SyllaSense Decodable Texts

Green Circle — Photo

Educators have requested supplementary, practice, or take-home resources for students who are currently reading SyllaSense books in their classrooms. These printable texts can be used in many creative ways, including (but not limited to) fluency practice, at-home practice, literacy center activities, informal assessments, etc.

These resources are intended to support literacy instruction for students with access to purchased SyllaSense Decodable Books.

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SyllaSense Green Series	Grapheme/Phoneme Correspondence	Orthographic Conventions (Patterns and Generalizations)	Morphology	Punctuation/ Text Features	High-Frequency Words and Content Words
Review: ○ GCI: Get Up Cat	- review of concepts				
Step 1: ○ GCI: The Log ▭ DECK-odables 001–010	- consonant digraph <th>/th/ unvoiced (*thin*), and <th>/TH/ voiced (*this*)			- ellipsis	
Step 2: ○ GCI: The Bath ▭ DECK-odables 011–020	- consonant digraph <sh>/sh/ (*ship*)				
Step 3a: ○ GCI: The Hot Sun ○ GCP: Fat Cat ▭ DECK-odables 021–035	- initial consonant clusters with a continuous second phoneme (*flop*)	- concept of *consonant cluster* [6]	- suffix <-s> as possessive with apostrophe	- apostrophe	
Step 3b: ○ GCI: Dad's Truck ○ GCP: Red Dog ▭ DECK-odables 036–050	- additional practice of initial consonant clusters with a continuous second phoneme (*trip*)				- *of*
Step 4: ○ GCI: Red Dog in the Mud ○ GCP: Kids Can ▭ DECK-odables 051–060	- consonant digraph <ch>/ch/ (*chip*) - 3 consonant clusters (*scrub*)	- unconventional spelling of *much* and *such* [7]			
Step 5: ○ GCI: The Sled ○ GCP: Frog at the Pond ▭ DECK-odables 061–080	- final consonant clusters (*jump*)		- suffix <-ing> [8]		- *was*
Step 6: ○ GCI: Fat Cat's Lunch ○ GCP: The Trip ▭ DECK-odables 081–090	- initial consonant clusters with a stop second phoneme (*spot*)			- capitalization for emphasis	
Step 7: ○ GCI: Spot, the Dog ○ GCP: Cam ▭ DECK-odables 091–105		- concept of *stress* - concept of *schwa* [ə] in unstressed syllables [11]	- suffix <-ed> as past tense of a verb, including [d] (*yelled*), [t] (*jumped*), and [əd] (*landed*)		
Step 8: ○ GCI: The Chick ○ GCP: In the Bush ▭ DECK-odables 106–120	- <u>/o͝o/ (*bush*) - consonant trigraph <tch>/ch/ (*hatch*)	- vc/cv words (*rabbit*) - concept of *consonant trigraph* - use <tch> for /ch/ at the end of a base after a single (short) vowel	- doubling suffixing convention - suffix <-s> as possessive without apostrophe in *its*		
Step 9a: ○ GCP: The Ducks ▭ DECK-odables 121–130	- <n>/ng/ (*long*) [9] - consonant digraph <qu>/kw/ (*quick*)	- use <n> for /ng/ before /g/		- quotation marks	- *said*
Step 9b: ○ GCP: The Chipmunk ▭ DECK-odables 131–140	- <a>/ŏ/ (*watch)*	- use <a> for /ŏ/ after /w/ - use <n> for /ng/ before /k/ (*think*)			
Step 10: ○ GCP: The Bridge ▭ DECK-odables 141–150	- consonant trigraph <dge>/j/ (*bridge*)	- use <dge> for /j/ at the end of a base after a single (short) vowel - use <a> for /ŏ/ before <l> (*tall*)			- *they*

Fat Cat

Written by Lee-Ann Lear

Fat Cat is Dad's cat. Fat Cat naps and naps!

The sun is hot. Fat Cat flops in the sun and has a nap.

Fat Cat gets up on his bed and has a nap.

A black bag sits on the mat. Fat Cat naps on the bag.

Fat Cat hops up on Dad and has a nap. Dad is glad!

A box sits on the rug. Fat Cat slips in and has a nap.

Fat Cat naps and naps and naps!

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Red Dog

Written by Lee-Ann Lear

Red Dog has a lot of fun on trips with Dad.

If it is hot, Red Dog has a swim.

Red Dog runs on the grass track.

The wet rock is slick, but Red Dog can get up on it. Red Dog will not slip.

Dad can toss a bit of log. Red Dog will grab it and run back!

Red Dog runs and gets up on a slab of rock. Red Dog wins!

On the trip back, Red Dog has a snack and a nap in Dad's truck.

Red Dog has fun with Dad!

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Kids Can

Written by Lee-Ann Lear

A chick is fun! Kids can pet a chick.

It is such fun to run and kick! Kids can run and kick in the grass.

A bath is fun! Kids can scrub a dog in a bath.

Kids can hop up, up, up, and land with a thud!

It is fun to swim! If it is hot, kids can splash and chill.

Kids can chop. It is fun to cut and chop with Dad!

A hill is fun! Kids can sled on a big hill.

Kids can run on the track. It is such fun to run!

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Frog at the Pond

Written by Lee-Ann Lear

Frog went to the pond. It was such a fun pond!

Frog got on a branch and went up, up, up!

It was fun to sit on the soft moss. Frog had fun chilling in the moss.

Frog sat in the sun next to the pond. It was fun basking in the sun! The pond was much less hot. Frog had fun splashing in the pond.

Frog got up on a thin branch. The branch was bending, and Frog fell off with a thump!

The grass was thick! Frog had fun resting in the thick grass.

Frog had such fun at the pond!

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The Trip

Written by Lee-Ann Lear

Mom, Dad, Tess, and Zack went on a fun trip.

Mom had a big hat. It was still hot, but it was much less hot with the hat blocking the sun.

Tess sat on the sand. It was fun to sit on the sand and still get wet!

The zip was fun, but fast. Zack had to grab the top of the zip to stop.

Dad got a crab in his hand. The crab had a black shell with spots.

Zack got his fins and his mask and had a swim.

Tess ran in the sand as the sun set. It was STILL hot!

The trip was a lot of fun!

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Cam

Written by Lee-Ann Lear

Cam is a fun kid!

Dad got Cam a sled. Cam jumped up, landed on his sled, and slid fast on the hill!

Cam had fun with the blocks. Cam stacked the blocks on top of his desk.

Dad asked Cam to help with the plants. Cam sat in the sun, and helped with the planting. It was fun to plant in the sun!

Cam ran and jumped in the bin with a splash. It was fun to get wet in the bin!

Dad got Cam a soft dog. Cam held the dog. It was such a fun dog!

Cam and Dad went on a trip. Cam chilled on the sled as the dogs ran fast!

Cam is such a fun kid!

Green Circle - Photo: Book 6
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In the Bush

Written by Lee-Ann Lear

Jasmin went on a trip to the bush with Kim and Jem.

Jem spotted a nest with eggs in it. The mom was sitting on its eggs.

Kim spotted a path in the bush. Jasmin stopped to check the map. The path led them to a pond. On the path to the pond, Kim and Jem stopped to grab sticks and rocks to put in the nets.

As they stopped, Jasmin spotted a fox sitting in the ditch next to the path! Shhh!

At the pond, Jem spotted a frog. The frog was resting on its rock in a patch of sun.

Jasmin led them back to the path. Then Kim spotted a rabbit. The rabbit stretched its legs and hopped off. It was fun in the bush!

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The Ducks

Written by Lee-Ann Lear

Quinn and Ashlin went to the pond. Quinn spotted a mom duck with ducklings.

"Ducks!" said Quinn. "Quack," went the ducks. Ashlin got a nut and flung it to the ducks. The ducklings swam off and hid.

"Get next to the pond," said Ashlin. Quinn got next to the pond with a nut. The mom duck swam up to Quinn but did not get the nut.

Quinn and Ashlin left bits of nuts next to the pond and sat back. The mom duck swam up to the sand, stretched its long neck, and got the nuts! "Yes!" said Quinn.

The mom duck swam and dropped the nuts next to the ducklings. The ducklings got the nuts! "Quack!" went the ducklings.

Quinn and Ashlin had fun at the pond!

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The Chipmunk

Written by Lee-Ann Lear

Tess is sitting on the deck with a dish and a nut. Tess spots a chipmunk. "Shhh, Tess!" said Mom. "Sit still, and the chipmunk will get the nut!"

The chipmunk pops up. It sniffs and sniffs. The chipmunk thinks it can smell a nut in the dish. Tess sits still, watching the chipmunk.

The chipmunk runs up and sniffs Tess's hand. Tess thinks the chipmunk will get the nut. Yes! The chipmunk jumps up on Tess's lap next to the dish. It wants to get a nut!

The chipmunk spots the nut. Tess sits still. The chipmunk gets in the dish and grabs the nut! Yum, yum! Thanks, Tess! The chipmunk runs off with the nut.

Tess had fun watching the chipmunk. Tess had a big grin!

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The Bridge

Written by Lee-Ann Lear

Dad, Mom, Tess, and Zack went on a trip to a swing bridge.

Tess went on the bridge. It was swinging as Tess stepped on! “This is fun!” called Tess. Dad stepped on with Tess.

The bridge was tall, and it was long. They went on and on and on! Tess went to the edge of the bridge and spotted a rock ledge and a set of falls.

Mom did not want to get on the bridge. Zack grabbed Mom’s hand and hung on! They stepped onto the bridge. Mom clung to Zack’s hand and did not stop. The bridge was long! Mom was glad that they got to the end.

At the end of the bridge, a path led them to the falls. Mom, Dad, Tess, and Zack all had fun at the bridge!

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