

UFLI in Kindergarten: Practical Ideas for Real Classrooms

As more primary teachers adopt structured literacy through UFLI Foundations, Kindergarten educators face a unique set of implementation challenges. This workshop is designed to bring together Kindergarten educators to explore the practical logistics of using UFLI in a play-based, full-day Kindergarten environment.

Presented by Helen MacLean and Yolanda Cristofoli, both Ontario FDK teachers currently implementing UFLI, this session is grounded in real classroom experience. Eva Nugant, Speech-Language Pathologist, will contribute expertise on oral language and phonological awareness, and Lee-Ann Lear, author of SyllaSense Decodables, will support discussion around decodable text use in Kindergarten.

Topics will include:

- Logistics of UFLI in Kindergarten, including daily schedules, routines, materials, seating, and the role of the DECE
- What small-group instruction looks like in Kindergarten: when it happens, how it works, and realistic expectations
- Play-based consolidation activities that reinforce literacy skills
- The critical role of phonological awareness in early reading development
- Supporting students who may be falling behind
- Where and how decodable texts fit in Kindergarten instruction
- What to do if you are regularly running out of time

Workshop will include:

- Sample daily schedules showing where UFLI can fit within the Kindergarten day
- Access to a shared folder of games and activities
- Time for questions, discussion, and collaborative sharing with colleagues

**FEB
28**

Times: 10:30 AM – 12:30 PM (sold out)
2:30 PM – 4:30 PM (spaces available)

Location: SyllaSense Office
1110 Stellar Drive, Unit 102, Newmarket, ON
Cost: \$30 per attendee

Sign up by emailing us: sales@syllasense.com

