# SyllaSense Scope Alignment to UFLI Foundations Scope and Sequence

This chart places SyllaSense decodable texts on UFLI Foundations' Scope and Sequence, where all concepts have been taught, so the texts are 100% decodable. For UFLI's version of this alignment, see the **UFLI Foundations Decodable Text Guide**. A UFLI Foundations Concept Alignment also exists that aligns each SyllaSense text with the UFLI lesson that introduces the same focus concept. This Concept Alignment also includes a list of all words in a text that contain concepts not yet taught, along with a decodability percentage.

| **UFLI Foundations Lessons / Scope and Sequence** (Bolded words are new irregular/*temporary irregular words) | **SyllaSense Decodable Books** | **SyllaSense DECK-odables** |
|---|---|---|
| **Alphabet** | | |
| 1. <a>/ă/ (***the***) | | |
| 2. <m>/m/ | | Y1 |
| 3. <s>/s/ (***I*** *) | | Y2 |
| 4. <t>/t/ | | |
| 5. VC & CVC Words (***and*** *) | | Y3 |
| 6. <p>/p/ | | Y4, Y5, Y6, Y7, Y8, Y9 |
| 7. <f>/f/ (***a***) | | Y31, Y32 |
| 8. <i>/ĭ/ | | Y35, Y36, Y37, Y38, Y39, Y72 |
| 9. <n>/n/(***is****) | | Y10, Y40, Y41, Y42, Y43, Y61, Y62, Y63 |
| 10. CVC practice (/ă/ and /ĭ/) | | |
| 11. Nasalized /ă/ (*am*, *an*)(***as****) | | Y11, Y12, Y33, Y44, Y64, Y73 |
| 12. <o>/ŏ/ | | Y19, Y20, Y21, Y22, Y23, Y24, Y65 |
| 13. <d>/d/ (***said***) | | Y13, Y14, Y25, Y26, Y45, Y46, Y66, Y74 |
| 14. <c>/k/ | | Y15, Y16, Y17, Y34, Y67, Y68, Y69 |
| 15. <u>/ŭ/ (***to***, ***do***) | | Y49, Y50, Y51, Y52, Y53, Y70, Y75 |
| 16. <g>/g/ | | Y27, Y28, Y29, Y54, Y76, Y77, Y78 |
| 17. <b>/b/ (***of***) | | Y47, Y55, Y56, Y57, Y71, Y79 |
| 18. <e>/ĕ/ | | Y106, Y107, Y108, Y109 |
| 19. VC & CVC Practice (***see****) | | |
| 20. <-s>/s/ | | Y81, Y82, Y83, Y110, Y116, Y117 |
| 21. <-s>/z/ | | |
| 22. <k>/k/ (clusters begin here) | | Y121, Y122<br>G71 |

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|---|---|---|
| 23. <h>/h/ (***he****, ***be****, ***me****) | Cat Nap - YC1<br>Nat Sat - YS1<br>Pig Pit - YC2<br>A Big Bug! - YS2<br>The Dip - YC3<br>In the Bin - YS3 | Y18, Y30, Y48, Y58, Y59, Y60, Y80, Y84, Y85, Y118, Y119, Y123 |
| 24. <r>/r/ (no <r> clusters) | | Y86, Y87, Y88, Y89, Y90, Y124, Y125 |
| 25. <r>/r/ (with <r> clusters) (***from***) | | G30, G31, G41, G42, G43, G44 |
| 26. <l>/l/ (***look****, ***book****) | On the Rug - YC4<br>The Pup - YS4 | Y91, Y92, Y93, Y94, Y95 |
| 27. <l>/l/ (with <l> clusters), al (***are***) | | G23, G24, G25, G26, G32, G36, G37 |
| 28. <w>/w/ | | Y136, Y137, Y138<br>G28, G29, G40 |
| 29. <j>/j/ (***was***) | | Y131, Y146<br>G61, G70 |
| 30. <y>/y/ | | Y141, Y142, Y143 |
| 31. <x> /ks/ (***you****) | In Bed - YC6<br>Max - YC10 | Y111, Y112, Y144, Y148 |
| 32. <qu>/kw/ | | G127, G128 |
| 33. <v>/v/ (***what***, ***have****) | Pets - YCB7 | Y126, Y127, Y128, Y129 |
| 34. <z>/z/ | | Y102, Y103, Y113, Y147 |
| **Alphabet Review & Longer Words** | | |
| 35a. <a>/ă/ review | | |
| 35b. <a>/ă/ nasalized | | |
| 35c. <a>/ă/ with clusters | | G62, G65, G72 |
| 36a. <i>/ĭ/ review | | G33 |
| 36b. <i>/ĭ/ with clusters | | G22, G81 |
| 37a. <o>/ŏ/ review | | |
| 37b. <o>/ŏ/ with clusters | | G67, G85 |
| 38a. Short <a>, <i>, <o> review | | |
| 38b. Short <a>, <i>, <o> with clusters | | |
| 39a. <u>/ŭ/ review | | |
| 39b. <u>/ŭ/ with clusters | | G21 |

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|---|---|---|
| 40a. <e>/ĕ/ review | | |
| 40b. <e>/ĕ/ with clusters | | G63, G66, G68, G73, G86, G88 |
| 41a. Short vowel review | | G35, G47 |
| 41b. Short vowel review with clusters | | G83 |
| 41c. Short vowel review with CCVCC and CCCVC | | G59 |
| **Digraphs** | | |
| 42. <ff>, <ll>, <ss>, <zz> (***your***, ***want****) | Fun in the Mud! - YC8<br>Fox in the Sun - YS9 | Y114, Y132, Y133, Y134, Y135, Y139, Y140, Y145<br>G46, G69, G84, G87 |
| 43. -all, -oll, -ull (***go****, ***no****, ***so****) | | G117, G120, G146, G148, G149, G150 |
| 44. <ck>/k/ (***goes***, ***says***) | The Hot Dock - YC5<br>Huck - YS5<br>In the Bag - YS6<br>Kick! - YS7<br>Mud! - YC8<br>Run! - YC9<br>Kit, the Cat - YS10<br>Get up Cat - GCI1<br>Fat Cat - GCP1 | Y96, Y97, Y98, Y99, Y100, Y101, Y104, Y105, Y115, Y120, Y130, Y149, Y150<br>G27, G34, G39, G45, G48, G50, G89, G126, G129, G147 |
| 45. <sh>/sh/ (***she****, ***we****) | | G11, G12, G13, G14, G15, G16, G18, G19, G38, G49, G58, G74, G75, G90 |
| 46. Voiced <th>/TH/ (***they****, ***their***) | | G1, G2, G3, G4, G5 |
| 47. Unvoiced <th>/th/ (***were***) | The Log - GCI2<br>The Bath - GCI3<br>The Hot Sun - GCI4<br>Dad's Truck - GCI5<br>Red Dog - GCP2 | G6, G7, G8, G9, G10, G17, G20, G82 |
| 48. <ch>/ch/ (***talk***, ***walk***) | Red Dog in the Mud - GCI6<br>Kids Can - GCP3<br>Fat Cat's Lunch - GCI8 | G51, G52, G53, G54, G55, G56, G57, G60, G64 |
| 49. Digraph review 1 | | |
| 50. <wh>/w/, <ph>/f/ (***could***, ***would***, ***should***) | | |
| 51. <ng>/ŋ/ (***or****, ***for****) | | G121, G122, G123, G124, G125, G130 |

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|---|---|---|
| 52. <nk>/ŋk/ (***there***, ***where***) | | G131, G132, G133, G134 |
| 53. Digraph review 2 (inc. CCCVC) | | |
| **VCe** | | |
| 54. <a_e> /ā/ (***who***) | | |
| 55. <i_e> /ī/ (***by****, ***my****) | | |
| 56. <o_e> /ō/ | | |
| 57. VCe Review 1; <e_e> /ē/ | | |
| 58. <u_e> /ū/, /yū/ (***one***, ***once***) | | |
| 59. VCe review 2 | | |
| 60. <c>/s/ | | |
| 61. <g>/j/ | | |
| 62. VCe Review 3; VCe Exceptions | | |
| **Reading Longer Words** | | |
| 63. <-es> (***two***, ***does***) | | |
| 64. <-ed> (***many***, ***any***) | Spot, the Dog - GCI9<br>Cam - GCP6 | G91, G92, G93, G94, G95, G96, G97, G98, G99, G100, G101, G102, G103, G104, G105, G140 |
| 65. <-ing> (***been***, ***into***) | The Sled - GCI7<br>Frog at the Pond - GCP4<br>The Trip - GCP5 | G76, G77, G78, G79, G80 |
| 66. Closed & Open Syllables (***friend***) | Sledding - BC1 | |
| 67a. Compound Words (***because***) | | |
| 67b. Closed/Closed | The Ducks - GCP8 | G111, G112, G113 |
| 68. Open/Closed | | |
| **Ending Spelling Patterns** | | |
| 69. <tch>/ch/ (***woman***, ***women***) | Big and Small - TS1 | G106, G107, G108, G109, G110 |
| 70. <dge>/j/ (***move***) | The Bridge - GCP10<br>Jump! - TC1 | G141, G142, G143, G144, G145 |
| 71. <tch>/ch/, <dge>/j/ review | | |
| 72. Long VCC (-ild, -old, -ind, -olt, -ost) (***both***) | | |
| 73. <y> /ī/ (***four***, ***fourth***) | Fishing - BC2<br>The Race - TC6 | |

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|---|---|---|
| 74. <y> /ē/ (***forty***) | | |
| 75. <_le> (***people***) | | |
| 76. Ending Patterns Review | | |
| **R-Controlled Vowels** | | |
| 77. <ar> (***pretty***) | At the Park - TC8 | |
| 78. <or>, <ore> (***nothing***) | Yes! But... - TC7 | |
| 79. <ar>, <or>, <ore> | | |
| 80. <er> (***other***, ***another***) | | |
| 81. <ir>, <ur> (***mother***, ***brother***) | Sandhill Cranes - TS10 | |
| 82. /er/<er>, <ir>, <ur>; <w+or> | | |
| 83. R-Controlled Vowels Review (***father****, ***water****) | | |
| **Long Vowel Teams** | | |
| 84. /ā/<ai>, <ay> (***today***, ***very***) | The Play Day - BC4 | |
| 85. /ē/<ee>, <ea>, <ey> (***above***, ***among***) | At a Glance - BS5<br>Why? - BC6<br>Sports - BC8 | |
| 86. /ō/<oa>, <ow>, <oe> (***again***, ***against***) | Arctic Hares - RC1 | |
| 87. /ī/<ie>, <igh> (***always***, ***almost***) | In the Snow - RC4 | |
| 88. Vowel Teams Review 1 | | |
| **Other Vowel Teams** | | |
| 89. <u> (*push*), <oo> (*book*) (***floor***, ***poor***, ***door***) | The Chick - GCI10<br>In the Bush - GCP7<br>So Odd! - BS1<br>Try! Try! Try! - BS2<br>The Class Trip - BS4<br>Bobcats - BC10<br>Pancakes - TC3<br>Cake - TS3<br>Kites - TS4<br>The Camping Trip - TC5<br>Music - TS7<br>Going to a Canyon - TS9<br>The Marsh - TC10 | G118, G119 |
| 90. <oo> (*moon*) (***won***, ***son***) | Space Tools - RC5 | |
| 91. <ew>, <ui>, <ue> (chew, fruit, | | |

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|---|---|---|
| blue) (***month***) | | |
| 92. Vowel Teams Review 2 | | |
| 93. <au>, <aw>, <augh> (***hour***, ***minute***) | | |
| 94. <ea>/ĕ/, <a>/ŏ/ (***Monday***, ***Wednesday***) | The Chipmunk - GCP9<br>At the Creek - BC3<br>Sleep - BS3<br>Recess - BC5<br>On the Trail - BS6<br>River Otters - BC7<br>Muskrats - BS7<br>Paint - BS8<br>In the City - BC9<br>Trains - BS9<br>Stingrays - BS10<br>Fast! - TC2<br>My Kitten, Coco - TS2<br>Hide! - TC4<br>Ropes - TS5<br>At the Lodge - TS6<br>In the Dark - TS8<br>Turn, Spin, and Twirl - TC9<br>Up High - RC2<br>Sea Glass - RC3<br>The Cave - PC1<br>Puffins - PC2<br>The Insect Hunt - PC3 | G136, G137, G138, G139 |
| **Diphthongs** | | |
| 95. <oi>, <oy> (***February***) | Puppy! - RC6 | |
| 96. <ou>, <ow> (***eye***, ***heart***) | Towers and Tunnels - RC8<br>Clever Dolphins! - RC10 | |
| 97. Diphthongs Review | Books - RC9 | |
| **Silent Letters** | | |
| 98. <kn>, <wr>, <mb> (***about***) | Cupcakes - PC4<br>Red Foxes - PC5 | |
| **Suffixes and Prefixes** | | |
| 99. <-s>/<-es> (***answer***) | | |
| 100. <-er>, <-est> | The Tides - PC7 | |
| 101. <-ly> (***honest***, ***honor***) | Niagara Falls - PC8 | |

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|---|---|---|
| 102. <-less>, <-ful> | | |
| 103. <un-> (***truth***, ***truly***) | At the Lake - PC9 | |
| 104. <pre->, <re-> | Fish - PC10 | |
| 105. <dis-> | | |
| 106. Affixes Review 1 | | |
| **Suffix Spelling Changes** | | |
| 107. Doubling Rule <-ed>, <-ing> (***busy***) | | G114, G115, G116, G135 |
| 108. Doubing Rule <-er>, <-est> (***build***, ***built***) | | |
| 109. Drop <e> Rule (***sure***) | Biking - PC6 | |
| 110. <y> to <i> Rule (***laugh***) | | |
| **Low Frequency Spellings** | | |
| 111. Suffixes <-ar>, <-or>/er/ | | |
| 112. <air>, <are>, <ear>/air/ | | |
| 113. <ear> /ear/ | | |
| 114. Alternate /ā/ | | |
| 115. Alternate Long U | | |
| 116. <ough>/aw/, /ō/ | | |
| 117. Signal Vowels | | |
| 118. <ch>/sh/, /k/; <gn>; <gh>; silent <t> | Orcas - RC7 | |
| **Additional Affixes** | | |
| 119. <-sion>, <-tion> | | |
| 120. <-ture> | | |
| 121. <-er>, <-or>, <-ist> | | |
| 122. <-ish> | | |
| 123. <-y> | | |
| 124. <-ness> | | |
| 125. <-ment> | | |
| 126. <-able>, <-ible> | | |
| 127. <uni->, <bi->, <tri-> | | |
| 128. Affixes Review 2 | | |