orthographic Conventions - n/a	High-Frequency Words - “said”
Morphology - n/a	Word Count - 128 words

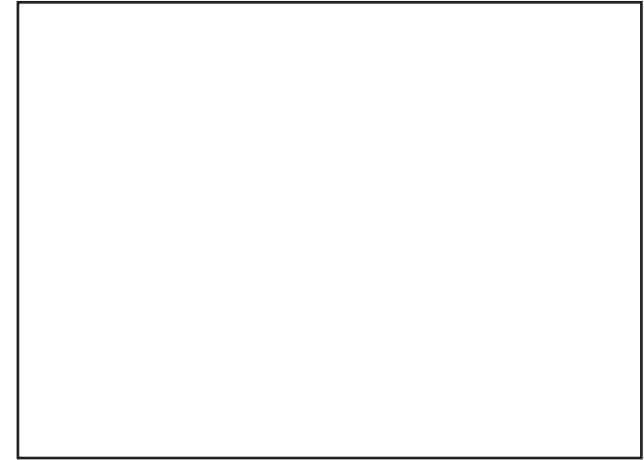
Quinn and Ashlin
had fun at the pond!

16

Quinn and Ashlin left bits of
nuts next to the pond and sat
back. The mom duck swam
up to the sand, stretched its
long neck, and got the nuts!
“Yes!” said Quinn.

12

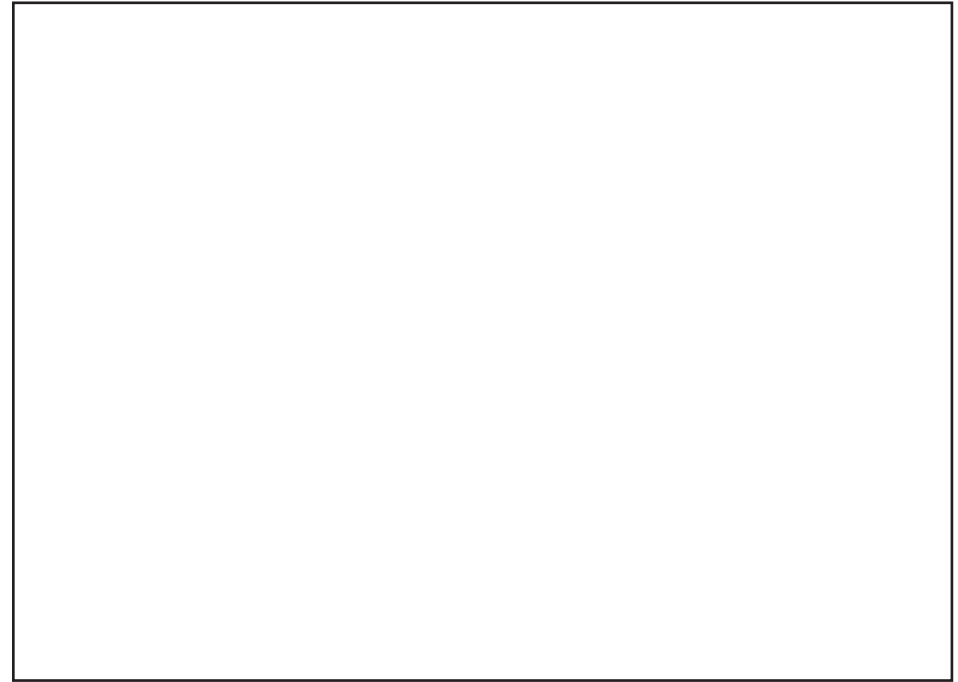
The Ducks



Written by Lee-Ann Lear

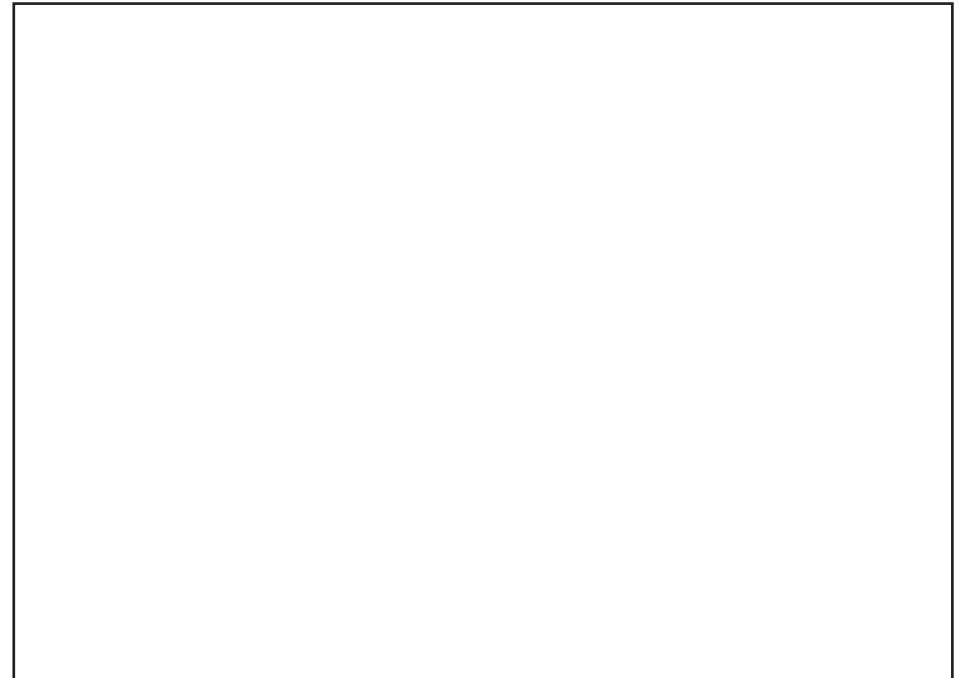


Quinn and Ashlin
went to the pond.



2

Ashlin got a nut and flung it
to the ducks.



6

The mom duck swam and
dropped the nuts next to the
ducklings. The ducklings
got the nuts!

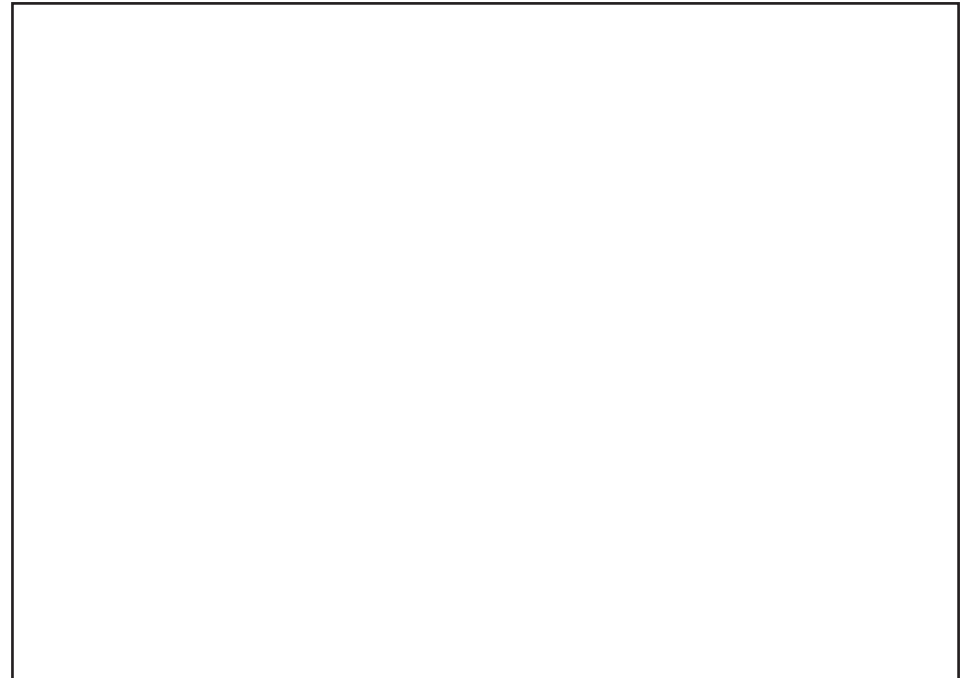
“Quack!” went the ducklings.



14

“Get next to the pond,”
said Ashlin.

Quinn got next to the pond
with a nut. The mom duck
swam up to Quinn but did not
get the nut.

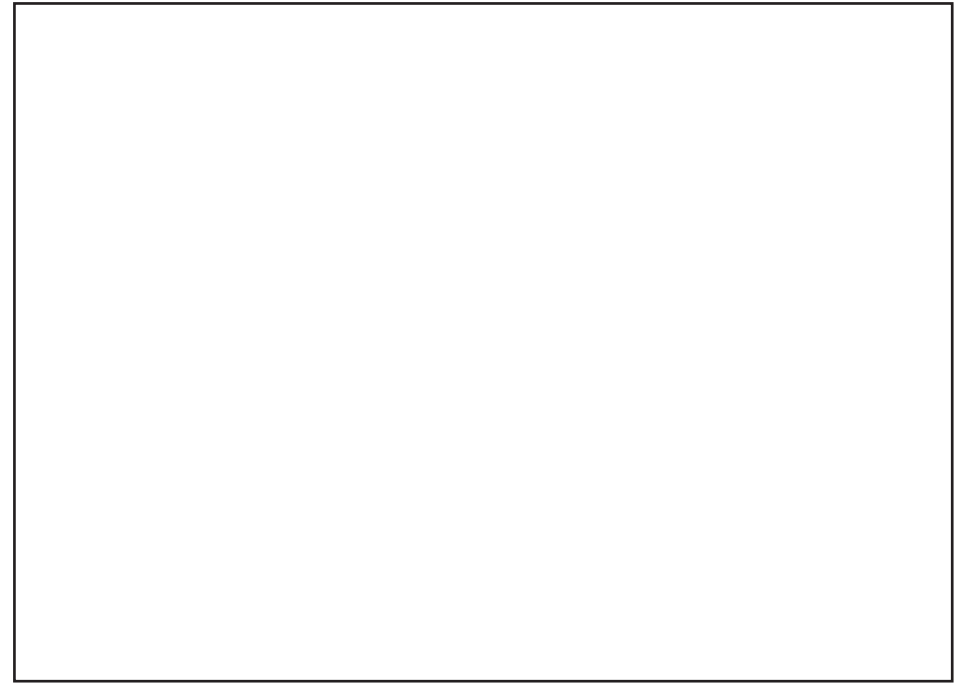


10

Quinn spotted a mom duck
with ducklings.

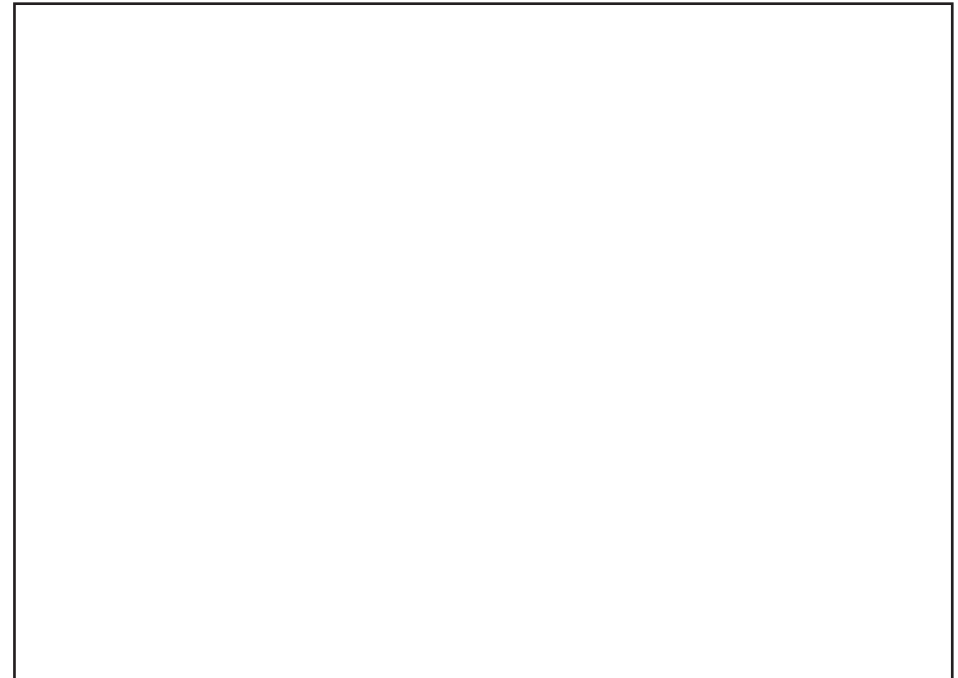
"Ducks!" said Quinn.

"Quack," went the ducks.



4

The ducklings swam off and hid.



8

The Chipmunk

Green Circle — Photo
Book 9

128 Words



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The Chipmunk

Written by Lee-Ann Lear



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The Chipmunk	
Green Circle — Photo: Book 9	
Grapheme/Phoneme Correspondence - <nk>/nk/ (e.g., “think”)	Punctuation/Text Features - n/a
Orthographic Conventions - <wa> (<a> as short /ă/ after <w>, e.g., “watch”)	High-Frequency Words - n/a
Morphology - n/a	Word Count - 128 words

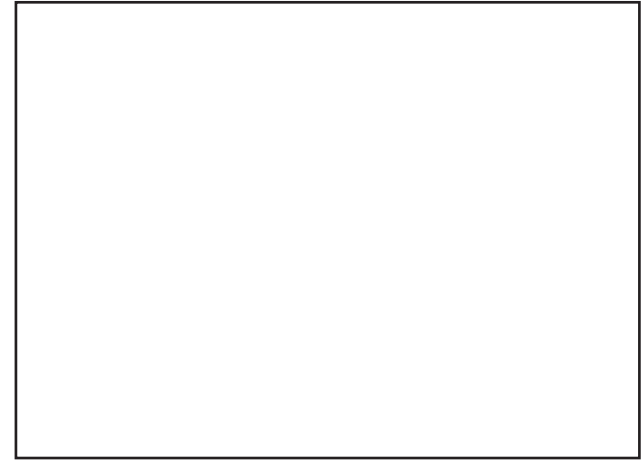
Tess had fun
watching the
chipmunk. Tess
had a big grin!

16

The chipmunk spots the nut.
Tess sits still.

12

The Chipmunk



Written by Lee-Ann Lear

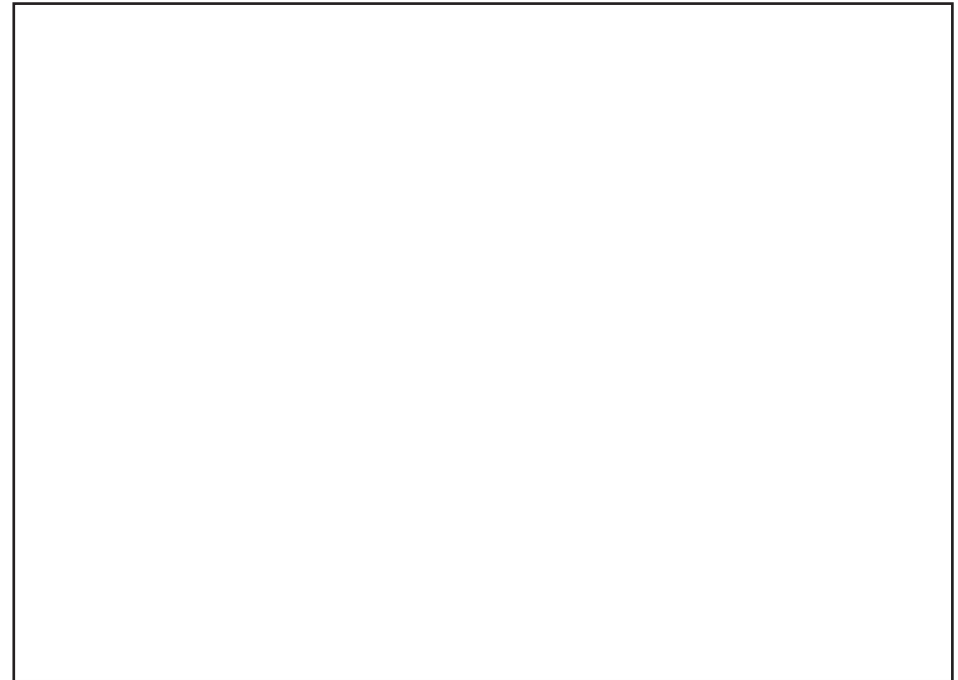


Tess is sitting on the deck
with a dish and a nut.



2

The chipmunk pops up. It sniffs
and sniffs. The chipmunk thinks
it can smell a nut in the dish.
Tess sits still, watching
the chipmunk.



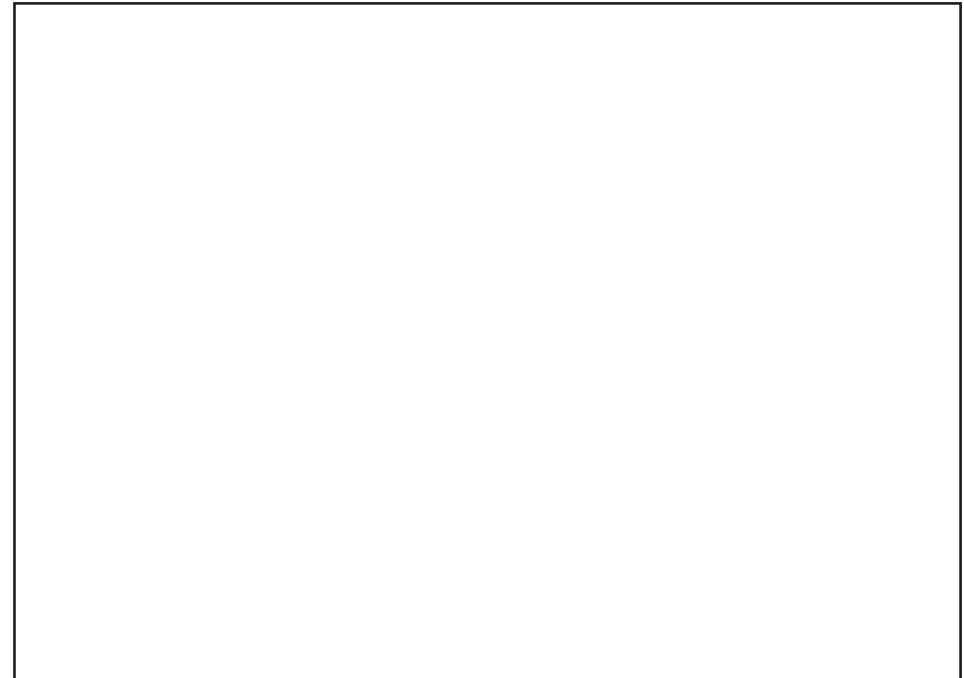
6

The chipmunk gets in the dish
and grabs the nut! Yum, yum!
Thanks, Tess! The chipmunk
runs off with the nut.



14

Yes! The chipmunk jumps up
on Tess's lap next to the dish.
It wants to get a nut!

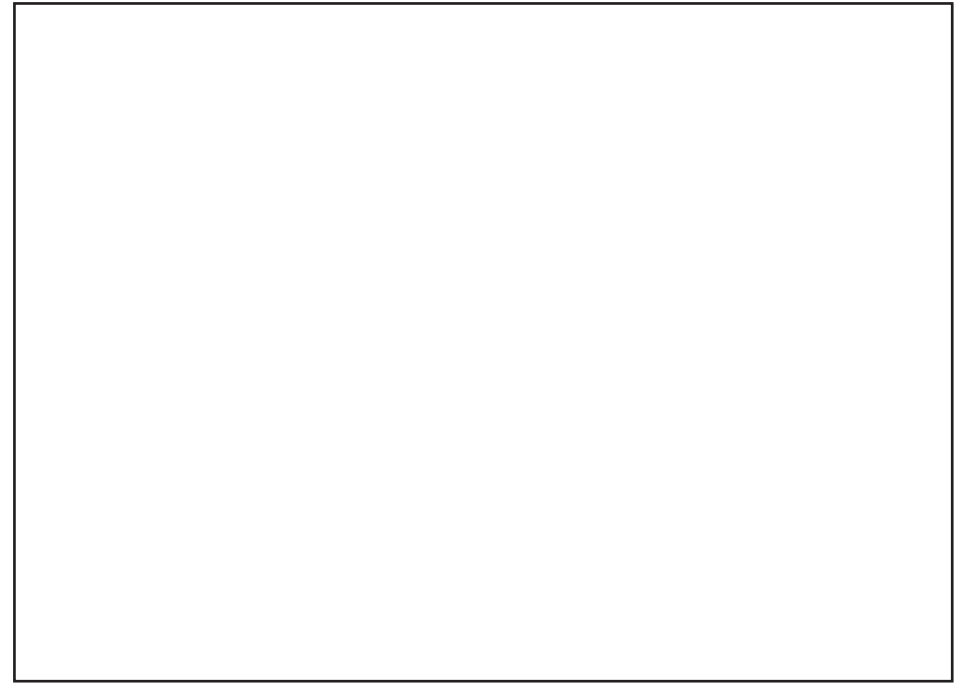


10

Tess spots a chipmunk.

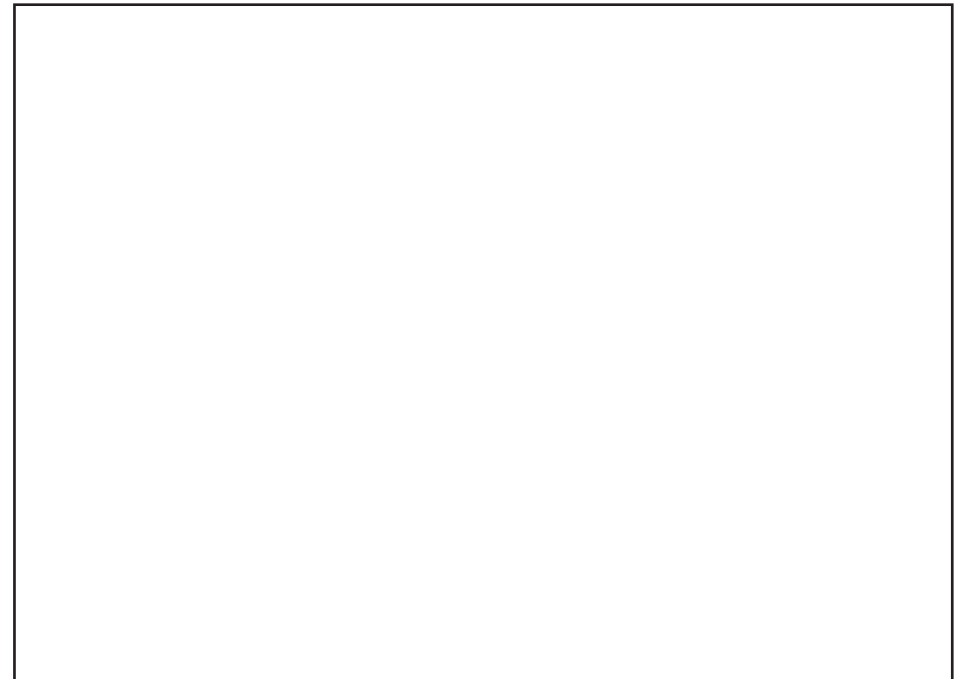
"Shhh, Tess!" said Mom.

"Sit still, and the chipmunk
will get the nut!"



4

The chipmunk runs up and
sniffs Tess's hand. Tess thinks
the chipmunk will get the nut.



8

The Bridge

Green Circle — Photo
Book 10

135 Words



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The Bridge

Written by Lee-Ann Lear



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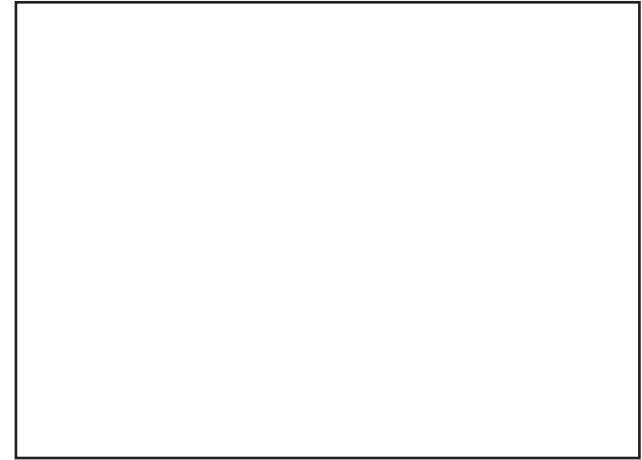
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The Bridge	
Green Circle — Photo: Book 10	
Grapheme/Phoneme Correspondence - trigraph <-dge>/j/ (e.g., “bridge”)	Punctuation/Text Features - n/a
Orthographic Conventions - <a> (<a> as short /ɒ/ when followed by <l>, e.g., “tall”) - use <-dge> for /j/ at the end of a base after a single (short) vowel	High-Frequency Words - “they”
Morphology - n/a	Word Count - 135 words

Mom, Dad, Tess, and Zack
all had fun at the bridge!

The Bridge

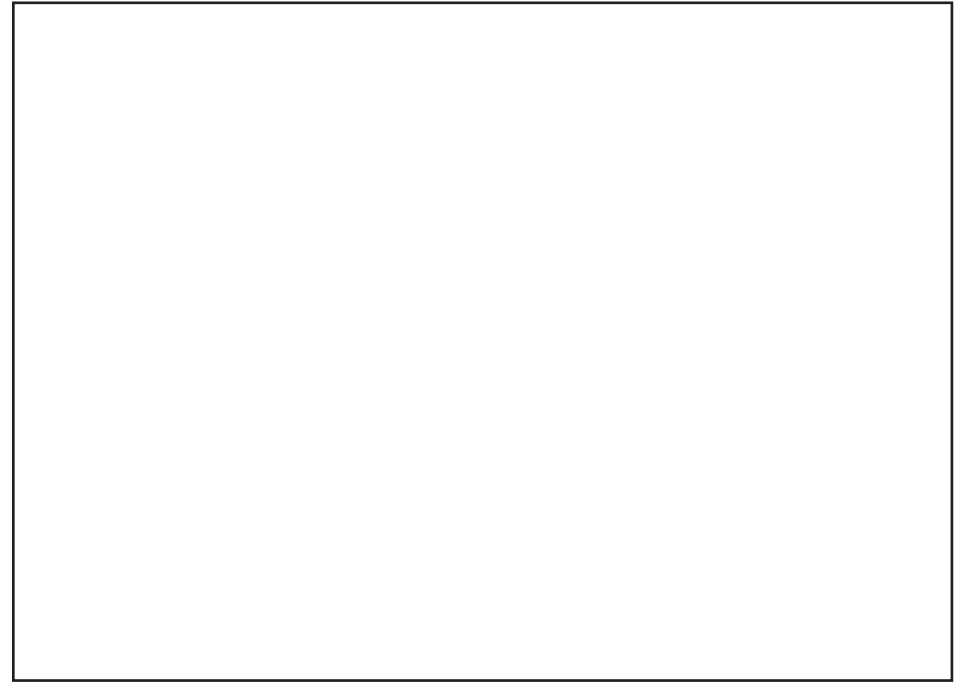


Written by Lee-Ann Lear

Mom clung to Zack's hand
and did not stop. The bridge
was long! Mom was glad that
they got to the end.

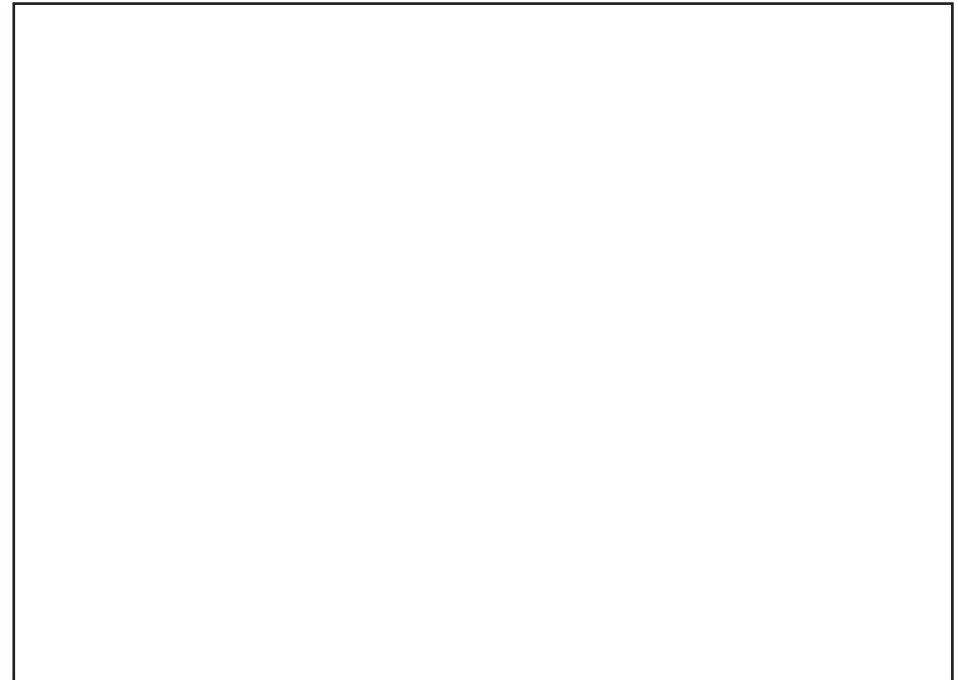


Dad, Mom, Tess, and Zack went
on a trip to a swing bridge.



2

The bridge was tall, and it was
long. They went on and on
and on!



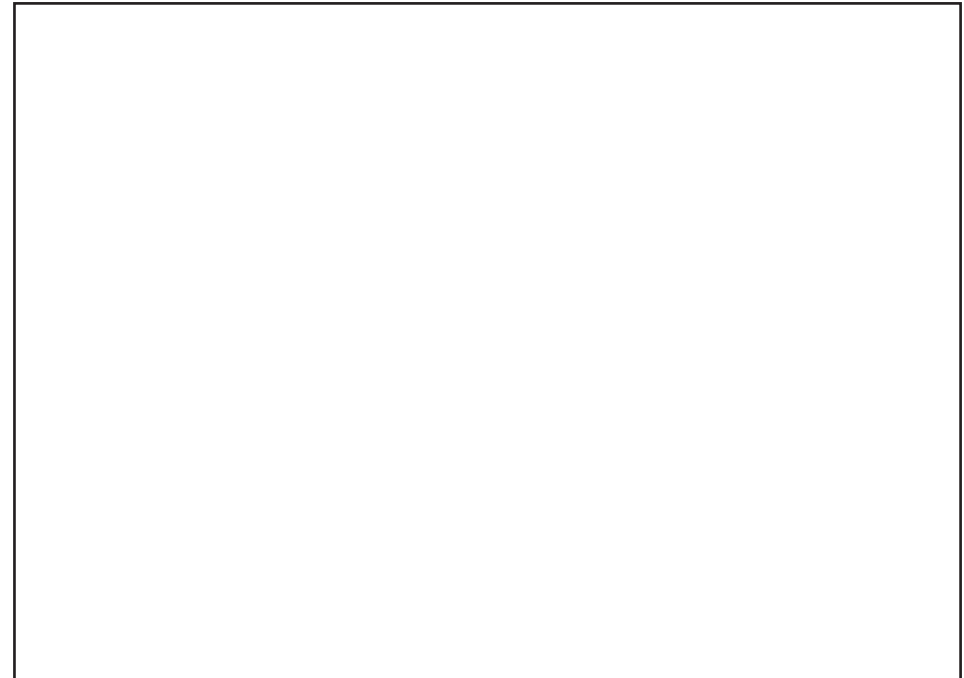
6

At the end of the bridge,
a path led them to the falls.



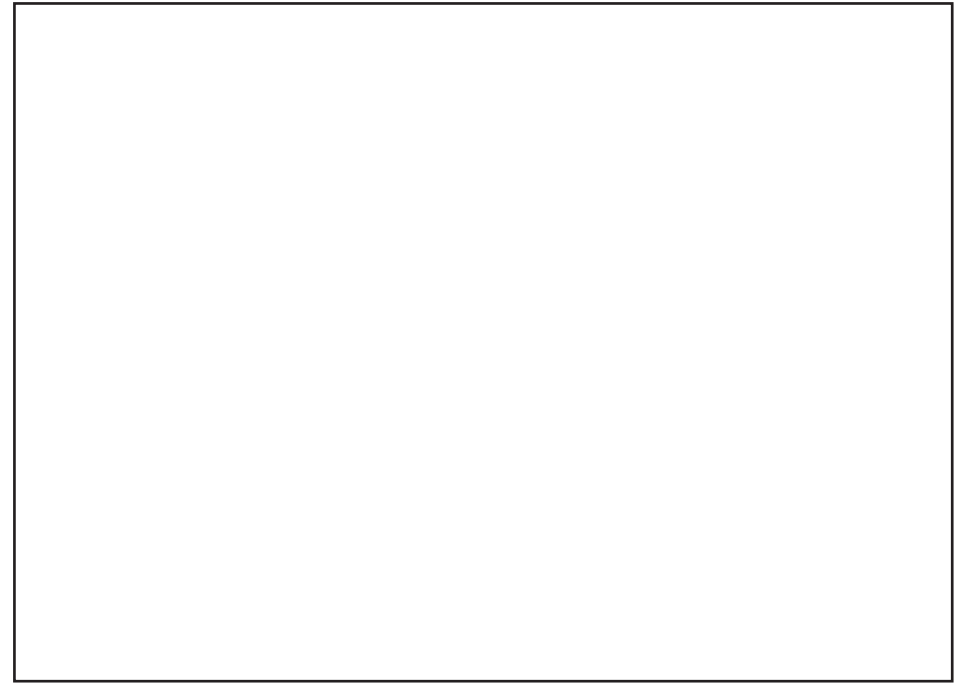
14

Mom did not want to get on
the bridge. Zack grabbed Mom's
hand and hung on!
They stepped onto the bridge.



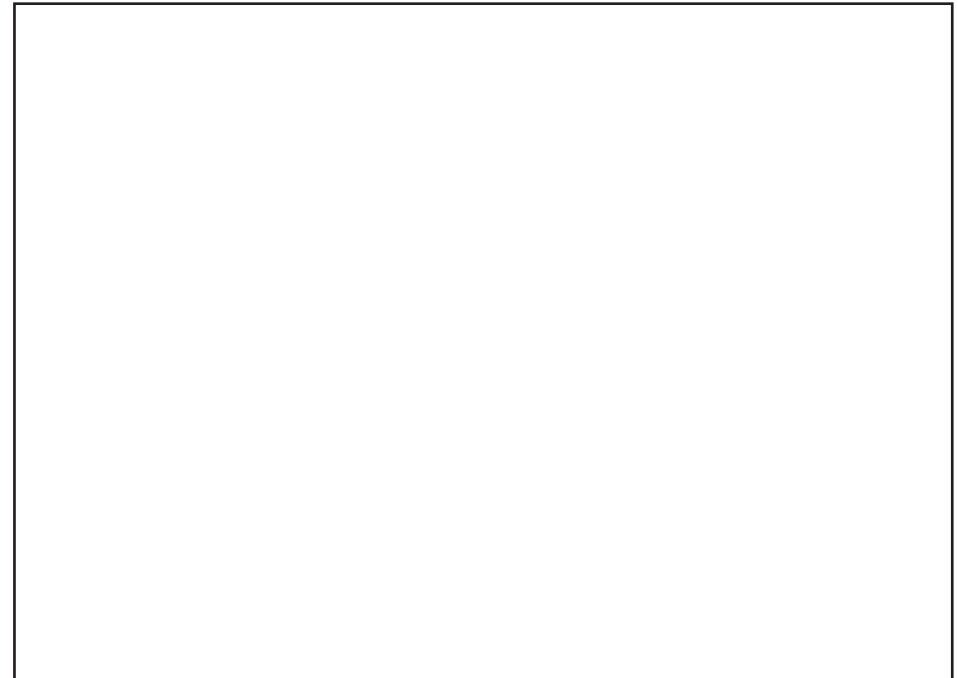
10

Tess went on the bridge. It was swinging as Tess stepped on!
“This is fun!” called Tess.
Dad stepped on with Tess.



4

Tess went to the edge of the bridge and spotted a rock ledge and a set of falls.



8