



Correlation Guide: The Phonics Companion Scope and Sequence and SyllaSense Texts



Lesson	Grapheme	Phoneme	Book	SyllaSense	DECK-odables
1	a	/ă/			
2	t	/t/			
3	s	/s/			2
4	p	/p/			5, 6, 7, 8, 9
5	i	/ĩ/			35, 36, 37
6	n	/n/			10, 11, 42, 43, 44, 61
7	r	/r/			
8	l	/l/			
9	e	/ě/			
10	d	/d/			13, 45, 46, 72, 74, 82, 109
11	f	/f/			31, 32, 33, 40, 41
12	m	/m/			1, 3, 4, 12, 14, 38, 39, 62, 63, 73, 81
13	o	/ö/			19, 20, 21, 22, 23, 24, 25, 65
14	c	/k/			15, 16, 17, 34, 67, 69
15	g	/g/			26, 27, 28, 29, 76, 77, 78, 87, 91, 106
16	b	/b/			47, 79, 83, 107
17	u	/ů/			49, 50, 51, 53, 54, 55, 57, 70, 75, 86, 108
18	v	/v/			
19	k	/k/			
20	h	/h/	Cat Nap (YC1) Nat Sat (YS1) The Dip (YC3) In the Bin (YS3) On the Rug (YC4) The Pup (YS4)		18, 30, 48, 58, 60, 80, 84, 85, 88, 129
21	w	/w/			137
22	j	/j/			131, 146
23	z	/z/			102, 103
24	y	/y/			141

Lesson	Grapheme	Phoneme	SyllaSense Book	DECK-odables
25	x	/ks/		111
26	qu	/kw/		
27	ng	/ng/		
28	s	/z/	Pig Pit (YC2) A Big Bug! (YS2) In Bed (YC6) Pets (YC7) Max (YC10)	52, 56, 59, 64, 66, 68, 71, 89, 90, 92, 93, 94, 95, 97, 101, 105, 110, 112, 113, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 136, 138, 142, 143, 144, 147, 148, 150
29	sh	/sh/		
30	ch	/ch/		
31	th	/th/		
32	ck	/k/	Kick! (YS7) Run! (YC9)	96, 99, 100, 130
			The Log (GCI-2) th//TH/ Fat Cat (GCP-1)	
33	ff	/f/	The Hot Dock (YC5) Huck (YS5) In the Bag (YS6) Kit, the Cat (YS10)	98, 104, 114, 115, 132
34	ll	//	Fox in the Sun (YS9)	134, 139, 140, 149
			Get Up Cat (GCI-1) The Bath (GCI-3) th//TH/ The Hot Sun (GCI-4) The Sled (GCI-7)	
35	ss	/s/	Fun In The Mud (YC8) Mud! (YS8)	133, 135, 145
			Dad's Truck (GCI-5) th//TH/ Red Dog In Mud (GCI-6) th//TH/ Fat Cat's Lunch (GCI-8) Red Dog (GCP-2) Kids Can (GCP-3) Frog at the Pond (GCP-4) The Trip (GCP-5)	
36	ar	/ar/		
37	or	/or/		
38	er	/er/		
39	ir	/er/		
40	ur	/er/		
41	i	/i/		

Lesson	Grapheme	Phoneme	SyllaSense Book	DECK-odables
42	a	/ā/		
43	o	/ō/		
44	e	/ē/		
45	c	/s/		
46	g	/j/		
47	nk	/ŋk/		
48	dge	/j/		
49	a_e	/ā/		
50	i-e			
51	o-e	/ō/		
52	u_e	/ū/		
53	wh	/w/		
54	kn	/n/		
55	gn	/n/		
56	mb	/m/		
57	le	/ə/		
58	-ed	/d/		
59	-ed	/t/		
60	-ed	/id/	Spot, the Dog (GCI-9) th//TH/ Cam (GCP-6)	
61	ea	/ē/		
62	ee	/ē/		
63	ey	/ē/		
64	ie	/ē/		
65	ow	/ow/		
66	ou	/ow/		
67	ai	/ā/		
68	ay	/ā/		
69	oo	/oo/		
70	or	/er/		
71	y	/ī/		

Lesson	Grapheme	Phoneme	SyllaSense Book	DECK-odables
72	a	/ŏ/	Hide (TC4) th//TH/	
73	ow	/ō/		
74	oa	/ō/		
75	oe	/ō/		
76	oo	/ʊ/		
77	i_e	/ī/	River Otters (BC7) th//TH/	
78	aw	/ŏ/		
79	au	/ŏ/		
80	al	/ŏ/	The Bridge (GCP-10) th//TH/	
			Sledding (BC1) The Play Day (BC4) Why? (BC6) th//TH/ Sports (BC8)	
			Pancakes (TC3) th//TH/ At The Park (TC8) th//TH/	
			The Cave (PC1) th/TH	
81	y	/ī/		
82	ch	/k/		
83	u	/ʊ/		
84	tt	/d/		
85	oi	/oi/		
86	oy	/oi/		
87	ea	/ě/		
88	tch	/ch/	The Chick (GCI-10) In The Bush (GCP-7) th//TH/ The Ducks (GCP-8) The Chipmunk (GCP-P9)	
			Fishing (BC2) th//TH/ At The Creek (BC3) Recess (BC5)	
			Jump! (TC1) th//TH/ Fast! (TC2) th//TH/ The Camping Trip (TC5) th//TH/ Turn, Spin and Twirl (TC9) th//TH/ The March (TC10) th/TH/	

Lesson	Grapheme	Phoneme	SyllaSense Book	DECK-odables
89	igh	/ɪ/		
90	ie	/i/		
91	y_e	/ɪ/		
92	y	/ē/	In The City (BC9) th//TH/ Bobcats (BC10) th/TH/	
93	th	/th/		
94	ar	/or/		
95	ew	/oo/		
96	u_e	/oo/	Niagara Falls (PC8) Fish (PC10)	
97	ou	/oo/		
98	o	/oo/		
99	ue	/oo/		
100	ui	/oo/		
101	air	/ā/ /r/	Orcas (RC7) Books (RC9)	
102	are	/ā/ /r/	Arctic Hares (RC1)	
			Puffins (PC2) Biking (PC6)	
103	ear	/ā/ /r/	Sea Glass (RC3) Towers and Tunnels (RC8)	
104	er	/ā/ /r/		
105	ire	/i/ /r/	The Race (TC6) th//TH/	
			At The Lake (PC9)	
106	ure	/ʊ/ /r/		
107	ore	/or/	Yes! But... (TC7) th//TH/	
			Up High (RC2) In The Snow (RC4) Space Tools (RC5) Puppy! (RC6)	
			The Insect Hunt (PC3) The Tides (PC7)	
108	t	/ch/		

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109	wr	/r/	Cupcakes (PC4) Red Foxes (PC5)	
110	gh	/f/		
111	ph	/f/	Clever Dolphins (RC10)	
112	ou	/ŭ/		
113	ci	/sh/		
114	s	/zh/		
115	ti	/sh/		
116	si	/sh/		
117	ea_e	/ē/		
118	oo_e	/oo/		
119	ee_e	/ē/		
120	ar_e	/ar/		

Notes:

We have completed this chart with permission from Pearson Canada, George Georgious, and Kristy Dunn. We have done our best to show where each SyllaSense book fits with The Phonics Companion's Scope and Sequence. We appreciate feedback from educators using both The Phonics Companion and SyllaSense. Please reach out if you find any inconsistencies with this chart. As always, professional judgment will dictate if our recommendations make sense for your student(s).

In SyllaSense, we introduce voiced <th>/TH/ much earlier than it is introduced in The Phonics Companion. In light of this, many of our earlier books would fall much later on the comparison chart.

- When we came to a SyllaSense book that had <th>/TH/ (voiced <th>) before it was introduced in the Phonics Companion, we added a notation (th/TH/) to show that a voiced <th> can also be found in the book. "The Log" is the first book with this notation. (The Log (GF2) th//TH/)

We have not mapped our High-Frequency Words onto this scope and sequence. Words like "the", "to", and "you" are introduced as High-Frequency Words on our scope and sequence, and are taught outside of the regular instructional flow. Notes for teaching these words are found in our Teacher Tip Sheets.