

SyllaSense Series Correlation to TEKS Standards



TEKS Standards	SyllaSense Series Color	Concepts in TEKS Standards	Additional Concepts*
Kindergarten ELA.K.2.B.i - ELA.K.2.B.iv	Yellow	- consonants - short vowels - closed syllables - HFW: <i>a, and, the, to</i>	- consonant digraphs: <ck>/k/, <ff>/f/, <ll>/l/, <s>/ss/, <zz>/z/ - suffix: <-s>
	Green Steps 1 - 6	- initial and final consonant blends (clusters) - closed syllables - HFW: <i>of, was, said, they</i>	- consonant digraphs: <sh>, <th>, and <ch> - 3 consonant blends (clusters) (e.g., <i>spl, scr, spr</i>) - suffixes: <-s>, <-ing>
Grade 1 ELA.1.2.B.i - ELA.K.2.B.vi	Yellow Steps 5 - 10	- consonant digraphs: <ck>, <ff>, <ll>, <ss>, <zz> - closed syllables - suffix: <-s> - HFW: <i>to</i>	
	Green	- initial and final consonant blends (clusters) - 3 consonant blends (clusters) (e.g., <i>spl, scr, spr</i>) - digraphs: <th>, <sh>, <ch>, <qu>, <n>/ng/ - trigraphs: <tch>, <dge> - closed syllables - VCCV words - suffixes: <-ed>, <-ing> - HFW: <i>of, was, said, they</i>	- doubling suffixing convention - <u>/ōō/ (e.g., <i>bush</i>) - <a>/ö/ after a /w/ or before <l>
	Blue	- consonant digraph: <wh> - long vowels: <e>/ē/, <o>/ō/, <y>/ī/, <y>/ē/, <a>/ā/ in open syllables - VCV syllables - vowel teams: <ee>/ē/, <ay>/ā/, <ai>/ā/ - R-controlled: <er>, <or> - compound words - contraction: <i>let's</i> - HFW: <i>you, your, do, are, from, one</i>	- soft <c>/s/ - English words do not end in <v> (marker <e> (silent <e>) is added) - <ild>, <ind>, <old>, <ost>
	Teal	- consonant digraph: <wh> - long vowels: <e>/ē/, <o>/ō/, <u>/ū/, <u>/yū/, <y>/ī/ in open syllables - VCV syllables - VCe syllables - R-controlled: <ar>, <ir>, <ur> - compound words - contractions - suffix: <-es> - HFW: <i>you, do, are, your</i>	- soft <c>/s/ - English words do not end in <v> (marker <e> (silent <e>) is added) - <ild>, <ind>, <old>, <ost>
	Red	- consonant digraph: <ph> - long vowel: <i> in open syllable - vowel teams: <oa>/ō/, <igh>/ī/, <ea>/ē/, <ow>/ō/, <oo>/ū/, <oi>/oi/, <oy>/oi/ - HFW: <i>many, once, come, people, some</i>	- Cle syllables (e.g., <i>table</i>)

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Grade 2 ELA.2.2.B.i - ELA.2.2.B.vii	Green Steps 8 - 10	- multisyllabic short vowel words (VCCV) - initial and final consonant blends (clusters) - closed syllables - variant vowels: <u>/ōō/ (e.g., <i>bush</i>), <a>/ö/ after a /w/ or before <l> - trigraphs: <tch>, <dge> - suffixes: <-ed>, <-ing> - HFW: <i>of, was, said, they</i>	- doubling suffixing convention
	Blue	- multisyllabic long vowels and long/short vowel combo - long vowels: <e>/ē/, <o>/ō/, <y>/ī/, <y>/ē/, <a>/ā/ in open syllables - VCV syllables - vowel teams: <ee>/ē/, <ay>/ā/, <ai>/ā/ - R-controlled: <er>, <or> - compound words - contraction: <i>let's</i> - HFW: <i>you, your, do, are, from, one</i>	- soft <c>/s/ - English words do not end in <v> (marker <e> (silent <e>) is added) - <ild>, <ind>, <old>, <ost>
	Teal	- multisyllabic words - long vowels <e>/ē/, <o>/ō/, <u>/ū/, <u>/yū/, <y>/ī/ in open syllables - VCV syllables - VCe syllables - R-controlled: <ar>, <ir>, <ur> - compound words - contractions - suffix: <-es> - HFW: <i>you, do, are, your</i>	- soft <c>/s/ - English words do not end in <v> (marker <e> (silent <e>) is added) - <ild>, <ind>, <old>, <ost>
	Red	- Cle syllables (e.g., <i>table</i>) - HFW: <i>many, once, come, people, some</i>	
	Purple	- silent letters: <wr>, <kn> - prefixes: <un->, <re-> - suffixes: <-er>, <-est> - HFW: <i>their, there, where</i>	- drop/replace <e> suffixing convention - soft <g>/j/ - suffixes: <-y>, <-ful>, <-ly>
Grade 3 ELA.3.2.A.vi	Green	- doubling suffixing convention	
	Purple	- drop/replace <e> suffixing convention - HFW: <i>their, there, where</i>	- soft <g>/j/ - suffixes: <-y>, <-ful>, <-ly>

* These concepts are introduced in SyllaSense texts, but are not yet introduced in TEKS standards.



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