SyllaSense Focus Concept Matched with UFLI Lesson Focus

UFLI Foundations Lesson	SyllaSense Book with Aligned Focus Concept	Concepts in book not yet covered in UFLI's scope and sequence	Total Words	UFLI % Decodable (total words)
Alphabet				
1. a				
2. m				
3. s				
4. t				
5. VC & CVC Words				
6. p				
7. f				
8. i				
9. n				
10. CVC practice short a, short i				
11. Nasalized A (am, an)				
12. o				
13. d				
14. c /k/				
15. u				
16. g				
17. b				
18. e				
19. VC & CVC Practice (all)				
20. -s /s/				
21. -s /z/				
22. k				
23. h				
24. r Part 1				
25. r Part 2				

This Focus Concept Alignment chart matches UFLI's Lesson focus with the SyllaSense book that has the same focus concept. Because of this, the books are not necessarily 100% decodable.

You will see 5 columns:

1. UFLI Foundations Lesson
2. SyllaSense Book Title
3. Concepts in book not yet covered in UFLI's Scope and Sequence (shown as both concepts and words containing those concepts)
4. Total Words in the Book
5. Decodability Percentage (total number of decodable words divided by total number of words)

Decodability percentage is a math calculation. Deciding whether or not a book is a good fit for your student comes down to professional judgment. Some students may have no difficulty with a decodability percentage of 85 or 90%. They may have picked up concepts outside of lessons, they might be very good at decoding flexibly, or they may have a strong sight word vocabulary. Other students may struggle with this level of decodability and need texts closer to 100%.

We have intentionally not included the Yellow Series in this chart. At the very beginning of instruction, we feel it is important to give students texts that are as close to 100% decodable as possible. We want students to learn to blend and read words, and while that skill is still developing, it is important to include only known concepts in a text.

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26. l Part 1				
27. l Part 2, al				
28. w				
29. j				
30. y				
31. x				
32. qu				
33. v				
34. z				
Alphabet Review & Longer Words				
35a. Short A Review				
35b. Short A Review (nasalized a)				
35c. Short A Advanced Review				
36a. Short I Review				
36b. Short I Advanced Review				
37a. Short O Review				
37b. Short O Advanced Review				
38a. Short A, I, O Review				
38b. Short A, I, O Advanced Review				
39a. Short u review (CVC)				
39b. Short u advanced review (CCVC, CVCC)				
40a. Short e review (CVC)				

UFLI Foundations Lesson	SyllaSense Book with Aligned Focus Concept	Concepts in book not yet covered in UFLI's scope and sequence	Total Words	UFLI % Decodable (total words)
40b. Short e advanced review (CCVC, CVCC)				
41a. Short vowel review (CVC)	Get Up Cat	- <ck>/k/: duck (1), ack (1) - <ll>/l/: well (1)	48	94%
41b. Short vowel advanced review 1 (CCVC, CVCC)	The Hot Sun	- <ck>/k/: Duck (2) - <ll>/l/: well (2), will (1) - <sh>/sh/: fish (4) - <th>/th/: with (4)	73	82%
	Fat Cat	- <ck>/k/: black (1)	82	99%
	Dad's Truck	- <ck>/k/: truck (5), snuck (1), back (4), Duck (2) <ck>/k/ and <sh>/sh/: shock (1) - <ff>/f/: off (5) - <ll>/l/: well (2) - <ss>/s/: cross (1) - <th>/th/: with (3) - <th>/TH/: then (1)	89	72%
	Red Dog	- <ck>/k/: track (1), rock (2), slick (1), back (2), snack (1), truck (1) - <ll>/l/: will (2) - <ss>/s/: grass (1), toss (1) - <th>/th/: with (2)	95	85%
	Fat Cat's Lunch	- <ck>/k/: back (1) - <ck>/k/ and <ch>/ch/: check (2) - <ll>/l/: still (3) - <ss>/s/: grass (1) - <sh>/sh/: fish (2), dish (1) - <ch>/ch/: lunch (6)	112	86%

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41b. Short vowel advanced review 1 (CCVC, CVCC)	The Trip	- <ck>/k/: Zack (3), black (1) - <ck>/k/ and <-ing>: blocking (1) - <ll>/l/: still (3) - <sh>/sh/ and <ll>/l/: shell (1) - <ss>/s/: Tess (3), less (1) - <ch>/ch/: much (1) - <th>/th/: with (2)	111	86%
41c. Short vowel advanced review 2 (CCVCC, CCCVC)				
Digraphs				
42. ff, ll, ss, zz				
43. -all, -oll, -ull				
44. ck				
45. sh	The Bath	- <th>/th/: bath (4), with (3) - <th>/TH/: then (1)	61	87%
46. Voiced th				
47. Unvoiced th	The Log	- n/a	51	100%
48. ch	Red Dog in the Mud	- n/a	98	100%
	Kids Can	- n/a	97	100%
49. Digraphs Review 1				
50. wh, ph				
51. ng	The Ducks	- <-ed>: spotted (1), dropped (1) - <-ed>/<tch>: stretched (1) - closed/closed: ducklings (5)	128	94%
52. n /ŋ/ (as in nk)				
53. Digraphs Review 2				

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VCe				
54. a_e	Pancakes	- <-ed>: tanned (1) - <-ing>: blending (1), getting (1), toppings (2) - compound words: pancake(s) (6), cannot (1), into (1), onto (1) - Closed/Closed: until (1), dollops (1), flatten (1), bottom (1) - <dge>/j/: edge (1) - <y>/ī/:dry (1), try (1) - <u>/o͝o/: put (2)	140	84%
	Cake	- <-ing>: tempting (1) - compound words: into (1), cupcake (1), baseballs (1) - Closed/Open: jumbo (1) - <y>/ī/: try (1) - <u>/o͝o/: put (3)	149	94%
55. i_e	Hide	- <-ed>: spotted (1) - <-ing>: sitting (1), resting (1), blending (1) - compound words: inside (1), himself (1), into (1) - closed/closed: mantis (2) - <tch>/ch/: catch (1) - <-es>: matches (1) - <tch>/ch/, <-ing>, <a>/ŏ/: watching (1) - <y>/ī/:/ing: trying (1)	148	93%
	Kites	- <-ed>: called (1) - <-ing>: sitting (1), resting (1), pulling (1) - compound words: inside (1), himself (1) - closed/closed: often (1), plastic (1), across (2), ribbons (2) - <tch>/ch/: catch (1) - <-es?>: matches (1) - <tch>/ch/, <-ing>, <w>/ŏ/: watching (1) - <y>/ī/: fly (4), sky (1) - <y>/ī/ and <-ing>: flying (3) - <u>/o͝o/: push (1)	165	85%

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56. o_e	The Camping Trip	- <-es>: bushes (1) - <-ed>: wanted (2), packed (1), stopped (1), checked (1), spotted (2), helped (1) - <-ing>: camping (2), swimming (1) - compound words: Granddad (5), backpacks (1), uphill (1), into (1) - closed/closed: until (1), channels (1) - <-es> and <tch>/ch/: stretches (1) - <-es> and <u>/o͝o/: bushes (1) - <dge>/j/: edge (1)	169	85%
	Ropes	- <-ing>: being (1) - <-ed>: pulled (2) - closed/closed and <-ed>: attached (1) - <u>/o͝o/: push (1) - <dge>/j/: bridge (2) - <-ing>: hanging (2), lifting (1) - <y>/ī/ and <-ing>: tying (1) - compound words: onto (2), uphill (1) - <tch>/ch/ and <a>/ŏ/: watch (1)	172	91%
57. VCe Review 1; e_e	The Race	- <c>/s/: race (2), Grace (4), pace (1), twice (1), face (1), place (1) - <-ed>: wanted (1), jumped (1), called (2) - <-ing>: splashing (1), jumping (1) - compount words: upset (1), into (2) - closed/closed: across (1) - <-es> and <tch>/ch/: patches (1) - <y>/ī/: try (1)	171	87%

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57. VCe Review 1; e_e	At the Lodge	- <c>/s/: ice (3), nice (1), place (1), lace (1), race (1), pace (1), chance (1) - <-ed>: helped (1), yelled (1), wanted (2), spotted (1) - <-ing>: sledding (1), thrilling (1) - closed/closed: across (3) - closed/VCe: explore (1) - <dge>/j/: lodge (3) - <tch>/ch/ and <a>/ŏ/: watch (1) - exception: have (1)	174	86%
58. u_e	Yes! But...	- <c>/s/: nice (2) - <-ing>: getting (1) - compound word: itself (1) - closed/closed: racket (1), vanish (1), along (1) - closed/VCe: escape (1), amuse (1) - open/closed: moment (1), human (1), music (1), hippo(s) (4), open (1) - <c>/s/ and open/closed: reduce (1) - <y>/ī/: try (1) - <-ed> and <tch>/ch/: latched (1)	176	89%
	Music	- <c>/s/: Bruce (1) - <-ing>: drumming (1), singing (1) - closed/closed: lessons (1), racket (1), trumpet (1), metal (1), mallet (1), along (1) - closed/VCe: trombone (2), volume (1) - open/closed: music (3), student (1), Hugo (1), Susan (1), Ruben (1), Lucas (1) - open/VCe: before (1) - <u>/o͝o/ and <-es>: pushes (1)	173	87%

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59. VCe Review 2	The Cave	- <-ing>: camping (1), stunning (1), standing (1) - <er>/er/: under (3) - <er>/er/ and <a>/ŏ/: water (3) - <ee>/ē/: trees (1), green (1) - <-ed>: wanted (1), spotted (3) - <dge>/j/: edge (3) - <ai>/ā/: trail (1) - <c>/s/: space (1) - <old>/ōld/: hold (1) - compound: onto (1), campsite (1), inside (1) - closed/closed: along (1), tunnel (2)	181	85%
60. _ce /s/	Recess	- <ay>/ā/: play (4) - <ay>/ā/ and <-ing>: playing (1) - compound words: hopscotch (1), onto (1), sandpits (1), softball (1) - <tch>/ch/: catch (1) - <tch>/ch/ and <a>/ŏ/: watch (1) - <ee>/ē/: frisbee (2), need (1), wheel (1) - <-ing>: running (1), getting (1) - open/closed: focus (1), also (1)	144	87%
	At a Glance	- <ay>/ā/: may (5), stay(s) (2) - <ay>/ā/ and <-ing>: staying (1) - <ay>/ā/ and compound: pathway (1) - <ee>/ē/: tree (2), bee (1) - <y>/ī/: shy (1), by (2), fly (1) - open/closed: even (2), notice (1), moment (2) - closed/closed: pollen (1), until (1), hidden (2), excels (1) - <tch>/ch/: match (1), catch (1) - compound: into (1), cannot (1), sunlit (1), within (1)	155	79%
61. _ge /j/				
62. VCe Review 3; VCe exceptions				

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Reading Longer Words				
63. -es				
64. -ed	Spot, the Dog	- n/a		100%
	Cam	- n/a		100%
65. -ing	The Sled	- n/a		100%
	Frog at the Pond	- n/a		100%
66. Closed & Open Syllables	Sledding	- n/a	139	100%
	So Odd!	- Closed/Closed: across (1), bottom (1) - <u>/o͝o/: push (1)	145	98%
	Jump	- <tch>/ch/: stretching (2), catch (1) - <dge>/j/: edge (1)	134	97%
	Big and Small	- <tch>/ch/: catch (1), stretch (1)	141	96%
67a. Compound Words				
67b. Closed/Closed				
68. Open/Closed				
Ending Spelling Patterns				
69. tch				
70. dge	The Bridge	- n/a	135	100%
71. tch & dge Review				
72. -ild, -old, -ind, -olt, -ost	Bobcats	- <ay>/ā/: may (5), way (1), day (2), stay (1) - <ai>/ā/: tail (1) - <ee>/ē/: seem (2), sweet (1), tree(s) (3), sleep (1), deer (1) - <y>/ī/: why (1), try (1) - <y>/ē/: baby (1) - <er>/er/: under (1), winter (1)	170	86%

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72. -ild, -old, -ind, -olt, -ost	Stingrays	- <ay>/ā/: stingray (14), may (4), stay (1), away (1) - <ai>/ā/: tail (1) - <ee>/ē/: seem (1), feed (1), seen (1) - <y>/ī/: fly (1), shy (1) - <y>/ē/: baby (1), body (1) - <er>/er/: under (1), mannered (1), prefer (1), ever (1) - <a>/ŏ/ and <er>/er/: water(s) (4) - <or>/or/: forth (1), coral (1), born (2)	182	78%
	The Marsh	- <ar>/ar/: marsh (5) - <ar>/ar/ and <-es>: marshes (6) - <ur>/er/: bursting (1) - <ir>/er/: dirt (1), birds (3) - <-es>: grasses (1), rushes (1) - <u>/o͝o/ and <-es>: bushes (1) - <y>/ī/: dragonfly (1)	174	86%
	Sandhill Cranes	- <ar>/ar/: dark (1), part (1) - <ur>/er/: turns (1), survive (1) - <ir>/er/: bird (1), twirl (1) - <y>/ī/: fly (1)	177	96%
73. y as long i	Fishing	- n/a	140	100%
	Try! Try! Try!	- <u>/o͝o/: push (1)	144	93%
	Fast!	- <u>/o͝o/ and <-es>: pushes (1) - <a>/ŏ/ and <tch>/ch/: watch (1)	136	99%
	My Kitten Coco	- <-es>: dishes (1) - <a>/ŏ/ and <-es>: washes (1)	141	98%

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74. y as long e	In the City	-<c>/s/ after <i>: city (8) -<ay>/ā/: way(s) (4), subway (3) -<er>/er/: never (1), under (2) -<ee>/ē/: streets(s) (5), speeds (1) -<ai>/ā/: train(s) (4) -<a>/ŏ/: watch (1) -<or>/or/: short (1) -<u>/o͝o/: push (1)	164	81%
	Trains	-<ay>/ā/: way(s) (2), may (1) -<er>/er/: alert (1), under (1), ever (1), rivers (1) -<ee>/ē/: wheels (2), see (1), keeps (1), street (1), speed (1), seen (1), trees (1) -<ai>/ā/: train(s) (13), rails (2) -<a>/ŏ/: watch (2) -<c>/s/ after <i>: city (4)	173	79%
75. -le	Clever Dolphins	- <er>/er: super (1), river(s) (3), riverbed (1), clever (1) - <er>/er/ and -<a>/ŏ/: saltwater (1), freshwater (1) - <ar>/ar/: smart (1) - <ay>/ā/: way (1), play (1), may (1) - <ee>/ē/: between (1), tree (1) - <ea>/ē/: each (1), eat (1), leap (1), seas (1) - <igh>/ī/: high (1), might (1) - <oo>/ū/: tools (1), scoop (1), food (1), roots (1) - <oo>/o͝o/: look (1), good (1) - <ow>/ō/: own (1), shows (1), blow (1), shallow (1), low (1) -<ow>/ow/: how (1) - <ou>/ou/: sound (3), bounce (1), around (1), snout (1) - <oi>/oi/: pointed (1) - <oy>/oi/: enjoying (1)	189	79%
76. Ending Patterns Review				

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R-Controlled Vowels				
77. ar	At the Park	- n/a	177	100%
	In the Dark	- <a>/ŏ/: watch(ed)(ing) (4)	175	98%
78. or, ore	Sports	-<ay>/ā/: play(ed) (4) -<ee>/ē/: need (3), between (1)	161	95%
	Paint	- <ay>/ā/: way(s) (2), clay (1), trays (1), may (1) - <ai>/ā/: paint(ing)(s) (18) - <ai>/ā/ and <er>/er/: fingerpaints (1) - <er>/er/: finger(s) (2), butterfly (1), overcast (1), splatter (2), observe (1), order (1) - <a>/ŏ/ and <er>/er/: water (2) - <ee>/ē/: need (1), see (1) - <a>/ŏ/: watch (1)	165	77%
79. ar, or, ore Review				
80. er	River Otters	- <a>/ŏ/: water (5) - <ee>/ē/: feet (1), steer (1), keep(s) (2), feeds (1), sleep (1) - <ai>/ā/: tail (1) - <o>/ŭ/: cover (1), shove (1) - <ay>/ā/: day (1), play (1)	153	90%
	Muskrats	- <a>/ŏ/: water (4) - <ee>/ē/: feet (2), steer (1), feed (2), reeds (2), sweet (1), see (1), needs (1), weeks (1) - <ai>/ā/: tail (2), cattails (2) - <o>/ŭ/: covered (1), above (1) - <ay>/ā/: may (1)	156	86%
81. ir, ur	Turn, Spin, and Twirl	- <a>/ŏ/: watch (1) - <u>/o͝o/: put (1)	175	99%
	Going to a Canyon	- <u>/o͝o/: put (1)	177	99%
82. er, ir, ur; w+ or				
83. R-Controlled Vowels Review				

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Long Vowel Teams				
84. long a: ai, ay	The Play Day	- <ee>/ē/: Bree (1)	143	99%
	The Class Trip	- <ee>/ē/: green (1), bee (1), keep (1) - <u>/o͝o/: put (1)	152	97%
	Why?	- <ee>/ē/: needs (1), feet (2), speed (1), steer (2)	143	96%
	On the Trail	- <ee>/ē/: steep (1), tree (2), needed (1) - a/ŏ/: watched (1) - <u>/o͝o/: put (1)	159	96%
85. long e: ee, ea, ey	At the Creek	- a/ŏ/: watched (1)	142	99%
	Sleep	- a/ŏ/: watch (1)	148	99%
	Sea Glass	- a/ŏ/: water (3)	177	98%
86. long o: oa, ow, oe	Arctic Hares	- n/a	178	100%
	In the Snow	- <igh>/ī/: high (2), bright (1), might (1)	185	98%
87. long i: ie, igh	Up High	- a/ŏ/: watch (1) - <c>/s/: city (1)	177	99%
88. Vowel Teams Review 1				
Other Vowel Teams				
89. u (push), oo (book)	The Chick	- n/a	123	100%
	In the Bush	- n/a	128	100%
	Books	- <ou>/ou/: about (1), out (1), bound (1) - <ow>/ou/: how (1), allow (1) - <oy>/oi/: enjoy (1)	185	97%
90. oo (moon)	Space Tools	- n/a	184	100%
91. ew, ui, ue (chew, fruit, blue)				
92. Vowel Teams Review 2				
93. au, aw, augh				
94. ea /ĕ/, a /ŏ/	The Chipmunk	- n/a/	128	100%

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Diphthongs				
95. oi, oy	Puppy	- n/a	181	100%
96. ou, ow	Orcas	- n/a (note - some dialects do not pronounce the <t> in "often", so the two instances of "often" in this book may require some support)	184	100%
	Towers and Tunnels	- <c>/s/: city (3)	186	98%
97. Diphthongs Review				
Silent Letters				
98. kn, wr, mb	Cupcakes			
	At the Lake			
Suffixes and Prefixes				
99. -s/-es				
100. -er, -est	Red Foxes	- plural cancelling <e>: false (1), sense (2), dense (1)	210	98%
	The Insect Hunt	- n/a	190	100%
	The Tides	- replace <e>: hiked (3)	219	99%
101. -ly	Niagara Falls	- replace <e>: amazing (2), making (1), including (1), raging (1)	233	98%
102. -less, -ful				
103. un-				
104. pre-, re-	Fish	- replace <e>: sizes (1), amazing (1) - <-y>: skinny (1), muddy (1) - <y>/ĭ/: systems (1), oxygen (2), myth (1)	249	97%
105. dis-				
106. Affixes Review 1				
Suffix Spelling Changes				
107. Doubling Rule -ed, -ing				
108. Doubing Rule -er, -est				
109. Drop e Rule	Biking	- n/a	216	100%
110. y to i Rule				

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Low Frequency Spellings				
111. ar, or /er/				
112. air, are, ear /air/				
113. ear /ear/				
114. Alternate /ā/				
115. Alternate Long U				
116. ough /aw/, /ō/				
117. Signal Vowels				
118. ch /sh/, /k/; gn; gh; silent t				
Additional Affixes				
119. -sion, -tion				
120. -ture				
121. -er, -or, -ist				
122. -ish				
123. -y	Puffins	- n/a	184	100%
124. -ness				
125. -ment				
126. -able, -ible				
127. uni-, bi-, tri-				
128. Affixes Review 2				