

Decoding Decodables

In this 2-part workshop, we'll explore the core principles of structured literacy, and examine how decodable books fit within this approach. Participants will unpack key concepts such as scope and sequence and systematic, explicit, and cumulative instruction.

We'll look at how instruction builds from simple to complex across grapheme/phoneme correspondence, orthographic conventions, and morphology. Finally, we'll discuss when to introduce decodable books, when to move beyond controlled text, and how to monitor student progress effectively.

Key Workshop Concepts

- review of reading models
- defining “decodable”
- decodable text/leveled text comparison
- where do decodable books fit in a structured literacy lesson
- definition of key scope and sequence concepts
- where to begin/when to move on
- ideas for small group instruction
- progress tracking



Lee-Ann Lear,
OCT, A/OGA, Author & Owner of SyllaSense

Workshop Resources

This workshop includes access to a shared Google Folder, filled with resources to support instruction.

Shared files include:

- informal intake assessment
- resources for tracking student progress
- games and extension activities
- links to reference materials



Dates:

Virtual 2-Part Workshop (Via Zoom)

Part 1:

Tuesday, January 27th, 6–7 PM, EST

Part 2:

Tuesday, February 10th, 6–7 PM, EST



Price:

\$30 CAD / \$25 USD (per person)

Sign up by emailing us at
sales@syllasense.com

