SyllaSense Scope Alignment to UFLI Foundations Scope and Sequence

This chart places SyllaSense decodable texts on UFLI Foundations' Scope and Sequence, where all concepts have been taught, so the texts are 100% decodable. For UFLI's version of this alignment, see the **UFLI Foundations Decodable Text Guide**. A UFLI Foundations Concept Alignment also exists that aligns each SyllaSense text with the UFLI lesson that introduces the same focus concept. This Concept Alignment also includes a list of all words in a text that contain concepts not yet taught, along with a decodability percentage.

UFLI Foundations Lessons / Scope and Sequence (Bolded words are new irregular/*temporary irregular words)	**SyllaSense Decodable Books**	**SyllaSense DECK-odables**
Alphabet		
1. <a>/ă/ (***the***)		
2. <m>/m/		Y1
3. <s>/s/ (***I*** *)		Y2
4. <t>/t/		
5. VC & CVC Words (***and*** *)		Y3
6. <p>/p/		Y4, Y5, Y6, Y7, Y8, Y9
7. <f>/f/ (***a***)		Y31, Y32
8. <i>/ĭ/		Y35, Y36, Y37, Y38, Y39, Y72
9. <n>/n/(***is****)		Y10, Y40, Y41, Y42, Y43, Y61, Y62, Y63
10. CVC practice (/ă/ and /ĭ/)		
11. Nasalized /ă/ (*am*, *an*)(***as****)		Y11, Y12, Y33, Y44, Y64, Y73
12. <o>/ŏ/		Y19, Y20, Y21, Y22, Y23, Y24, Y65
13. <d>/d/ (***said***)		Y13, Y14, Y25, Y26, Y45, Y46, Y66, Y74
14. <c>/k/		Y15, Y16, Y17, Y34, Y67, Y68, Y69
15. <u>/ŭ/ (***to***, ***do***)		Y49, Y50, Y51, Y52, Y53, Y70, Y75
16. <g>/g/		Y27, Y28, Y29, Y54, Y76, Y77, Y78
17. <b>/b/ (***of***)		Y47, Y55, Y56, Y57, Y71, Y79
18. <e>/ĕ/		Y106, Y107, Y108, Y109
19. VC & CVC Practice (***see****)		
20. <-s>/s/		Y81, Y82, Y83, Y110, Y116, Y117
21. <-s>/z/		
22. <k>/k/ (clusters begin here)		Y121, Y122 G71

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23. <h>/h/ (***he****, ***be****, ***me****)	Cat Nap - YC1 Nat Sat - YS1 Pig Pit - YC2 A Big Bug! - YS2 The Dip - YC3 In the Bin - YS3	Y18, Y30, Y48, Y58, Y59, Y60, Y80, Y84, Y85, Y118, Y119, Y123
24. <r>/r/ (no <r> clusters)		Y86, Y87, Y88, Y89, Y90, Y124, Y125
25. <r>/r/ (with <r> clusters) (***from***)		G30, G31, G41, G42, G43, G44
26. <l>/l/ (***look****, ***book****)	On the Rug - YC4 The Pup - YS4	Y91, Y92, Y93, Y94, Y95
27. <l>/l/ (with <l> clusters), al (***are***)		G23, G24, G25, G26, G32, G36, G37
28. <w>/w/		Y136, Y137, Y138 G28, G29, G40
29. <j>/j/ (***was***)		Y131, Y146 G61, G70
30. <y>/y/		Y141, Y142, Y143
31. <x> /ks/ (***you****)	In Bed - YC6 Max - YC10	Y111, Y112, Y144, Y148
32. <qu>/kw/		G127, G128
33. <v>/v/ (***what***, ***have****)	Pets - YCB7	Y126, Y127, Y128, Y129
34. <z>/z/		Y102, Y103, Y113, Y147
Alphabet Review & Longer Words		
35a. <a>/ă/ review		
35b. <a>/ă/ nasalized		
35c. <a>/ă/ with clusters		G62, G65, G72
36a. <i>/ĭ/ review		G33
36b. <i>/ĭ/ with clusters		G22, G81
37a. <o>/ŏ/ review		
37b. <o>/ŏ/ with clusters		G67, G85
38a. Short <a>, <i>, <o> review		
38b. Short <a>, <i>, <o> with clusters		
39a. <u>/ŭ/ review		

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39b. <u>/ŭ/ with clusters		G21
40a. <e>/ĕ/ review		
40b. <e>/ĕ/ with clusters		G63, G66, G68, G73, G86, G88
41a. Short vowel review		G35, G47
41b. Short vowel review with clusters		G83
41c. Short vowel review with CCVCC and CCCVC		G59
Digraphs		
42. <ff>, <ll>, <ss>, <zz> (***your***, ***want****)	Fun in the Mud! - YC8 Fox in the Sun - YS9	Y114, Y132, Y133, Y134, Y135, Y139, Y140, Y145 G46, G69, G84, G87
43. -all, -oll, -ull (***go****, ***no****, ***so****)		G117, G120, G146, G148, G149, G150
44. <ck>/k/ (***goes***, ***says***)	The Hot Dock - YC5 Huck - YS5 In the Bag - YS6 Kick! - YS7 Mud! - YC8 Run! - YC9 Kit, the Cat - YS10 Get up Cat - GCI1 Fat Cat - GCP1	Y96, Y97, Y98, Y99, Y100, Y101, Y104, Y105, Y115, Y120, Y130, Y149, Y150 G27, G34, G39, G45, G48, G50, G89, G126, G129, G147
45. <sh>/sh/ (***she****, ***we****)		G11, G12, G13, G14, G15, G16, G18, G19, G38, G49, G58, G74, G75, G90
46. Voiced <th>/TH/ (***they****, ***their***)		G1, G2, G3, G4, G5
47. Unvoiced <th>/th/ (***were***)	The Log - GCI2 The Bath - GCI3 The Hot Sun - GCI4 Dad's Truck - GCI5 Red Dog - GCP2	G6, G7, G8, G9, G10, G17, G20, G82
48. <ch>/ch/ (***talk***, ***walk***)	Red Dog in the Mud - GCI6 Kids Can - GCP3 Fat Cat's Lunch - GCI8	G51, G52, G53, G54, G55, G56, G57, G60, G64
49. Digraph review 1		
50. <wh>/w/, <ph>/f/ (***could***, ***would***, ***should***)		

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51. <ng>/ŋ/ (***or****, ***for****)		G121, G122, G123, G124, G125, G130
52. <nk>/ŋk/ (***there***, ***where***)		G131, G132, G133, G134
53. Digraph review 2 (inc. CCCVC)		
VCe		
54. <a_e> /ā/ (***who***)		
55. <i_e> /ī/ (***by****, ***my****)		
56. <o_e> /ō/		
57. VCe Review 1; <e_e> /ē/		
58. <u_e> /ū/, /yū/ (***one***, ***once***)		
59. VCe review 2		
60. <c>/s/		
61. <g>/j/		
62. VCe Review 3; VCe Exceptions		
Reading Longer Words		
63. <-es> (***two***, ***does***)		
64. <-ed> (***many***, ***any***)	Spot, the Dog - GCI9	G91, G92, G93, G94, G95, G96, G97, G98, G99, G100, G101, G102, G103, G104, G105, G140
65. <-ing> (***been***, ***into***)	The Sled - GCI7 Frog at the Pond - GCP4 The Trip - GCP5 Cam - GCP6	G76, G77, G78, G79, G80
66. Closed & Open Syllables (***friend***)	Sledding - BC1	
67a. Compound Words (***because***)		
67b. Closed/Closed	The Ducks - GCP8	G111, G112, G113
68. Open/Closed		
Ending Spelling Patterns		
69. <tch>/ch/ (***woman***, ***women***)	Big and Small - TS1	G106, G107, G108, G109, G110
70. <dge>/j/ (***move***)	The Bridge - GCP10 Jump! - TC1	G141, G142, G143, G144, G145
71. <tch>/ch/, <dge>/j/ review		
72. Long VCC (-ild, -old, -ind, -olt,		

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-ost) (***both***)		
73. <y> /ī/ (***four***, ***fourth***)	Fishing - BC2 The Race - TC6	
74. <y> /ē/ (***forty***)		
75. <_le> (***people***)		
76. Ending Patterns Review		
R-Controlled Vowels		
77. <ar> (***pretty***)	At the Park - TC8	
78. <or>, <ore> (***nothing***)	Yes! But... - TC7	
79. <ar>, <or>, <ore>		
80. <er> (***other***, ***another***)		
81. <ir>, <ur> (***mother***, ***brother***)	Sandhill Cranes - TS10	
82. /er/<er>, <ir>, <ur>; <w+or>		
83. R-Controlled Vowels Review (***father****, ***water****)		
Long Vowel Teams		
84. /ā/<ai>, <ay> (***today***, ***very***)	The Play Day - BC4	
85. /ē/<ee>, <ea>, <ey> (***above***, ***among***)	At a Glance - BS5 Why? - BC6 Sports - BC8	
86. /ō/<oa>, <ow>, <oe> (***again***, ***against***)	Arctic Hares - RC1	
87. /ī/<ie>, <igh> (***always***, ***almost***)	In the Snow - RC4	
88. Vowel Teams Review 1		
Other Vowel Teams		
89. <u> (*push*), <oo> (*book*) (***floor***, ***poor***, ***door***)	The Chick - GCI10 In the Bush - GCP7 So Odd! - BS1 Try! Try! Try! - BS2 The Class Trip - BS4 Bobcats - BC10 Pancakes - TC3 Cake - TS3 Kites - TS4 The Camping Trip - TC5 Music - TS7	G118, G119

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	Going to a Canyon – TS9 The Marsh – TC10	
90. <oo> (*moon*) (***won***, ***son***)	Space Tools – RC5	
91. <ew>, <ui>, <ue> (chew, fruit, blue) (***month***)		
92. Vowel Teams Review 2		
93. <au>, <aw>, <augh> (***hour***, ***minute***)		
94. <ea>/ĕ/, <a>/ŏ/ (***Monday***, ***Wednesday***)	The Chipmunk – GCP9 At the Creek – BC3 Sleep – BS3 Recess – BC5 On the Trail – BS6 River Otters – BC7 Muskrats – BS7 Paint – BS8 In the City – BC9 Trains – BS9 Stingrays – BS10 Fast! – TC2 My Kitten, Coco – TS2 Hide! – TC4 Ropes – TS5 At the Lodge – TS6 In the Dark – TS8 Turn, Spin, and Twirl – TC9 Up High – RC2 Sea Glass – RC3 The Cave – PC1 Puffins – PC2 The Insect Hunt – PC3	G136, G137, G138, G139
Diphthongs		
95. <oi>, <oy> (***February***)	Puppy! – RC6	
96. <ou>, <ow> (***eye***, ***heart***)	Towers and Tunnels – RC8 Clever Dolphins! – RC10	
97. Diphthongs Review	Books – RC9	
Silent Letters		
98. <kn>, <wr>, <mb> (***about***)	Cupcakes – PC4 Red Foxes – PC5	

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Suffixes and Prefixes		
99. <-s>/<-es> (***answer***)		
100. <-er>, <-est>	The Tides - PC7	
101. <-ly> (***honest***, ***honor***)	Niagara Falls - PC8	
102. <-less>, <-ful>		
103. <un-> (***truth***, ***truly***)	At the Lake - PC9	
104. <pre->, <re->	Fish - PC10	
105. <dis->		
106. Affixes Review 1		
Suffix Spelling Changes		
107. Doubling Rule <-ed>, <-ing> (***busy***)		G114, G115, G116, G135
108. Doubing Rule <-er>, <-est> (***build***, ***built***)		
109. Drop <e> Rule (***sure***)	Biking - PC6	
110. <y> to <i> Rule (***laugh***)		
Low Frequency Spellings		
111. Suffixes <-ar>, <-or>/er/		
112. <air>, <are>, <ear>/air/		
113. <ear> /ear/		
114. Alternate /ā/		
115. Alternate Long U		
116. <ough>/aw/, /ō/		
117. Signal Vowels		
118. <ch>/sh/, /k/; <gn>; <gh>; silent <t>	Orcas - RC7	
Additional Affixes		
119. <-sion>, <-tion>		
120. <-ture>		
121. <-er>, <-or>, <-ist>		
122. <-ish>		
123. <-y>		
124. <-ness>		

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125. <-ment>		
126. <-able>, <-ible>		
127. <uni->, <bi->, <tri->		
128. Affixes Review 2		