

Decoding Decodables



In this 2-part workshop, we'll explore the core principles of structured literacy, and examine how decodable books fit within this approach. Participants will unpack key concepts such as *scope and sequence* and *systematic, explicit, and cumulative* instruction.

We'll look at how instruction builds from simple to complex across grapheme/phoneme correspondence, orthographic conventions, and morphology. Finally, we'll discuss when to introduce decodable books, when to move beyond controlled text, and how to monitor student progress effectively.

Key Workshop Concepts

- review of reading models
- defining “decodable”
- decodable text/leveled text comparison
- where do decodable books fit in a structured literacy lesson
- definition of key scope and sequence concepts
- where to begin/when to move on
- ideas for small group instruction
- progress tracking



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OCT, A/OGA, Author & Owner of SyllaSense

Workshop Resources

This workshop includes access to a shared Google Folder, filled with resources to support instruction.

Shared files include:

- informal intake assessment
- resources for tracking student progress
- games and extension activities
- links to reference materials



Dates:

Virtual 2-Part Workshop (Via Zoom)

Part 1:

Tuesday, January 27th, 6–7 PM, EST

Part 2:

Tuesday, February 10th, 6–7 PM, EST



Price:

\$30 per person

Sign up by emailing us at
sales@syllasense.com

