

Name: _____

Date: _____



Placement Guide - Recording Form

Place the word sheet in front of the student. Use a masking card so that the student can only see one row at a time. Ask the student to read the words across each page. If the student is actively trying to solve a word, they can take as much time they need. If the student says nothing, or gives up solving, give the prompt "try it", or "keep trying". If the student still says nothing, wait 5 seconds, then move onto the next word. Stop the assessment when the student makes 10 consecutive errors.

Yellow Series	Step 1	sap		Green Series Cont'd		splat	
		mod			Step 5	last	
		tan				bond	
	Step 2	nit				jumping	
		fub			Step 6	stiff	
		his				span	
	Step 4*	rot			Step 7	packed	
		lid				yelled	
		runs				landed	
	Step 5	lock			Step 8	etch	
		zap				push	
		huff				muffin	
	Step 6	six			Step 9a	ding	
		bet				gong	
	Step 7	van				quit	
		kit			Step 9b	sunk	
		kids				wasp	
	Step 8	well			Step 10	ridge	
		jazz				mall	
		hiss		Blue Series	Step 1	so	
Green Series	Step 9*	yam			Step 2	being	
					Step 3	shy	
	Step 1	thick			Step 4	teen	
		then				visit	
	Step 2	shed			Step 5	pay	
		dash				let's	
	Step 3a	snub				when	
		flick			Step 6	cent	
		Dad's				sunset	
	Step 3b	plod			Step 6	main	
		trim				have	
	Step 4	chin					

Blue Series Cont'd	Step 7	perk		Red Series	Step 1	foam		
		glove				basic		
		webbed						
	Step 8	fork			Step 2	high		
	Step 9	candy			Step 3	seat		
Step 10	bold		Step 4		blow			
	bind		Step 5		cool			
Teal Series	Step 1	she				Step 6	joy	
		going					void	
	Step 2	try				Step 7	pout	
		mixes				Step 8	now	
	Step 3	gale				Step 9	took	
		pancake				Step 10	phone	
	Step 4	ripe					table	
		can't				Purple Series	Step 2*	animal
	Step 5	robe		Step 3			faster	
	Step 6	rice		Step 4			wrist	
		these			keeper			
	Step 7	rule		Step 5	raise			
		human		Step 6	helpful			
	Step 8	harp			biking			
		give		Step 7	longest			
Step 9	firm		Step 8	cage				
	curb			costly				
Step 10	wild		Step 9	knob				
	post			unsafe				
				Step 10	gym			
					replay			
*Note: Some steps have been deliberately skipped in this placement guide because no new concept is introduced.								